Karnataka Samskrit University,

Bengaluru

Criterion I – Curricular Aspects

1.4.3 The feedback thus obtained is

• Discussed in the Statutory Bodies of the University like Academic Council/ Executive Council etc.

• Is used for restructuring the curriculum • Discussed with Traditional scholars/ Peers

Feedback Analysis Report and BOS Meeting Link

https://ksu.ac.in/?page_id=18167

KARNATAKA SAMSKRIT UNIVERSITY

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कर्नाटक-संस्कृत-विश्वविद्यालयः

श्री चामराजेन्द्र संस्कृत महाविद्यालयस्य परिसरः
पम्पमहाकयिमार्गः, चामराजपेटे, बेङ्गलूरु – ५६००१८.

Report of analysis of feedback received from students, parents, and alumni on teachers, and courses.

Year	Feedback received from parents
2019	Website could have been improved
2019	Infrastructure needs improvement
2020	Teaching Process is excellent
2021	New courses are welcomed

Year	Feedback received from students
2019	Course content in terms of recent advancements and clarity is good
2019	Adequacy of course content required
2020	Innovative teaching methods are appreciated
2021	Need strong bandwidth connection

Year	Feedback received from alumni
2020	Need for more online courses
2021	Need to attract more students with better infrastructure

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Based on the feedback received from parents, the following observations can be made:

In 2019, parents felt that the website could have been improved. This indicates that the school or institution may need to focus on upgrading their website to make it more user-friendly and informative. The university has undertaken rebuilding of the website to address this issue.

Also in 2019, parents highlighted that the infrastructure needs improvement. This suggests that the school or institution may need to invest in upgrading their facilities to provide a better learning environment for students. The university has undertaken multiple infrastructure improvement projects to address this issue.

In 2020, parents appreciated that the institution has excellent teaching methods.

In 2021, parents welcomed the introduction of new courses. This feedback suggests that the school or institution should continue to develop and expand their course offerings to meet the changing needs and interests of students and parents.

Overall, the feedback from parents highlights the importance of continually assessing and improving the quality of education and services offered by the school or institution.

Based on the feedback received from **students**, the following observations can be made:

- In 2019, students felt that the course content are improved in terms of recent advancements and clarity. This feedback suggests that the school or institution has updateed their curriculum to ensure that it is relevant and up-to-date with the latest developments in the field. The syllabus has been revised continuously to address this feedback.
- Also in 2019, students highlighted that the adequacy of the course content needs to be improved. This may indicate that the school or institution needs to ensure that the curriculum covers all the essential topics and skills required for students to succeed in their chosen field. The portions and units have been increased to address this issue.
- In 2020, students appreciated that there is a scope for the use of innovative teaching methods. The university is using digital modes of learning such as using LMS to address this feedback.
- In 2021, students highlighted the need for a strong bandwidth connection. This feedback suggests that the school or institution needs to ensure that their online learning infrastructure is robust and reliable, and can support high-quality online instruction and learning experiences. The university has instituted a fiber optic internet connection and installed WiFi routers to address this issue.

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Overall, the feedback from students underscores the importance of ensuring that the curriculum is relevant, comprehensive, and engaging, and that the school or institution has the necessary infrastructure to support effective teaching and learning.

Based on the feedback received from **alumni**, the following observations can be made:

- In 2020, alumni highlighted the need for more online courses. This feedback suggests that the school or institution may need to expand their online course offerings to meet the changing needs and preferences of students. The university departments have revised syllabus at appropriate times to accommodate this feedback.
- In 2021, alumni suggested that the school or institution needs to attract more students with better infrastructure. This feedback may indicate a need for the school or institution to invest in upgrading their facilities and resources to provide a more conducive learning environment and attract more students. The university is involved in many outreach programmes in the form of workshops and webinars to work on this feedback.

Overall, the feedback from alumni emphasizes the importance of staying responsive to changing trends and preferences in education and investing in the necessary resources and infrastructure to support effective teaching and learning.

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