



**Karnataka Samskrit University,
Bengaluru**

Criterion I – Curricular Aspects

1.3.1 Institution integrates cross cutting issues as reflected in Sanskrit literature relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and traditional system of shastric learning into the Curriculum

- **Add Course Descriptions**

[Curriculum Enrichment – Karnataka Samskrit University \(ksu.ac.in\)](http://ksu.ac.in)

Curriculum Enrichment

Curriculum Enrichment while having courses on contemporary issues like Gender, Human Values, Environment and Sustainability

- **Shatra Padhatti**, a text that gives overview of the structure and methodology adopted in ancient Indian Sciences and develop Shastradrsti among students. This is included in the curriculum.
- **Environmental Studies:** Students have Environmental Studies where selected shlokas that are related to Sustainability and importance of Environment Conservation are part of the curriculum.
- **Gurukula svyadhyaya:** Traditional system of shastric learning, Gurukula svyadhyaya system of Shastra Adhyayana has been introduced where courses for students, irrespective of Gender are offered. These courses are also open to general public.

As a part of this, courses on Karma Yoga of Bhagawada Gita, Yogasutra with Vyasabhaya and Mahabhashya texts with commentary have been introduced.

- **Karma Yoga from Bhagawad Gita:** A course that instills the values of performing one's duty and also provides guidance to choose the right path and right attitude towards one's work and responsibilities in the world
 - **Yogasutra with Vyasabhashya** teaches about health and well-being, an essential building block in today's stressful lifestyle.
 - **Mahabhashya** is a commentary by Patanjali on the ancient grammatical treatise Ashtadhyayi written by Panini. Application of tantra yukti (Research Methodology) in Mahabhashya is a useful research technique that students can emulate in their research studies.
- **Raghuvamsa of Kalidasa** is part of undergraduate curriculum and touches upon the qualities of a good administrator and human being. It forms a useful text to mold the value systems of students.
- **Functional Samskrit:** Prayogika Samskritam (Functional Sanskrit) is an online course to create interest about conversing in Sanskrit among students. It also provides them to be self-sufficient in reading and interpreting simple subhashitas that instill Human Values and Ethics in individuals.
- Texts of Panchatantra and Hitopadesha are also taught which are valuable sources instilling character-building and man-making values.
- **Kantha Patha** or Oral recitation to memorize texts has been the traditional system of learning in Vedic Gurukulams. KSU has included Kantha Patha system to students of BA (Shastra) in 1st and 2nd semesters where they learn to recite a portion of Ashtadhyayi and Amarakosha respectively.

- **Saralamana Samskritam** : This helps in creating interest about conversing in Sanskrit among students. Communication is very important skill which must be developed.
- **Gender and Environmental Sustainability** considerations in various Suktas / Mantras of the Rg Veda have been incorporated into the MA Vedanta Curriculum. Some of these Suktas are “Sarama-pani Samvada Sukta”, “Yama-Yami Samvada Sukta”, “Viswamitra Nadi Samvada Sukta”.
- Brihadaranyakopanishat is also included in the MA Vedanta Curriculum wherein students are introduced to portions such as Yagnavalkya Maitreyi Samvada.

Overall, these efforts by KSU to integrate cross-cutting issues into the curriculum and introduce traditional systems of learning will provide students with a well-rounded education that will prepare them for the modern world while also preserving the wisdom and knowledge of ancient Indian literature.