

## 2 Teaching-Learning and Evaluation

### 2.6 Student Performance and Learning Outcomes

#### 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

#### Link to OBTL and webpage

[PO and PSO – Karnataka Samskrit University \(ksu.ac.in\)](http://ksu.ac.in)

#### Link to PO,PSO,CO of PG courses

[KSU\\_MASTERFILE\\_PO\\_CO\\_PSO\\_1.1.1.pdf](#)

#### Link to PO,PSO,CO of UG courses

[Microsoft Word - Under Graduation EC MC POS \(ksu.ac.in\)](#)



**Karnataka Samskrit University**

**Bengaluru**

**Programme Outcomes, Programme Specific Outcomes,  
and Course Outcomes**

## Department of Vyakarana

### Programme Outcomes (POs) of KSU for PG Programmes

PO1	Develop critical thinking involving making well-informed decisions by identifying the assumptions that shape our thoughts and actions. Students learn to examine the accuracy and validity of these assumptions while considering their ideas and decisions from multiple perspectives.
PO2	Students learn the skill of communication that involves actively listening, comprehending, and articulating thoughts and ideas effectively, whether it be through verbal or written means, in English, regional language, or the language specific to a particular field. It also entails exhibiting a sound understanding of domain-specific knowledge, including academic concepts and terminologies.
PO3	Students gain the ability to engage in self-directed and lifelong learning entails actively pursuing knowledge and skills independently, while also adapting to the ever-evolving socio-technological landscape.
PO4	Students will be able to comprehend various value systems, including one's own, and recognize the moral implications of their actions. They learn to take responsibility for their decisions and their ethical implications.

## MA Programme In Vyakarana

PSO 1	Graduates learn Paninian prakriya and philosophical aspects of Samskrit Grammar. Understand higher texts of Samskrit Grammar. Generation and deconstruction of Samskrit words.(PO1)
PSO 2	Students learn methods of developing a framework for understanding the structure of language, including the diverse aspects of linguistics. (PO2)
PSO 3	Learn to apply grammatical aspects to understand the methodology and devices used in Indic Śāstras and effectively share the traditional knowledge system with relevance to contemporary times. (PO3)
PSO 4	The objective is to acquire the ability to recognize possible avenues of research within the Samskrit Vyakarana and allied fields such as linguistics.(PO4)

## UG Programme Outcomes (POs)

PO1.	<b>Disciplinary knowledge:</b> Show a thorough grasp and expertise in one or multiple fields that constitute an undergraduate course of study, with a focus on acknowledging the significance of traditional Indian wisdom.
PO2	<b>Effective articulation:</b> Understand intricate information and written materials, and effectively convey thoughts and ideas through both written and oral communication. Use appropriate media to communicate information in a clear and concise manner to different audiences. Develop consistent arguments and effectively plan, execute, and report the findings of investigations.
PO3	<b>Analytical reasoning:</b> Assess the credibility and significance of evidence, detect logical fallacies in the arguments made by others, and scrutinize and combine information from diverse sources while considering contrasting perspectives. Draw sound conclusions and substantiate them with appropriate evidence and illustrations.
PO4	<b>Research-oriented and general critical spirit of inquiry:</b> Foster a curious mindset and acquire the ability to ask pertinent and suitable questions, scrutinize, amalgamate, and express them. Conduct a critical assessment of arguments, assertions, convictions, practices, policies, and theories, supported by empirical evidence. Identify pertinent presumptions, establish causal connections, generate hypotheses, and subject them to examination through a scientific method of knowledge generation.
PO5	<b>Multicultural competence:</b> Acquire knowledge about the values and convictions of various cultures, including one's own, and cultivate a universal outlook. Participate effectively in a diverse society and engage in tolerant and respectful interactions with different groups.
PO6	<b>Independent, life-long learning and adaptability:</b> Exhibit self-sufficiency in utilizing acquired knowledge and skills, and engage in self-directed learning activities throughout one's life to enhance personal growth and contribute to social welfare. Adjust to evolving job requirements and industry trends by continuously improving one's knowledge and skills.

## Course Outcome

भूषणसारः – (धात्वर्थ- लकारार्थप्रकरणे)	धात्वर्थमध्यवस्यति ।	
	अत्रार्थे दर्शनान्तरीय-प्रतिपादित-अंशान् ज्ञास्यति ।	
	लकाराणामर्थं प्रयोगसहितं ज्ञास्यति ।	
	काव्यादिषु तिङन्तशब्दान् अन्विष्य तत्र कः लकारः, कस्मिन्नर्थे प्रयुक्त इति ज्ञास्यति ।	
तिङन्तप्रक्रिया -	तिङन्तप्रक्रियायाः प्राक् धातोः सज्जीकरणम्	
	अङ्गकार्यम्	
	धातु-तिङ् प्रत्ययसंयोजनप्रक्रिया	
	रघुवंशे प्रथम-द्वितीयाध्याये विद्यमानानां तिङन्तानाम् अभिज्ञानम्	
परमलघुम ञ्जूषा – (शक्तितः- तात्पर्यान्त म्)	<ul style="list-style-type: none"> <li>• वृत्तीनां परिचयं संप्राप्नोति ।</li> </ul>	
	<ul style="list-style-type: none"> <li>• स्फोटशब्दस्वरूपमवगच्छति ।</li> </ul>	
कृदन्तप्रक्रिया	कृदन्तप्रक्रियायाः प्राक् धातोः सज्जीकरणम्	
	अङ्गकार्यम्	
	धातु-कृत् प्रत्ययसंयोजनप्रक्रिया	
	रघुवंशे प्रथम-द्वितीयाध्याये विद्यमानानां कृदन्तानां अभिज्ञानम्	

महाभाष्यम् – (समासः)	समासस्य प्रमुखाः भेदाः, तल्लक्षणञ्च विज्ञायते ।	
	द्विविधसामर्थ्ययोः विज्ञानम् ।	
	कुत्र स्थले समासः भवतीति ज्ञानम् ।	
	समासप्रकरणस्य मूलसूत्रस्य समर्थः पदविधिः इत्यस्य सुस्पष्टतया अवबोधः ।	
तद्धितप्रक्रिया	<ul style="list-style-type: none"> <li>विविधवृत्तिविषयकज्ञानम्, पदविधेः ज्ञानम्</li> </ul>	
	<ul style="list-style-type: none"> <li>तद्धितप्रत्ययानां योजनं, प्रक्रिया च</li> </ul>	
	<ul style="list-style-type: none"> <li>तद्धितप्रत्ययानां साङ्गिकविश्लेषणम् (Flowchart Algorithmic presentation)</li> </ul>	
	<ul style="list-style-type: none"> <li>काव्ये विद्यमानानां तद्धितानाम् अभिज्ञानम्</li> </ul>	
वाक्यपदीयम् - साधनसमुद्देशः	भर्तृहरेः ग्रन्थशैल्याः ज्ञानं प्राप्नोति	
	साधनानां निरूपणविषये पारङ्गतः भवति।	
	व्याकरणस्य दार्शनिकांशानां ज्ञानं प्राप्नोति।	
वाक्यपदीयम् – (ब्रह्मकाण्डम्)	शब्दब्रह्मणः स्वरूपं ज्ञास्यति ।	
	व्याकरणस्य महत्त्वं च ज्ञास्यति ।	
	धर्माधर्मविषये निर्णये वेद एव समर्थः इत्यंशं ज्ञास्यति ।	
	शब्दस्य उभयप्रकारं ज्ञास्यति ।	
	वाक्यस्फोटस्य महत्त्वमध्यवस्यति ।	
	शब्दविषये अन्येषां दार्शनिकानामभिप्रायं च असंगृह्णाति ।	

## Under Graduate Programme Specific Outcomes (PSO)

PSO 1. Develop proficiency in both written and spoken Sanskrit language.

PSO 2. Comprehend the genesis and evolution of Sanskrit Shastras.

- PSO 3. Comprehend the approach and techniques employed in Samskrit Shastras.
- PSO 4. Comprehend the etymology of the parts of speech in Sanskrit.
- PSO 5. Become acquainted with the commentarial literature of Sanskrit shastras
- PSO 6. Acquire a broad understanding of Sanskrit philosophical systems.
- PSO 7. Familiarize oneself with the prose and poetry literature in Sanskrit, in order to comprehend the cultural assimilation of India.
- PSO 8. Gain an introduction to contemporary linguistic science.
- PSO 9. Comprehend the importance of preserving the environment.
- PSO 10. Acquire fundamental language proficiency in at least three languages, including a global language. Develop awareness of significant contemporary social matters by studying representative works in these languages. Critically analyze and proficiently articulate one's perspective in both written and oral form.



*Program Outcomes (POs)*

- 1. Acquiring basic Knowledge of different Vedanta Schools*
- 2. Developing appreciation for Prastaana Traya (Upanishads, Brahma Sutras and Bhagavadgita)*
- 3. Understanding basic tenets of theories propounded by prominent proponents of Vedanta Schools*
- 4. To achieve competence in selected portions of identified Upanishads*
- 5. Understanding of selected of Veda Suktas*
- 6. Acquiring broad knowledge of all the Adhyayas of Brahma Sutras*

*Program Specific Outcomes (PSOs)*

- 1. Understanding the technical terms used in Vedanta*
- 2. Comparative insights into the different Vedanta Schools and the polemical dialogue between them.*
- 3. Knowledge of different Vedanta Schools*
- 4. Knowledge of selected Adhikaranas in each Adhyaya of Brahma Sutras.*
- 5. Developing deeper insights of the selected Upanishads*

*Course Outcomes (COs)*

**CREDIT MATRIX FOR I SEMESTER**

**Hard Core (Mandatory for all)**

Sl. No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
1	401(VD)	वैदिकसूक्तानि(१-१० सूक्तानि)	4	0	4	Knowledge of Devata, Rishi and Chandas of selected Suktas along with its inner meaning
2	402 (VD)	प्रमाणपद्धतिः	4	2	6	Knowledge of “Means of Knowledge” considered by Dwaita Vedanta Schools

**Soft core /Discipline elective (Choose any two of the following)**

Sl.No	Course code	Title of the course	L	T	Total no of credits	Course Outcomes (COs)
3	403(VD)	वेदान्तसारः	2	2	4	Knowledge of basic technical terms of Advaita Vedanta
4	404(VD)	यतीन्द्रमतदीपिका	3	1	4	Knowledge of basic technical terms of Vishishtadvaita Vedanta
5.	405(VD)	कठभाष्यम् (२,३,४,५,६वल्ली भागः)	2	2	4	Understanding selected portion of Kathopanishad
6.	406(VD)	भगवद्गीता (१५, १६ अध्यायौ सभाष्यम्)	2	2	4	Gaining of knowledge of 2 chapters in Bhagavad Gita

**Open Electvie/ Generic Elective (Choose any one of the following)**

Sl.No	Course code	Title of the course	L		Total no of credits	Course Outcome
7.	407( VD)	विवेकचूडामणिः (१२५ श्लोकाः)	2	0	2	Knowledge of important Prakarana Grantha of Advaita School
8.	408( VD)	पदार्थसङ्ग्रहः	1	1	2	Study of Ontology of substances as per Indian tradition
9.	409( VD)	द्वादशस्तोत्रम्	1	1	2	Study of Important Text by Sri Madhwacharya

	Total No of credits for I SEM	20
--	-------------------------------	----

**CREDIT MATRIX FOR II SEMESTER**

**Hard Core (Mandatory for all)**

Sl.No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
1	501( VD)	वैदिकसूक्तानि(१-२० सूक्तानि)	3	1	4	Knowledge of Devata, Rishi and Chandas of selected Suktas along with its inner meaning
2	502 (VD)	वेदान्तपरिभाषा	3	3	6	Knowledge of “Means of Knowledge” considered by Adwaita Vedanta Schools

**Soft core /Discipline elective (Choose any two of the following)**

Sl.No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
3	503( VD)	ईशावास्यभाष्यम्	2	2	4	Understanding of Isavasyopanishat Mantras along with Shankara, Madhwa and Ranga-Ramanuja Bhashyas
4	504( VD)	वेदान्तदीपः	3	1	4	Understanding of 1st Adhyaya 1st Pada of this text by Sri Ramanujacharya
5.	505( VD)	विष्णुतत्त्वविनिर्णयः	2	2	4	Study of selected portions of this text by Sri Madhwacharya
6.	506( VD)	मुण्डकोपनिषत्	2	2	4	Study of the Mantras of select portions of this Upanishat

**Open Electvie/ Generic Elective (Choose any one of the following)**

Sl.No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
7.	507( VD)	अनुभवसूत्रम्	2	0	2	Deep understanding of the intuition part of vedanta. The ancient wisdom of vedanta would be understood.
8.	508( VD)	तत्त्वसंख्यानम्	1	1	2	Text by Sri Madhwacharya. Students will gain understanding of Ontology as per Dwaita Vedanta School
9.	509( VD)	दशश्लोकी	2	0	2	A summary of the vedanta philosophy would be known.

Total No of credits for II SEM	20
--------------------------------	----

**CREDIT MATRIX FOR III SEMESTER**

**Hard Core (Mandatory for all)**

Sl. No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
1	601( VD)	वैदिकसूक्तानि (२१-३० सूक्तानि)	2	2	4	Knowledge of Devata, Rishi and Chandas of selected Suktas along with its inner meaning
2	602 (VD)	गीताभाष्यम्- द्वितीयाध्यायः (11-40 श्लोकाः)	3	3	6	Gaining of knowledge of 2 chapters in Bhagavad Gita along with the related Bhashyam

**Soft core /Discipline elective (Choose any two of the following)**

Sl.No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)	
3	603( VD)	न्यायामृत- अद्वैतसिद्धी	2	2	4	Understanding the objections raised by Dwaita on the Adwaita School and the Responses from Adwaitins thereon, regarding selected aspects	
4	604( VD)	ब्रह्मसूत्रभाष्यम्- प्रथमाध्याये प्रथमपादः	3	1	4	Understanding of the Adhikaranas of Prathamadhyaya Prathama-pada of BrahmaSutra as per different Schools of Vedanta	
5.	605( VD)	ब्रह्मसूत्रभाष्यम्- द्वितीयाध्याये तृतीयचतुर्थपादौ	2	2	4	Understanding of the Adhikaranas of Second-adhyaya Third and Fourth Paadas of BrahmaSutra as per different Schools of Vedanta	
6.	606( VD)	निरुक्तम् प्रथमाध्यायः	—	2	2	4	Understanding of Yaaska Nirukta grantha, the structure of the work and how to read the same. Further for specific examples how the Nirukta Grantha is to be used for interpretation of Veda Mantras
7.	607( VD)	श्रीकरभाष्यम्- चतुस्सूत्री	2	2	4	The four brahma sutras according the scholar srikara would be known. The saiva interpretation of the brahma sutras will be known.	

**Open Electvie/ Generic Elective (Choose any one of the following)**

Sl. No	Cour se code	Title of the course	L		Total no of credits	Course Outcomes (COs)
8.	608( VD)	सर्वसिद्धान्तसारासार विवेकः-(चार्वाक- विशिष्टाद्वैतनिरूपणम् )	2	0	2	The thought of carvaka would be known and reviewed. The school of vishishtadvaita vedanta would be known in detail. Deep review would also be known.
9.	609( VD)	कथालक्षणम्	1	1	2	The method of debate would be known. Various techniques such as vada, jalpa, and vitanda would be known.
10.	610( VD)	अपरोक्षानुभूतिः	1	1	2	Study of Prakarana Grantha by Sri Adi Shankara, explaining advanced concepts of Advaita School.

Total No of credits for III SEM	20
---------------------------------	----

**CREDIT MATRIX FOR IV SEMESTER**

**Hard Core (Mandatory for all)**



Sl. No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
1	701( VD)	वैदिकसूक्तानि (३१-४० सूक्तानि)	3	3	6	Knowledge of Devata, Rishi and Chandas of selected Suktas along with its inner meaning
2	702 (VD )	ब्रह्मसूत्रभाष्यम्- तृतीयाध्याये चतुर्थपादः	2	2	4	Understanding of the Adhikaranas of Triteeya-adhyaya Fourth-pada of BrahmaSutra as per different Schools of Vedanta

**Soft core /Discipline elective (Choose any two of the following)**

Sl. No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
3	703( VD)	न्यायसुधा	2	2	4	Study of select portions of Important Dwaita text by Sri Jayateertha (Teeka Grantha on Sri Madhwacharya's Brahmasutra Anu-Bhashyam)
4	704( VD)	ब्रह्मसूत्रम्- चतुर्थाध्यायः	3	1	4	Understanding of the Adhikaranas of Fourth-adhyaya of BrahmaSutra as per different Schools of Vedanta
5.	705( VD)	प्रश्नोपनिषद्भाष्यम्	2	2	4	Study of the last three prashnas of this Major Upanishat
6.	706( VD)	छान्दोग्योपनिषत्- षष्ठाध्यायः	3	1	4	Study of the Sixth Adhyaya of Chandogyopanishat. This portion includes the Important "Tatwamasi" Mahavakya
7	707( VD)	तत्त्वमुक्ताकलापः (एकसरः)	3	1	4	Study of Portion of Visishtadvaita Prakarana Grantha

**Open Electvie/ Generic Elective (Choose any one of the following)**

Sl. No	Course code	Title of the course	L		Total no of credits	Course Outcomes (COs)
7.	708( VD)	शाङ्करदर्शनमर्मप्रकाशिका (77 पृष्ठपर्यन्तम्)	2	0	2	An epitome of the advaita vedanta will be known. Various concepts of advaita vedanta would be known.
8.	709( VD)	महाभारततात्पर्यनिर्णयः(प्रथमाध्यायः)	1	1	2	Text by Sri Madhwacharya, which explains the samanwaya between Veda - Vedanta, Puranas and Itihasas
9.	710( VD)	पञ्चदशी (ब्रह्मानन्दप्रकरणम्)	1	1	2	Important Prakarana Grantha by Sri Vidyaranya Swami explaining the concepts of Advaita Vedanta

Total No of credits for IV SEM	20
--------------------------------	----

## Department of Nyaya and Vaisheshika

### Programme Outcomes (POs) of KSU for PG Programmes

PO1	Develop critical thinking involving making well-informed decisions by identifying the assumptions that shape our thoughts and actions. Students learn to examine the accuracy and validity of these assumptions while considering their ideas and decisions from multiple perspectives.
PO2	Students learn the skill of communication that involves actively listening, comprehending, and articulating thoughts and ideas effectively, whether it be through verbal or written means, in English, regional language, or the language specific to a particular field. It also entails exhibiting a sound understanding of domain-specific knowledge, including academic concepts and terminologies.
PO3	Students gain the ability to engage in self-directed and lifelong learning entails actively pursuing knowledge and skills independently, while also adapting to the ever-evolving socio-technological landscape.
PO4	Students will be able to comprehend various value systems, including one's own, and recognize the moral implications of their actions. They learn to take responsibility for their decisions and their ethical implications.

## MA Programme In Nyaya & Vaisheshika

PSO 1	Graduates acquire basic knowledge of Nyaya & Vaisheshika school of philosophy and develop appreciation for pramanas.(PO1)
PSO 2	Students learn methods of developing a framework for understanding the basic tenets of theories propounded by the prominent nyaya schools. (PO2)
PSO 3	Learn to apply aspects to understand the methodology and devices used in Indic Śāstras and effectively share the traditional knowledge system with relevance to contemporary times. (PO3)
PSO 4	The objective is to acquire the ability to recognize possible avenues of research within the Nyaya shastra and its allied fields such as vaisheshika , linguistics and vedanta.(PO4)
PSO 5	Students will be understanding different philosophies and their viewpoint on subjects like shabdabodha will be taught. (PO5)

### Course Outcomes

न्यायशास्त्रेतिहासः	न्यायशास्त्र-इषतहासपररज्ञानम् <ul style="list-style-type: none"> <li>• ग्रन्थकततशणां ज्ञानम्</li> <li>• न्यायपरंपरायोः ज्ञानम्</li> </ul>
तकशसङ्ग्रहः – न्यायबोधनीसर्हता-प्रत्यक्षभागः	सप्तपदार्थशनां ज्ञानम् <ul style="list-style-type: none"> <li>• उच्छेद्यलक्षणाषभोः पदार्थशज्ञानम्।</li> </ul>
न्यायबोधनीसर्हता-अनुमानबर्दखण्डे	अनुमानप्रामाण्यमय सम्यगवगमनम्। <ul style="list-style-type: none"> <li>• उपमानबर्दप्रामाण्यय ोः प्रारम्भकाध्ययनम्।</li> </ul>
मङ्गलवादादयो दर्वादाः	

	<ul style="list-style-type: none"> <li>• वाक्यार्थशकौर्लषभवतषद्दोः।</li> <li>• अमय पाठ्यक्रममय अध्ययन तरं छात्राणां षवचारकौर्ल वधशते।</li> <li>• िण्डनमण्डनात्मकमयामय वादमय अध्ययनं नानाषसद्दान्तसूक्ष्मतरान् षवषयान् अवब धयषत।</li> </ul>
न्यायभाष्यम् (प्रथमाध्यायस्य प्रथमाऽह्निकसम्)	<p>अस्य िाठ्यक्रमस्य अध्ययनोत्तिं छात्रः न्यायदशकनस्य िथ्यम् अधधगच्छति।</p> <ul style="list-style-type: none"> <li>• प्रत्यक्षप्रमाणाहदज्ञाने सति दशकनान् िेषु तनहा िानां गूढातिगूढलसद्धान् िानां सुबोधः भवति।</li> <li>• 'प्रमेयलसद्बधः प्रमाणाद्धीः' प्रमाणानां द्वा िा प्रमेयाणां ज्ञानं जायि।</li> </ul>
न्याय-वैर्ेर्िकप्रमेयाः	<ul style="list-style-type: none"> <li>• पदार्थशषवषयकषवर्ेषज्ञानम्</li> <li>• षवषर्ेप्रमेयज्ञानम्</li> </ul>
प्रर्तपादभाष्यम्	<p>वैर्ेषकदर्शनमय सामान्यज्ञानम्।</p> <ul style="list-style-type: none"> <li>• षवर्ेषतोः न्यायमततोः भेदप्रदर्शनज्ञानम्।</li> </ul>
र्ाब्दबोधप्रर्िया	<p>र्ाब्दब धप्रषक्रयायोः षवषवधमतानुसारेण अवगमनम्।</p> <ul style="list-style-type: none"> <li>• समासाषदषवषयेषु षवर्ेषरूपेण पररज्ञानम्।</li> </ul>
न्यायसद्दान्तमु िावली-र्दखण्डः	<p>दर्शनान्तरेषु उक्त र्ाब्दब धप्रषक्रयायोः सम्यगवगमनम्।</p> <p>4</p>
व्यार्तलक्षणसङ्ग्रहः	<p>वादकौर्ल्य वधशते।</p>
न्यायसद्दान्तमु िावली-गुणखण्डः	<p>न्यायमतरीत्या गुणानां सम्यगवगमनम्।</p> <p>4</p>

<p>पक्षता एवां हेत्वाभासाः</p>	<p>लक्षणपररष्टकारज्ञानं लभ्यते।</p> <ul style="list-style-type: none"> <li>• वादकौल्याषभवतषद्दोः।</li> </ul>
<p>र्वादः(सवशनामपदर्नर्णशयः)</p>	<p>ग्रन्थमयायाध्ययनेन यमय कमयाषप वाक्यमय नैकमतरीत्या र्ाब्दब धवणशनं कतुं पारयषन्त।</p>
<p>व्युत्परवादः</p>	<ul style="list-style-type: none"> <li>• ग्रन्थमय अमय पठनेन छात्राणां नानादर्शनरीत्या प्रत्ययार्थशज्ञानं भवषत।</li> <li>• ग्रन्थमयायाध्ययनेन यमय कमयाषप वाक्यमय नैकमतरीत्या र्ाब्दब धवणशनं कतुं पारयषन्त।</li> </ul>

## Course Outcome MSc. Yogashastra 2022

CO1	Understand Sanskrit literature & Indian darsanas
CO2	Learn and understand concept of Patanjali's yoga sutras with respect to various padas/chapters.
CO3	Understand traditional Indian yoga system and new thought in yoga movement in the world.
CO4	Holistic living according to the precepts of Upanishads and Gita.
CO5	Learn human anatomy - cellular, muscular, skeletal structures, learn various human systems like cardiovascular, respiratory, digestive, excretory, nervous & endocrine systems.
CO6	Learn and understand Indian health systems through the concept of Ayurveda, basic principles of Ayurveda Panchakarma and cleansing processes in Ayurveda.
CO7	Learn about various Indian darsanas – aastika and naastikaa.



CO8	Learn the specifics of various yoga poses, breathing exercises, cleansing processes and meditative practices with Anatomical perspective.
CO9	Learn the concept of yogic diet and nutrition.
CO10	Learn various therapeutic aspects of yoga for positive health, learn how yoga can lead to overall physical, mental, emotional, spiritual development.
CO11	Learn the complete process of research methodology for yoga research projects.
CO12	Post course application work as independent yoga professional, yoga teachers, yoga therapist.

## **Department of Alankara**

*Program Outcomes (POs)*

PO1	To provide idea about reading prose and poetry.
PO2	To analyze poetic elements like Alankaras, Dhvani, Rasas, and Meters etc.
PO3	Providing knowledge about famous literary critics like Mammata, Anandavardhana, Bharata, Bhamaha, Vishwanatha, and Appayya Dikshitar, Kshemendra etc.
PO4	Also, to opt all the literary theories of Mammata, Anandavardhana, Bharata, Bhamaha etc.
PO5	To provide ideas to analyze old and rare classical literature of sanskrit.

***Program Specific Outcomes (PSOs)***

PSO1	1. Understanding the concepts of literary criticism in sanskrit field which are used in Sahitya Shastra or Alankara Shastra.
PSO2	2. Appreciation for the evolution of the literary criticism in classical sanskrit literature.
PSO3	3. Knowledge of different Philosophies of Dhvani, Rasa, Riti, Guna etc of classical sanskrit literature.
PSO4	4. Knowledge of selected lakshyalakshanasamanvaya in classical sanskrit literature and in each text about sahyatattvas.
PSO5	5. Developing deeper insights of the Alankara Shastra/ Sahitya Shastra.

# Department of Language and Literature

## *Program Outcomes (POs)*

PO1	Understanding of the ancient Indian culture: Sanskrit is the language of many ancient texts, including the Vedas, Upanishads, and Bhagavad Gita. Learning
-----	---

	Sanskrit can provide insights into the philosophy, religion, and culture of ancient India.
PO2	Linguistic and grammatical knowledge: Sanskrit is known for its complex grammar and syntax, and studying Sanskrit can enhance one's understanding of language structure and development.
PO3	Access to classical literature: Many classical Indian texts, including epics like the Mahabharata and the Ramayana, were written in Sanskrit. Learning Sanskrit can provide access to these literary works in their original form.
PO4	Improved cognitive abilities: Studying Sanskrit has been shown to enhance cognitive abilities such as memory, attention, and reasoning.
PO5	Understanding the origin of Rasa in literature
PO6	Spiritual growth: Sanskrit is often used in spiritual contexts, and learning the language can deepen one's understanding of Hindu philosophy and practices.

***Program Specific Outcomes (PSOs)***

PSO 1	Understanding of the origins of Indian languages: Sanskrit is an ancient language that has influenced many modern Indian languages, including Hindi, Bengali, and Marathi. By learning Sanskrit, one can gain a better understanding of the linguistic roots of these languages.
-------	--

PSO 2	Improved pronunciation and enunciation: Sanskrit has a precise and complex pronunciation system, which can improve one's speaking and listening skills in other languages.
PSO 3	Access to a rich literary tradition: Many classical Indian texts, including the Vedas, Puranas, and Upanishads, were written in Sanskrit. Learning Sanskrit can provide access to these texts in their original form and enhance one's appreciation for Indian literature and culture.
PSO 4	Professional opportunities: Knowledge of Sanskrit can be beneficial for those pursuing careers in academia, research, or cultural preservation. It can also provide opportunities to work in fields related to Indian culture and heritage.
PSO 5	Personal growth and spiritual development: Sanskrit is often used in spiritual and meditative practices, and learning the language can deepen one's personal growth and spiritual development.

### 3. Course Outcome

अस्य पाठ्यक्रमस्य अध्ययनोत्तरं छात्राः अधोलिखितानि विषयेषु कौशलयुक्ताः भवन्ति

- गद्यकाव्यस्य महत्वम्
- बाणभट्टस्य रसौदार्यम्
- वर्णनाचातुर्यम्
- विशेषव्याकरणांशाः

अस्य पाठ्यक्रमस्य अध्ययनोत्तरं छात्राः अधोलिखितानि विषयेषु कौशलयुक्ताः भवन्ति

- काव्यशैल्याः अभिज्ञानम्
- विशेषवाक्यप्रयोगविधिः
- अलंकाराणां विश्लेषणम्
- कथानिर्माणकौशलम्

### 3. Learning Outcome

अस्य पाठ्यक्रमस्य अध्ययनोत्तरं छात्राः अधोलिखितानि विषयेषु कौशलयुक्ताः भवन्ति

- भारवेः अर्थगौरवम्
- काव्यसौष्टवम्
- अलंकाराणां विश्लेषणम्
- व्यवहारकौशलम्

### 3. Learning Outcome

अस्य पाठ्यक्रमस्य अध्ययनोत्तरं छात्राः अधोलिखितानि विषयेषु कौशलयुक्ताः भवन्ति

- कालिदासस्य रसनिष्ठता
- काव्यसौष्टवम्
- अलंकाराणां विश्लेषणम्
- वर्णनाकौशलम्

# Department of Counselling and Yoga Therapy

## Programme: Post Graduate Diploma in Yoga (PGDY)

### Programme Outcomes

- PO1.** At the end of the course the students will be able to understand traditional Indian Yoga systems; the philosophy of the Yoga systems and the new thought in Yoga movement in the country.
- PO2.** The students will be able to understand the principles of Hatha Yoga and the texts in this field.
- PO3.** The programme will develop basic understanding of the human anatomy, the human physiology and a deeper understanding of the human systems.
- PO4.** The students will be introduced to the essential elements of a yogic life style, the concept of health and disease and their remedies through yoga practice. They will also learn the overview of the five sheath human existence.
- PO5.** The students will be introduced to regular and rigorous practice (sadhana) of yoga practices that would make them disciplined and knowledgeable Yoga teachers.

### Programme Specific Outcomes

The aim of the programme is to propagate and promote yoga for positive health. This programme will

- 1) introduce basic concepts of preventive health and health promotion through yoga
- 2) introduce concepts of Human Body to the students so as to making their
- 3) Develop clear understanding about the benefit and contraindication of Yoga practice and to train teachers on preventive health and promotion of positive health through yoga and personality development.

## Course Outcomes

Title of the Course	No.	Course Outcomes
<b>Yoga Vijnana &amp; Patanjali yoga sutra</b>	CO1	To learn Traditional Indian Yoga systems
	CO2	To understand The philosophy of the Yoga systems
	CO3	To learn new thought in Yoga movement in the country
	CO4	Will gain in-depth understanding of fundamental and applied scientific concepts and methods of Yogic Science and allied Science
	CO5	After completing the course, a student of yoga sciences & Holistic Health can find a career to teach and spread the knowledge in schools, colleges, health centers.
<b>Basic Sanskrit, Hatha Yoga and Gheranda Samhita</b>	CO1	To give an introduction of Hatha yoga
	CO2	To give an understanding of the prerequisites of Hatha Yoga
	CO3	To learn methods of performing asanas, pranayama, mudras and bandhas
	CO4	To introduce the principles of Hatha Yoga
	CO5	To introduce essential Hatha Yoga text
<b>Fundamentals of Human Anatomy and Physiology</b>	CO1	To give a basic understanding of the human anatomy
	CO2	To give a basic understanding of the human physiology
	CO3	To give a deeper understanding of the human systems
	CO4	To understand the physiological functions
	CO5	To explain underlying mechanism of changes in body due to Yoga practice
<b>Yoga Practical: Asana, Pranayama, Dhyana, Teaching and therapeutic methods</b>	CO1	To introduce a regular and rigorous practice (sadhana) of yoga practices
	CO2	The students will learn the procedures of Shat Karmas and be able to execute these
	CO3	The students will learn the Yogasanas and be able to guide others in practice.
<b>Dissertation</b>	CO1	The students will learn the procedures of Yogic life styles and be able to execute these
	CO2	The Meditation and be able to guide others in practice.
	CO3	The procedures of executing Bandha and Mudra
<b>Assignments &amp; Self Appraisal</b>	CO1	To introduce the principles of teaching Yoga
	CO2	To introduce class and lesson management



	CO3	To help overcome obstacles in self practice through self-appraisal
	CO4	To assess through regular viva voce and help deepen the understanding.
<b>Teaching Practice</b>	CO1	To inculcate the practice of teaching with a teaching internship to junior students in certificate and post-graduate diploma programmes
	CO2	The students will gain the ability to manage Yoga training classes.
	CO3	The students have to organize Yoga camps/ Workshops. Each student of Diploma would organize at least one Yoga Training Camp / Workshops under the supervision of a Yoga teacher.

## Programme: Diploma in Yoga (DY)

### Programme Outcomes

- PO1.** At the end of the course the students will be able to understand traditional Indian Yoga systems; the philosophy of the Yoga systems and the new thought in Yoga movement in the country.
- PO2.** The programme will develop basic understanding of the human anatomy & Sanskrit Grammar, the human physiology and a deeper understanding of the human systems.
- PO3.** The students will be able to understand the principles of Hatha Yoga and for Common Ailments the texts in this field.
- PO4.** The students will be introduced to the essential elements of a yogic life style, the concept of health and disease and their remedies through yoga practice. They will also learn the overview of the Asana, Pranayama, Dhyana & Mudras .
- PO5.** The students will be introduced to regular and Yoga Teaching and Therapeutic Methods of yoga practices that would make them disciplined and knowledgeable Yoga teachers.

### Programme Specific Outcomes

The aim of the programme is to propagate and promote yoga for positive health. This programme will

- 4) introduce basic concepts of preventive health and health promotion through yoga
- 5) introduce concepts of Human Body to the students so as to making their
- 6) Develop clear understanding about the benefit and contraindication of Yoga practice and to train teachers on preventive health and promotion of positive health through yoga and personality development.

## Course Outcomes

Title of the Course	No.	Course Outcomes
<b>Principles of Yoga &amp; Patanjali Yoga Sutra</b>	CO1	To learn Traditional Indian Yoga systems
	CO2	To understand The philosophy of the Yoga systems
	CO3	To learn new thought in Yoga movement in the country
	CO4	Will gain in-depth understanding of fundamental and applied scientific concepts and methods of Yogic Science and allied Science
	CO5	After completing the course, a student of yoga sciences & Holistic Health can find a career to teach and spread the knowledge in schools, colleges, health centers.
<b>Hatha Yoga and Yoga Practices for Common Ailments</b>	CO1	To give an introduction of Hatha yoga
	CO2	To give an understanding of the prerequisites of Hatha Yoga
	CO3	To learn methods of performing asanas, pranayama, mudras and bandhas
	CO4	To introduce the principles of Hatha Yoga
	CO5	To introduce essential Hatha Yoga text
<b>Fundamentals of Human Anatomy and Physiology and Sanskrit Grammar</b>	CO1	To give a basic understanding of the human anatomy & Sanskrit Grammar
	CO2	To give a basic understanding of the human physiology
	CO3	To give a deeper understanding of the human systems
	CO4	To understand the physiological functions
	CO5	To explain underlying mechanism of changes in body due to Yoga practice
<b>Yoga Practical: Asana, Pranayama, Dhyana, Teaching and therapeutic methods</b>	CO1	To introduce a regular and rigorous practice (sadhana) of yoga practices
	CO2	The students will learn the procedures of Shat Karmas and be able to execute these
	CO3	The students will learn the Yogasanas and be able to guide others in practice.
<b>Yoga Practical Level - 2: Yoga Teaching and Therapeutic Methods</b>	CO1	The students will learn the procedures of Yogic life styles and be able to execute these
	CO2	The Meditation and be able to guide others in practice.
	CO3	The procedures of executing Bandha and Mudra
<b>Assignments &amp; Self Appraisal</b>	CO1	To introduce the principles of teaching Yoga
	CO2	To introduce class and lesson management

	CO3	To help overcome obstacles in self practice through self-appraisal
	CO4	To assess through regular viva voce and help deepen the understanding.
<b>Teaching Practice</b>	CO1	To inculcate the practice of teaching with a teaching internship to junior students in certificate and post-graduate diploma programmes
	CO2	The students will gain the ability to manage Yoga training classes.
	CO3	The students have to organize Yoga camps/ Workshops. Each students of Diploma would organize at least one Yoga Training Camp / Workshops under the supervision of a Yoga teacher.

## Programme: Yoga Certificate Course

### Programme Outcomes

**PO1.** At the end of the course the students will be able to understand traditional Indian Yoga systems; the philosophy of the Yoga systems and the new thought in Yoga movement in the country.

**PO2.** The students will be introduced to the essential elements of a yogic life style, the concept of health and disease and their remedies through yoga practice. They will also learn the overview of the Asana, Pranayama, Dhyana & Mudras .

### Programme Specific Outcomes

The aim of the programme is to propagate and promote yoga for positive health. This programme will

- 7) introduce basic concepts of preventive health and health promotion through yoga
- 8) introduce concepts of Human Body to the students so as to making their
- 9) Develop clear understanding about the benefit and contraindication of Yoga practice and to train teachers on preventive health and promotion of positive health through yoga and personality development.

## Course Outcomes

Title of the Course	No.	Course Outcomes
<b>Principles of Yoga Foundation</b>	CO1	To learn Traditional Indian Yoga systems
	CO2	To understand The philosophy of the Yoga systems
	CO3	To learn new thought in Yoga movement in the country
	CO4	Will gain in-depth understanding of fundamental and applied scientific concepts and methods of Yogic Science and allied Science
	CO5	After completing the course, a student of yoga sciences & Holistic Health can find a career to teach and spread the knowledge in schools, colleges, health centers.
<b>Yoga Practical</b>	CO1	The students will learn the procedures of Yogic life styles and be able to execute these
	CO2	The Meditation and be able to guide others in practice.
	CO3	The procedures of executing Bandha and Mudra
<b>Assignments &amp; Self Appraisal</b>	CO1	To introduce the principles of teaching Yoga
	CO2	To introduce class and lesson management
	CO3	To help overcome obstacles in self practice through self-appraisal
	CO4	To assess through regular viva voce and help deepen the understanding.
<b>Teaching Practice</b>	CO1	To inculcate the practice of teaching with a teaching
	CO2	The students will gain the ability to manage Yoga training classes.
	CO3	The students have to organize Yoga camps/ Workshops. Each students of Certificate would organize at least one Yoga Training Camp / Workshops under the supervision of a Yoga teacher.

# Department of Manuscriptology

## Department Of Manuscriptology

### Programme Outcomes (POs) of KSU for PG Programmes

PO1	Students will be familiar with the branch of the knowledge, i.e., Manuscriptology which fascinates the hunters of treasures in the branch of Indian knowledge system and which is also a prominent authentic source of Samskrita literature. Students acquire proficiency in scripts along with the fundamental aspects related to writing manuscripts.
PO2	Students acquire knowledge of Indian libraries, as well as foreign libraries. Students will be aware of manuscript destruction and be able to take suitable actions to protect them. Interest will be generated towards Indian Samskrit literature. Knowledge of prescribed fields of Indian Samskrit literature will be familiarised. Cataloguing of manuscripts will be practically practiced.
PO3	Students will be able to select a topic and research on it. Students will be familiar with all the steps of research.
PO4	Students get to know the problems in the editing of a text. Practical knowledge of editing is given.

## MA Programme In Manuscriptology

PSO 1	Graduates learn Brahmi Grantha and Karoshti scripts. Students would be able to decode the 'शासन's. (PO1)
PSO 2	Graduates get introduction towards Indian and foreign manuscript preservation and conservation centers. Students gain thorough knowledge in Tigalari, Malayalam, Telugu and Kannada scripts. Students get a clear picture of descriptive catalogue and will be able to differentiate the catalogues of different libraries. (PO2)
PSO 3	Graduates will be able to unfold the layers of research methodology. Students get thorough knowledge of Sharada, Devanagari and Roman scripts. Students will be able to solve the problems and work on editing the text. (PO3)
PSO 4	The objective is to acquire the ability to critically edit the text. Students will get the knowledge of higher and lower criticism. Students will get to know the lifetime works of mentioned writers or the scholars. (PO4)

### Course Outcomes:

CO1	हस्तप्रतिशास्त्रस्य सामान्यज्ञानं भवति।
CO2	ब्राह्मी, खरोष्ठी, ग्रन्थ, नन्दिनागरीलिपीनामभ्यासः जायते।
CO3	लेखने प्रयुज्यमानसाधनानां परिचयः लभ्यते।
CO4	भाषाशास्त्रविषयकविस्तृतज्ञानं सम्पद्यते।
CO5	शासनलेखनविषये तदध्ययनविषये च प्रकृष्टज्ञानं जायते।
CO6	भारतीयप्राचीनसाहित्येषु विद्यमानलिपिविचारः ज्ञायते।
CO7	पाण्डुलिपिविषयकः प्रधानांशाः ज्ञायन्ते।



CO1	मातृकाणां संरक्षणविषये तथा संशोधनालयप्रणालीविषयः स्पष्टीभवति।
CO2	शारदा, देवनागरी, कन्नड, तेलुगु, मोडिलिपीनां च प्रकृष्टज्ञानं जायते।
CO3	ग्रन्थसूचीनां बाह्यस्वरूपेण सह निर्माणक्रमः अवगम्यते।
CO4	संस्कृतसाहित्येतिहासस्य प्रधानशाखाः प्रस्तूयन्ते।
CO5	हस्तप्रतीनामध्ययनरीतिः ज्ञायते।

CO1	ग्रन्थस्य सम्पादनविषये प्रात्यक्षिकरूपेण अनुभवः जायते।
CO2	मैथिली, नेवारी, मलेयालम् लिपीनां ज्ञानं जायते।
CO3	अनुसन्धानं कथं कार्यमिति सिद्धान्तपुरस्सरं ज्ञानं लप्स्यते।
CO4	पाठसमालोचनस्य तत्त्वानि, समस्याश्च ज्ञायन्ते।
CO5	संशोधनालयविश्वैक्यज्ञानं जायते।

CO1	हस्तप्रतीनां वंशानिर्णयक्रमः स्पष्टः भवति।
CO2	हस्तलेखशास्त्राध्ययने सङ्गणकयन्त्रस्य सहयोगः स्पष्टः भवति।
CO3	संशोधकैः संशोधिताः ग्रन्थाः अधीयन्ते।
CO4	हस्तलेखविदुषां विषयकज्ञानं जायते।
CO5	उच्चतर एवं सामान्यविमर्शविषयकः विचारः ज्ञायते।