Criterion 7 - Institutional Values and Best Practices

7.2 Best Practices

7.2.1 State at least two institutional best practices

Link to relevant document for best practice 1

https://ksu.ac.in/wp-content/uploads/2023/04/KSU_7.2.1a.pdf

Link to relevant document for best practice 2

https://ksu.ac.in/wp-content/uploads/2023/04/KSU_7.2.1b.pdf

Best Practices-1

1. Title of the Best Practice

Preserving and Transferring Indian Traditional Knowledge for Future Generations

The vision of Karnataka Samskrit University, Benguluru is to preserve and transmit Indian Traditional Knowledge System to future generations. For the purpose, it has taken several initiatives to educate, prepare and train students in traditional shastric systems. Some of the programmes undertaken are as follows:

- Training students for Vakyartha
- Organizing Vakyartha Sabhas based on Shastra Granthas such as Vyakarana, Nyaya, Vedanta, Mimamsa etc.
- Training on Shastric texts to public as per Gurukula system
- Training for Shastric Kantha Patha

2. Objectives of the Practice

a) Train and preserve the traditional methods of debate and scholarly engagement and interaction.
b) Attract students and public to learn traditional texts and create awareness about the diversity and vast depth of Samskrit language and literature.
c) Educate as well as enables continuation of traditional Shastra Parampara through competitions such as Shalaka, Vada-prativada, Vakyarthaspardha and so on.
d) Identify talented students and encourage them with adequate support and guidance.
e) Sruti system of knowledge preservation will be continued through Kantha Patha training.

3. The Context

One of the main aims of KSU is to preserve and protect traditional knowledge and its values. The Shastric way of learning is at risk of discontinuation in many states and

the university's programmes are geared to ensure that they are preserved and protected for future generations.

The Sruti system of ancient knowledge transfer has been passed on from one generation to another generation through traditional gurukulas. The university is striving hard to adapt this practice by training students and public through Kantha Pathas of Ashtadhyayi, Amarakosha etc.

4. Practice:

- Rigorous training on elaborating the concepts in Shastric texts has been given to the regular students along with their syllabus.
- Kantha Patha of Ashtadhyayi, Amarakośa, lakāra, nominal forms has been added in the syllabus in undergraduate programmes for creating good foundation for higher studies.
- The departments conduct Vakyartha Sabhas in various disciplines to give opportunities to students to practice the nuances of Shastric learning.
- Conduct online short-term programmes following Gurukula system for both students and general public to popularize ancient method of teaching and learning.
- University maintains a center for preservation and conservation of traditional knowledge by collecting and safeguarding the manuscripts.

5. The evidence of Success:

The evidence of success is in the following factors:

- KSU has been instrumental for consistently being awarded Vijay Vaijayanti (a prestigious award given at the national level to the best state acquiring high points in Shastric competitions) for the last 10 years.
- Students of KSU from non-Samskrit background have participated in Vakyartha Sabhas along with traditional pundits.
- Students who have attended online Gurukula Svadhyaya enrolled into regular undergraduate and postgraduate programmes to acquire in-depth knowledge.
- Trained students have joined the university in various positions such as guest faculty, research associates.
- Trained students are voluntarily working in various multidisciplinary research and developing computational tools for general public.

6. Problems Encountered and Resources Required

There is a huge potential for multidisciplinary research to align ancient Indian Knowledge Systems to modern disciplines. However, KSU encounters the following problems.

- Lack of funds to expand the multidisciplinary research in diverse disciplines based on Samskrit texts such as management, medical practices, Rasayana shastra, Clinical Psychology, Environmental Sustainability, Agriculture etc.,
- Due to lack of awareness of public about the traditional way of learning the University had to put extra efforts to create awareness about the programmes and their scope.

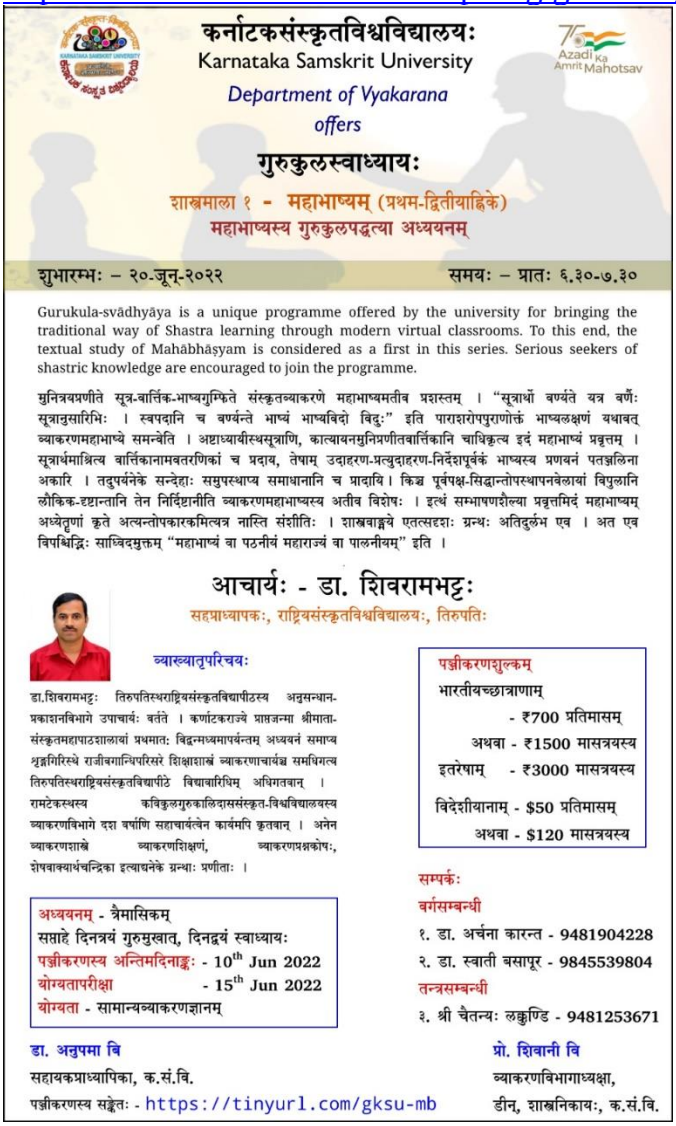
Resources required:

- Exclusive laboratories for conducting practical training for Manovijyana, Yoga, and other scientific disciplines.
- Need for traditionally trained people who are equally well versed with modern systems.

KARNATAKA SAMSKRIT UNIVERSITY-VIJAYVANI AWARDS

SVADHYA BROCHEURE-

https://sambhasha.ksu.ac.in/CompLing/gurukula_svadhyaya/



कर्नाटकसंस्कृतविश्वविद्यालयः
Karnataka Samskrit University
Department of Vyakarana
offers

गुरुकुलस्वाध्यायः

शास्त्रमाला १ - महाभाष्यम् (प्रथम-द्वितीयाह्निके)
महाभाष्यस्य गुरुकुलपद्धत्या अध्ययनम्

शुभारम्भः – २०-जून्-२०२२ समयः – प्रातः ६.३०-७.३०

Gurukula-svādhyāya is a unique programme offered by the university for bringing the traditional way of Shastra learning through modern virtual classrooms. To this end, the textual study of Mahābhāṣyam is considered as a first in this series. Serious seekers of shastric knowledge are encouraged to join the programme.

मुनित्रयप्रणीते सूत्र-वार्त्तिक-भाष्यगुम्फिते संस्कृतव्याकरणे महाभाष्यमतीव प्रशस्तम् । "सूत्रार्थो वर्ण्यते यत्र वर्णैः सूत्रानुसारिभिः । स्वपदानि च वर्ण्यन्ते भाष्यं भाष्यविदो विदुः" इति पाराशरोपपुराणोक्तं भाष्यलक्षणं यथावत् व्याकरणमहाभाष्ये समन्वेति । अष्टाध्यायीस्थसूत्राणि, कात्यायनमुनिप्रणीतवार्त्तिकानि चाधिकृत्य इदं महाभाष्यं प्रवृत्तम् । सूत्रार्थमाश्रित्य वार्त्तिकानामवतरणिकां च प्रदाय, तेषाम् उदाहरण-प्रत्युदाहरण-निर्देशपूर्वकं भाष्यस्य प्रणयनं पतञ्जलिना अकारि । तदुपर्यनेके सन्देहाः समुपस्थाप्य समाधानानि च प्रादायि। किञ्च पूर्वपक्ष-सिद्धान्तोपस्थापनवेलायां विपुलानि लौकिक-दृष्टान्तानि तेन निर्दिष्टानीति व्याकरणमहाभाष्यस्य अतीव विशेषः । इत्थं सम्भाषणशैल्या प्रवृत्तमिदं महाभाष्यम् अध्येतॄणां कृते अत्यन्तोपकारकमित्यत्र नास्ति संशीतिः । शास्त्रवाङ्मये एतत्सदृशः ग्रन्थः अतिदुर्लभ एव । अत एव विपश्चिद्भिः साध्विदमुक्तम् "महाभाष्यं वा पठनीयं महाराज्यं वा पालनीयम्" इति ।

आचार्यः - डा. शिवरामभट्टः
सहप्राध्यापकः, राष्ट्रियसंस्कृतविश्वविद्यालयः, तिरुपतिः

व्याख्यातृपरिचयः

डा.शिवरामभट्टः तिरुपतिस्थराष्ट्रियसंस्कृतविद्यापीठस्य अनुसन्धान-प्रकाशनविभागे उपाचार्यः वर्तते । कर्णाटकराज्ये प्राप्तजन्मा श्रीमाता-संस्कृतमहापाठशालायां प्रथमतः विद्वन्मध्यमापर्यन्तम् अध्ययनं समाप्य शृङ्गगिरिस्थे राजीवगान्धिपरिसरे शिक्षाशास्त्रे व्याकरणाचार्यञ्च समधिगत्य तिरुपतिस्थराष्ट्रियसंस्कृतविद्यापीठे विद्यावारिधिम् अधिगतवान् । रामटेकस्थस्य कविकुलगुरुकालिदाससंस्कृत-विश्वविद्यालयस्य व्याकरणविभागे दश वर्षाणि सहाचार्यत्वेन कार्यमपि कृतवान् । अनेन व्याकरणशास्त्रे व्याकरणशिक्षणं, व्याकरणप्रश्नकोषः, शेषवाक्यार्थचन्द्रिका इत्याद्यनेके ग्रन्थाः प्रणीताः ।

अध्ययनम् - त्रैमासिकम्
सप्ताहे दिनत्रयं गुरुमुखात्, दिनद्वयं स्वाध्यायः
पञ्जीकरणस्य अन्तिमदिनाङ्कः - 10th Jun 2022
योग्यतापरीक्षा - 15th Jun 2022
योग्यता - सामान्यव्याकरणज्ञानम्

पञ्जीकरणशुल्कम्
भारतीयच्छात्राणाम्
- ₹700 प्रतिमासम्
अथवा - ₹1500 मासत्रयस्य
इतरेषाम् - ₹3000 मासत्रयस्य
विदेशीयानाम् - $50 प्रतिमासम्
अथवा - $120 मासत्रयस्य

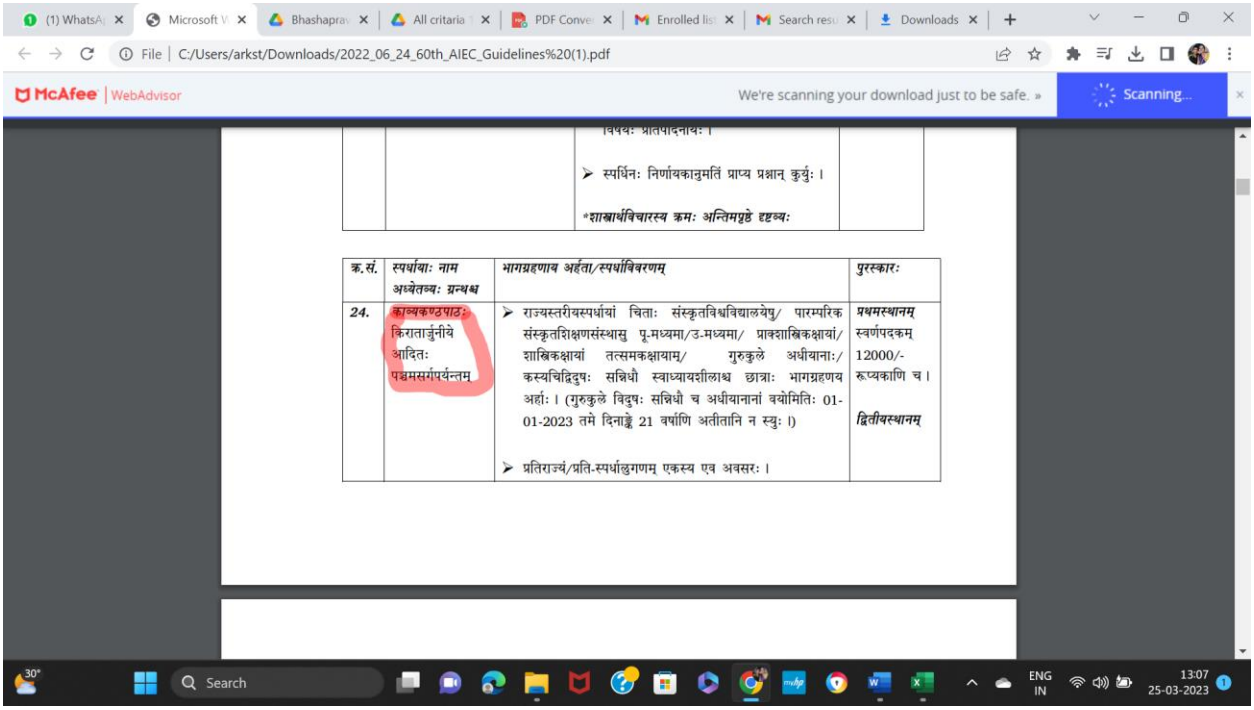
सम्पर्कः
वर्गसम्बन्धी
१. डा. अर्चना कारन्त - 9481904228
२. डा. स्वाती बसापूर - 9845539804
तन्त्रसम्बन्धी
३. श्री चैतन्यः लक्कुण्डि - 9481253671

डा. अनुपमा वि
सहायकप्राध्यापिका, क.सं.वि.

प्रो. शिवानी वि
व्याकरणविभागाध्यक्षा,
डीन्, शास्त्रनिकायः, क.सं.वि.

पञ्जीकरणस्य सङ्केतः - https://tinyurl.com/gksu-mb

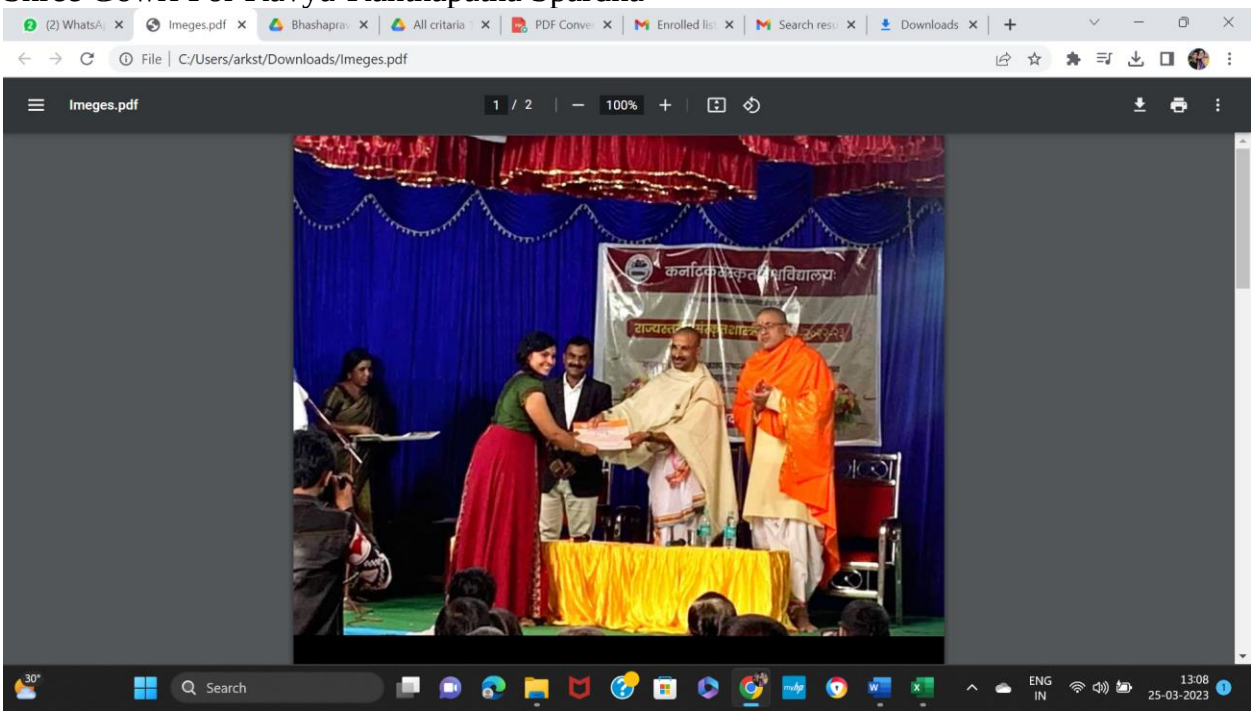
SPARDHA TRAINING



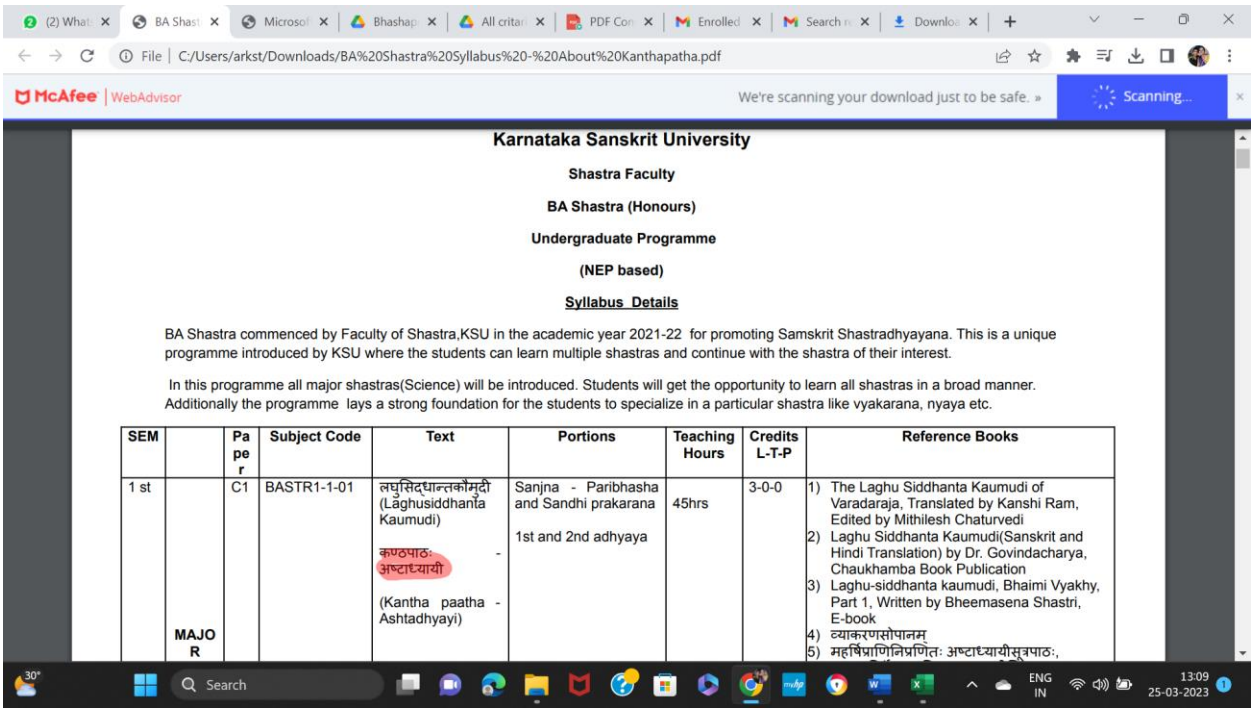
		➢ स्पर्धिनः निर्णायकानुमतिं प्राप्य प्रश्नान् कुर्युः । *शास्त्रार्थविचारस्य क्रमः अन्तिमपृष्ठे द्रष्टव्यः	

क्र.सं.	स्पर्धायाः नाम अध्येतव्यः ग्रन्थश्च	भागग्रहणाय अर्हता/स्पर्धाविवरणम्	पुरस्कारः
24.	काव्यकण्ठपाठः किरातार्जुनीये आदितः पञ्चमसर्गपर्यन्तम्	➢ राज्यस्तरीयस्पर्धायां चिताः संस्कृतविश्वविद्यालयेषु/ पारम्परिक संस्कृतशिक्षणसंस्थासु पू-मध्यमा/उ-मध्यमा/ प्राक्शास्त्रिकक्षायां/ शास्त्रिकक्षायां तत्समकक्षायाम्/ गुरुकुले अधीयानाः/ कस्यचिद्विदुषः सन्निधौ स्वाध्यायशीलाश्च छात्राः भागग्रहणय अर्हाः । (गुरुकुले विदुषः सन्निधौ च अधीयानानां वयोमितिः 01-01-2023 तमे दिनाङ्के 21 वर्षाणि अतीतानि न स्युः ।) ➢ प्रतिराज्यं/प्रति-स्पर्धाल्गणम् एकस्य एव अवसरः ।	प्रथमस्थानम् स्वर्णपदकम् 12000/- रूप्यकाणि च । द्वितीयस्थानम्

Shree Gowri For Kavya-Kanthapatha Spardha



KANTHA PATHA HIGHLIGHTED IN SYLLABUS



Karnataka Sanskrit University

Shastra Faculty

BA Shastra (Honours)

Undergraduate Programme

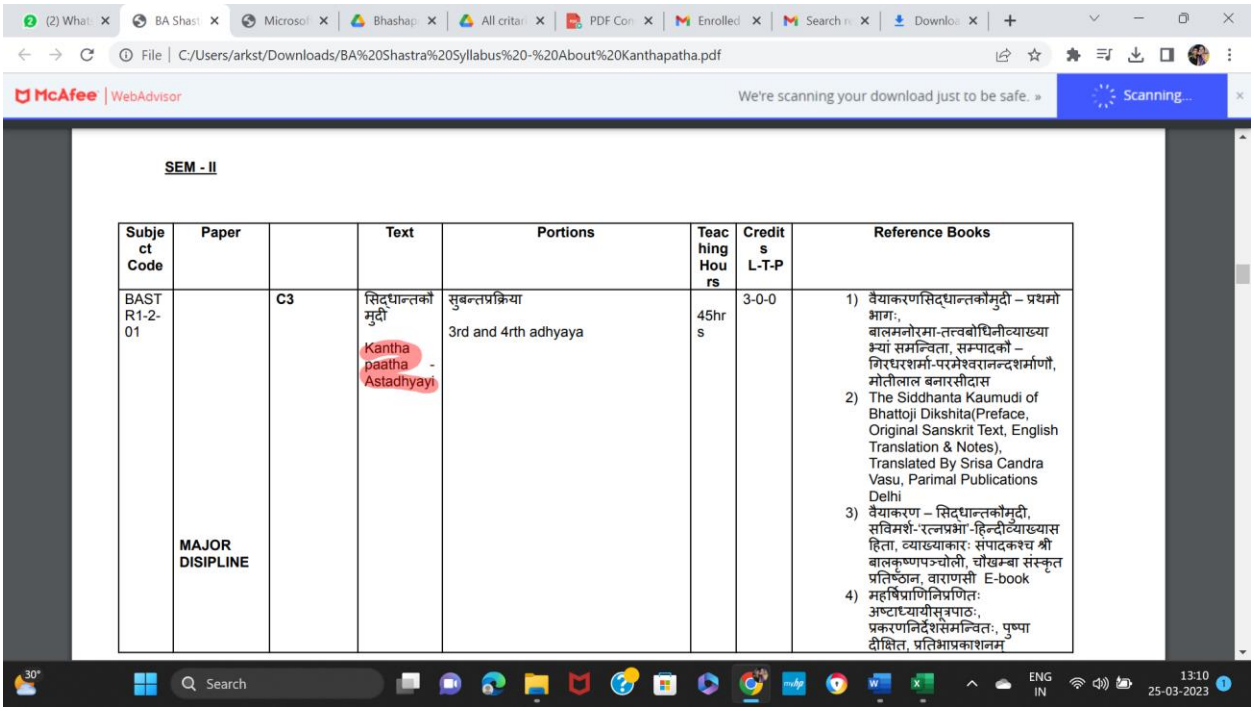
(NEP based)

Syllabus Details

BA Shastra commenced by Faculty of Shastra,KSU in the academic year 2021-22 for promoting Samskrit Shastradhyayana. This is a unique programme introduced by KSU where the students can learn multiple shastras and continue with the shastra of their interest.

In this programme all major shastras(Science) will be introduced. Students will get the opportunity to learn all shastras in a broad manner. Additionally the programme lays a strong foundation for the students to specialize in a particular shastra like vyakarana, nyaya etc.

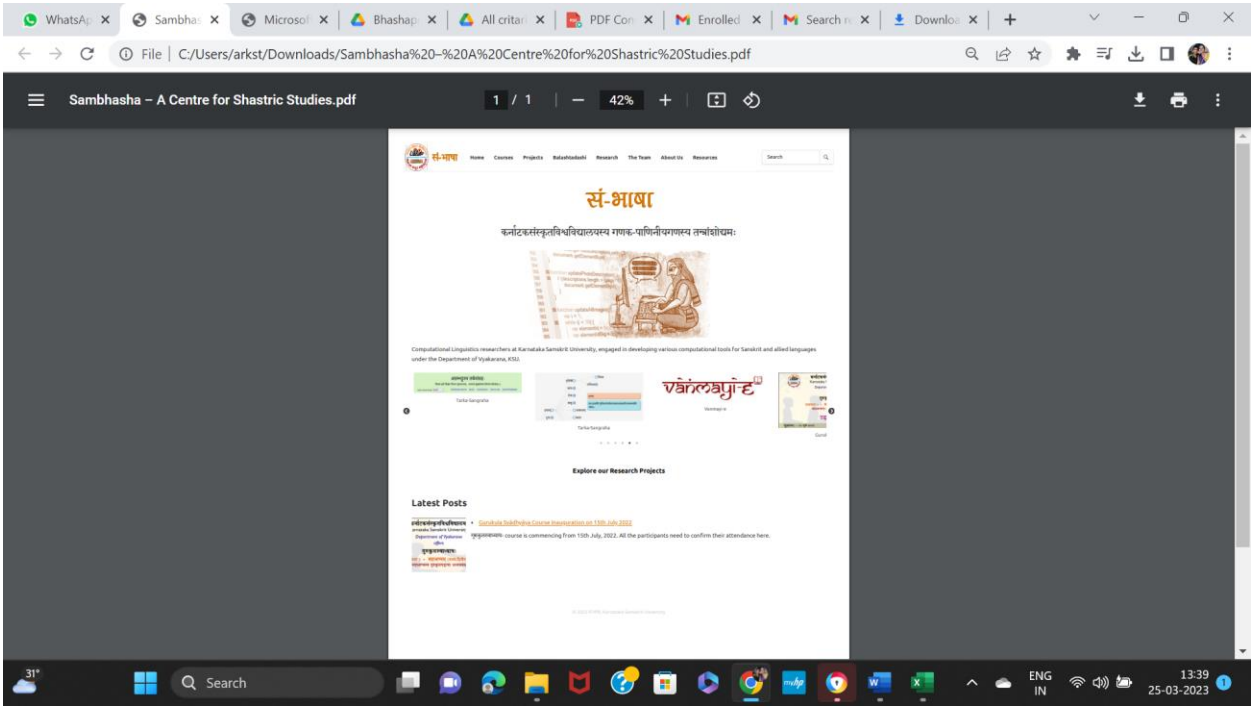
SEM		Paper	Subject Code	Text	Portions	Teaching Hours	Credits L-T-P	Reference Books
1 st	MAJOR	C1	BASTR1-1-01	लघुसिद्धान्तकौमुदी (Laghusiddhanta Kaumudi) कण्ठपाठः - अष्टाध्यायी (Kantha paatha - Ashtadhyayi)	Sanjna - Paribhasha and Sandhi prakarana 1st and 2nd adhyaya	45hrs	3-0-0	1) The Laghu Siddhanta Kaumudi of Varadaraja, Translated by Kanshi Ram, Edited by Mithilesh Chaturvedi 2) Laghu Siddhanta Kaumudi(Sanskrit and Hindi Translation) by Dr. Govindacharya, Chaukhamba Book Publication 3) Laghu-siddhanta kaumudi, Bhaimi Vyakhy, Part 1, Written by Bheemasena Shastri, E-book 4) व्याकरणसोपानम् 5) महर्षिप्राणिनिप्रणितः अष्टाध्यायीसूत्रपाठः,



SEM - II

Subject Code	Paper		Text	Portions	Teaching Hours	Credits L-T-P	Reference Books
BASTR1-2-01	MAJOR DISIPLINE	C3	सिद्धान्तकौमुदी Kantha paatha - Astadhyayi	सुबन्तप्रक्रिया 3rd and 4rth adhyaya	45hrs	3-0-0	1) वैयाकरणसिद्धान्तकौमुदी – प्रथमो भागः, बालमनोरमा-तत्त्वबोधिनीव्याख्याभ्यां समन्विता, सम्पादकौ – गिरधरशर्मा-परमेश्वरानन्दशर्माणौ, मोतीलाल बनारसीदास 2) The Siddhanta Kaumudi of Bhattoji Dikshita(Preface, Original Sanskrit Text, English Translation & Notes), Translated By Srisa Candra Vasu, Parimal Publications Delhi 3) वैयाकरण – सिद्धान्तकौमुदी, सविमर्श-'रत्नप्रभा'-हिन्दीव्याख्यासहिता, व्याख्याकारः संपादकश्च श्री बालकृष्णपञ्चोली, चौखम्बा संस्कृत प्रतिष्ठान, वाराणसी E-book 4) महर्षिप्राणिनिप्रणितः अष्टाध्यायीसूत्रपाठः, प्रकरणनिर्देशसमन्वितः, पुष्पा दीक्षित, प्रतिभाप्रकाशनम्

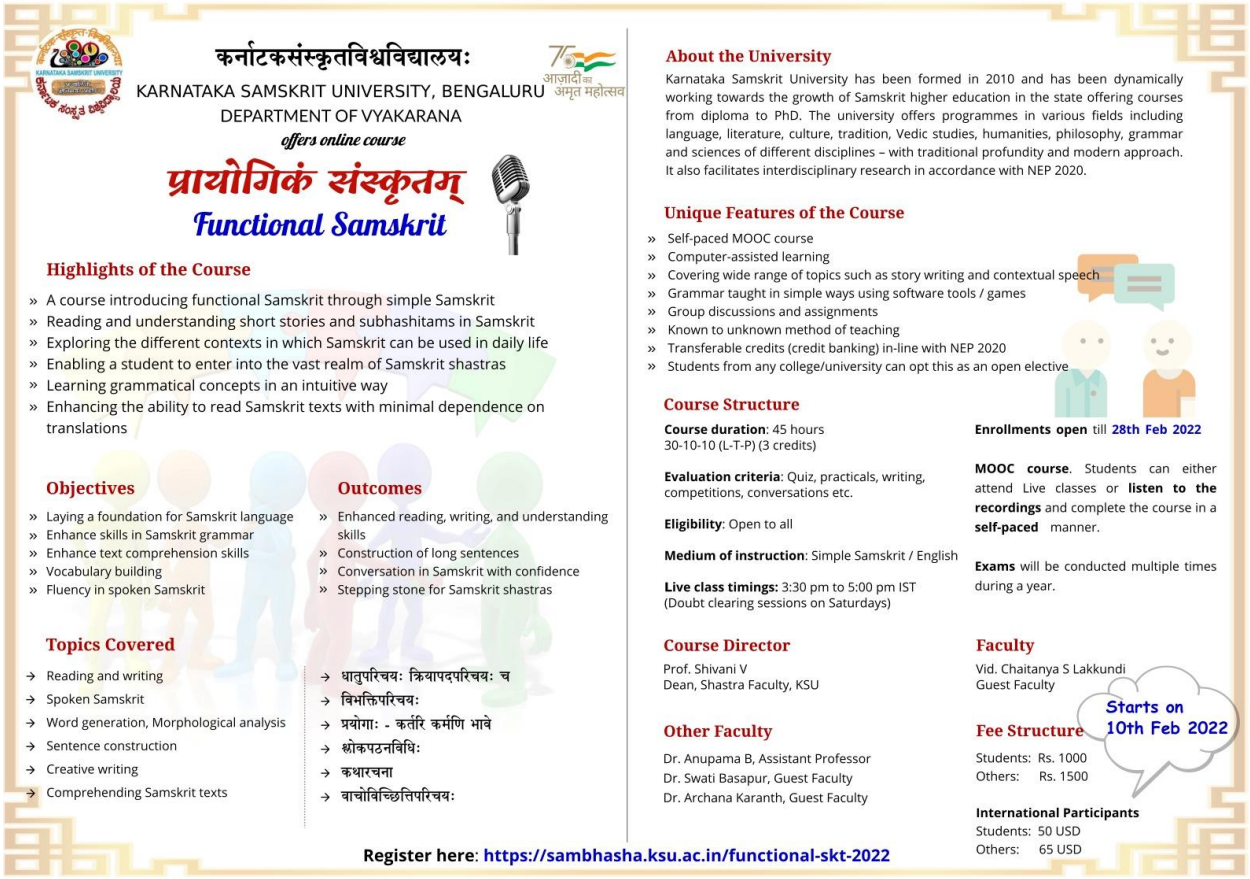
Computational tools for general public done by Karnataka Samskrit University students
https://sambhasha.ksu.ac.in/



Projects- https://sambhasha.ksu.ac.in/projects/

- Mahakosha Kosha data navigation tool.
- Aayussamskritam Courseware for Ayurvedic Medical Students.
- तर्कसङ्ग्रहः Tarkasaṅgrahaḥ Ontological knowledge representation
- Vāṅmayī-e Create text – explore the meaning.
- साङ्गणिकपालि Sāṅgaṇikapāli Pali language tools
- प्राचीनन्यायः Prācīnanyāyaḥ Ontological knowledge representation
- Sandhi Splitting tool in cooperation with UoH
- Bhaṭṭikāvya-nandinī Explore Bhattikavya with Karaka dependency diagram
- Vaijayantīkośa Knowledge net
- Nāmadhāturūpikā Denominative verbs
- Śabdakautukam Practice noun forms
- Anvayacitranam tool Draw relations
- E-SA E-Shloka Architect

Functional Sanskrit Course-
https://sambhasha.ksu.ac.in/CompLing/functional_samskrit_2022/



Best Practices-1

1. Title of the Best Practice

Preserving and Transferring Indian Traditional Knowledge for Future Generations

The vision of Karnataka Samskrit University, Benguluru is to preserve and transmit Indian Traditional Knowledge System to future generations. For the purpose, it has taken several initiatives to educate, prepare and train students in traditional shastric systems. Some of the programmes undertaken are as follows:

- Training students for Vakyartha
- Organizing Vakyartha Sabhas based on Shastra Granthas such as Vyakarana, Nyaya, Vedanta, Mimamsa etc.
- Training on Shastric texts to public as per Gurukula system
- Training for Shastric Kantha Patha

2. Objectives of the Practice

a) Train and preserve the traditional methods of debate and scholarly engagement and interaction.
b) Attract students and public to learn traditional texts and create awareness about the diversity and vast depth of Samskrit language and literature.
c) Educate as well as enables continuation of traditional Shastra Parampara through competitions such as Shalaka, Vada-prativada, Vakyarthaspardha and so on.
d) Identify talented students and encourage them with adequate support and guidance.
e) Sruti system of knowledge preservation will be continued through Kantha Patha training.

3. The Context

One of the main aims of KSU is to preserve and protect traditional knowledge and its values. The Shastric way of learning is at risk of discontinuation in many states and

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The Sruti system of ancient knowledge transfer has been passed on from one generation to another generation through traditional gurukulas. The university is striving hard to adapt this practice by training students and public through Kantha Pathas of Ashtadhyayi, Amarakosha etc.

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- University maintains a center for preservation and conservation of traditional knowledge by collecting and safeguarding the manuscripts.

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The evidence of success is in the following factors:

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- Students of KSU from non-Samskrit background have participated in Vakyartha Sabhas along with traditional pundits.
- Students who have attended online Gurukula Svadhyaya enrolled into regular undergraduate and postgraduate programmes to acquire in-depth knowledge.
- Trained students have joined the university in various positions such as guest faculty, research associates.
- Trained students are voluntarily working in various multidisciplinary research and developing computational tools for general public.

6. Problems Encountered and Resources Required

There is a huge potential for multidisciplinary research to align ancient Indian Knowledge Systems to modern disciplines. However, KSU encounters the following problems.

- Lack of funds to expand the multidisciplinary research in diverse disciplines based on Samskrit texts such as management, medical practices, Rasayana shastra, Clinical Psychology, Environmental Sustainability, Agriculture etc.,
- Due to lack of awareness of public about the traditional way of learning the University had to put extra efforts to create awareness about the programmes and their scope.

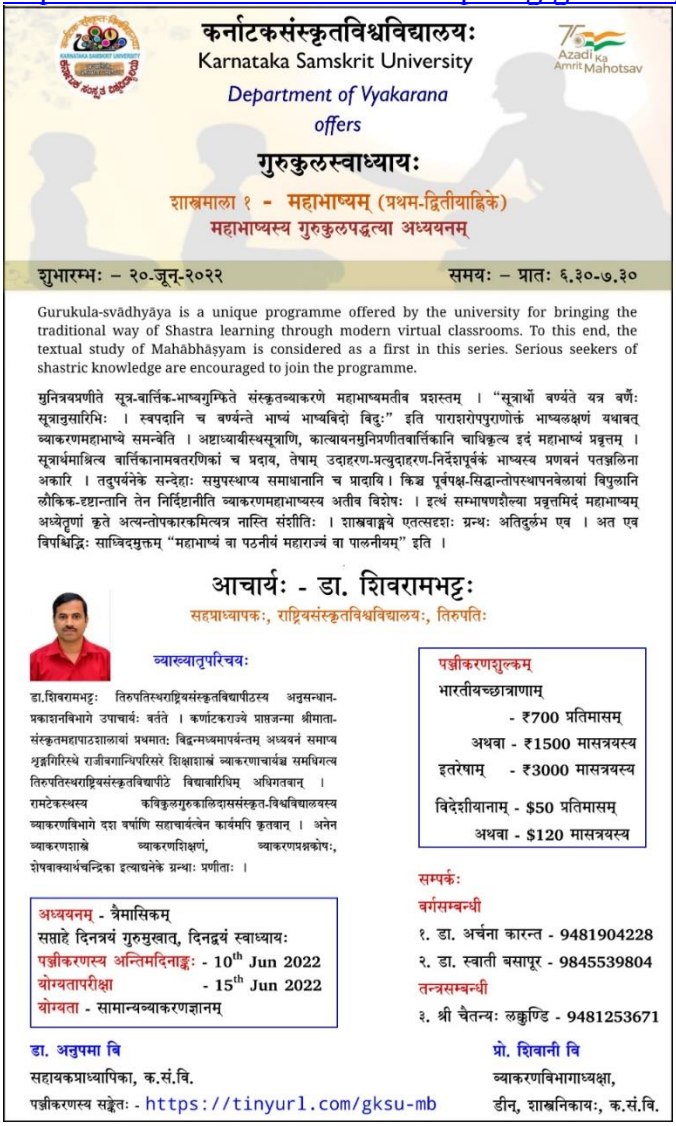
Resources required:

- Exclusive laboratories for conducting practical training for Manovijyana, Yoga, and other scientific disciplines.
- Need for traditionally trained people who are equally well versed with modern systems.

KARNATAKA SAMSKRIT UNIVERSITY-VIJAYVANI AWARDS

SVADHYA BROCHEURE-

https://sambhasha.ksu.ac.in/CompLing/gurukula_svadhyaya/



कर्नाटकसंस्कृतविश्वविद्यालयः
Karnataka Samskrit University
Department of Vyakarana
offers

गुरुकुलस्वाध्यायः

शास्त्रमाला १ - महाभाष्यम् (प्रथम-द्वितीयाह्निके)
महाभाष्यस्य गुरुकुलपद्धत्या अध्ययनम्

शुभारम्भः – २०-जून्-२०२२ समयः – प्रातः ६.३०-७.३०

Gurukula-svādhyāya is a unique programme offered by the university for bringing the traditional way of Shastra learning through modern virtual classrooms. To this end, the textual study of Mahābhāṣyam is considered as a first in this series. Serious seekers of shastric knowledge are encouraged to join the programme.

मुनित्रयप्रणीते सूत्र-वार्त्तिक-भाष्यगुम्फिते संस्कृतव्याकरणे महाभाष्यमतीव प्रशस्तम् । "सूत्रार्थो वर्ण्यते यत्र वर्णैः सूत्रानुसारिभिः । स्वपदानि च वर्ण्यन्ते भाष्यं भाष्यविदो विदुः" इति पाराशरोपपुराणोक्तं भाष्यलक्षणं यथावत् व्याकरणमहाभाष्ये समन्वेति । अष्टाध्यायीस्थसूत्राणि, कात्यायनमुनिप्रणीतवार्त्तिकानि चाधिकृत्य इदं महाभाष्यं प्रवृत्तम् । सूत्रार्थमाश्रित्य वार्त्तिकानामवतरणिकां च प्रदाय, तेषाम् उदाहरण-प्रत्युदाहरण-निर्देशपूर्वकं भाष्यस्य प्रणयनं पतञ्जलिना अकारि । तदुपर्यनेके सन्देहाः समुपस्थाप्य समाधानानि च प्रादायि। किञ्च पूर्वपक्ष-सिद्धान्तोपस्थापनवेलायां विपुलानि लौकिक-दृष्टान्तानि तेन निर्दिष्टानीति व्याकरणमहाभाष्यस्य अतीव विशेषः । इत्थं सम्भाषणशैल्या प्रवृत्तमिदं महाभाष्यम् अध्येतॄणां कृते अत्यन्तोपकारकमित्यत्र नास्ति संशीतिः । शास्त्रवाङ्मये एतत्सदृशः ग्रन्थः अतिदुर्लभ एव । अत एव विपश्चिद्भिः साध्विदमुक्तम् "महाभाष्यं वा पठनीयं महाराज्यं वा पालनीयम्" इति ।

आचार्यः - डा. शिवरामभट्टः
सहप्राध्यापकः, राष्ट्रियसंस्कृतविश्वविद्यालयः, तिरुपतिः

व्याख्यातृपरिचयः

डा.शिवरामभट्टः तिरुपतिस्थराष्ट्रियसंस्कृतविद्यापीठस्य अनुसन्धान-प्रकाशनविभागे उपाचार्यः वर्तते । कर्णाटकराज्ये प्राप्तजन्मा श्रीमाता-संस्कृतमहापाठशालायां प्रथमतः विद्वन्मध्यमापर्यन्तम् अध्ययनं समाप्य शृङ्गगिरिस्थे राजीवगान्धिपरिसरे शिक्षाशास्त्रे व्याकरणाचार्यञ्च समधिगत्य तिरुपतिस्थराष्ट्रियसंस्कृतविद्यापीठे विद्यावारिधिम् अधिगतवान् । रामटेकस्थस्य कविकुलगुरुकालिदाससंस्कृत-विश्वविद्यालयस्य व्याकरणविभागे दश वर्षाणि सहाचार्यत्वेन कार्यमपि कृतवान् । अनेन व्याकरणशास्त्रे व्याकरणशिक्षणं, व्याकरणप्रश्नकोषः, शेषवाक्यार्थचन्द्रिका इत्याद्यनेके ग्रन्थाः प्रणीताः ।

अध्ययनम् - त्रैमासिकम्
सप्ताहे दिनत्रयं गुरुमुखात्, दिनद्वयं स्वाध्यायः
पञ्जीकरणस्य अन्तिमदिनाङ्कः - 10th Jun 2022
योग्यतापरीक्षा - 15th Jun 2022
योग्यता - सामान्यव्याकरणज्ञानम्

पञ्जीकरणशुल्कम्
भारतीयच्छात्राणाम्
- ₹700 प्रतिमासम्
अथवा - ₹1500 मासत्रयस्य
इतरेषाम् - ₹3000 मासत्रयस्य
विदेशीयानाम् - $50 प्रतिमासम्
अथवा - $120 मासत्रयस्य

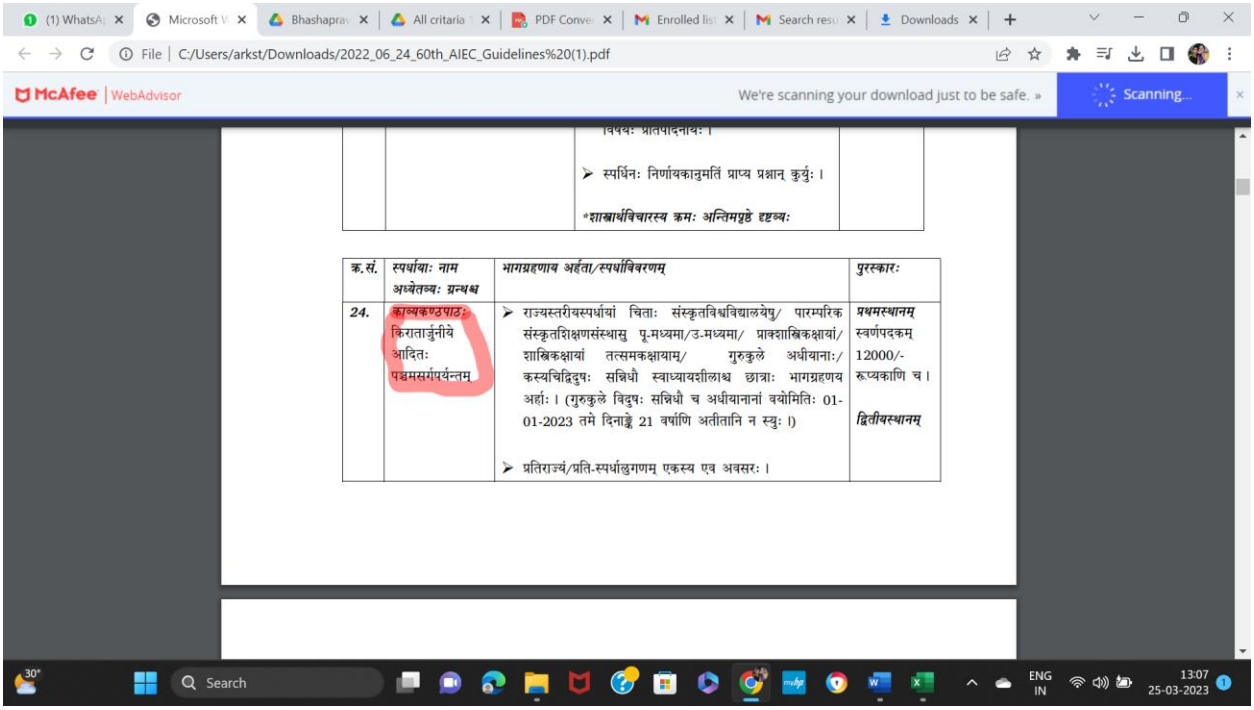
सम्पर्कः
वर्गसम्बन्धी
१. डा. अर्चना कारन्त - 9481904228
२. डा. स्वाती बसापूर - 9845539804
तन्त्रसम्बन्धी
३. श्री चैतन्यः लक्कुण्डि - 9481253671

डा. अनुपमा वि
सहायकप्राध्यापिका, क.सं.वि.

प्रो. शिवानी वि
व्याकरणविभागाध्यक्षा,
डीन्, शास्त्रनिकायः, क.सं.वि.

पञ्जीकरणस्य सङ्केतः - https://tinyurl.com/gksu-mb

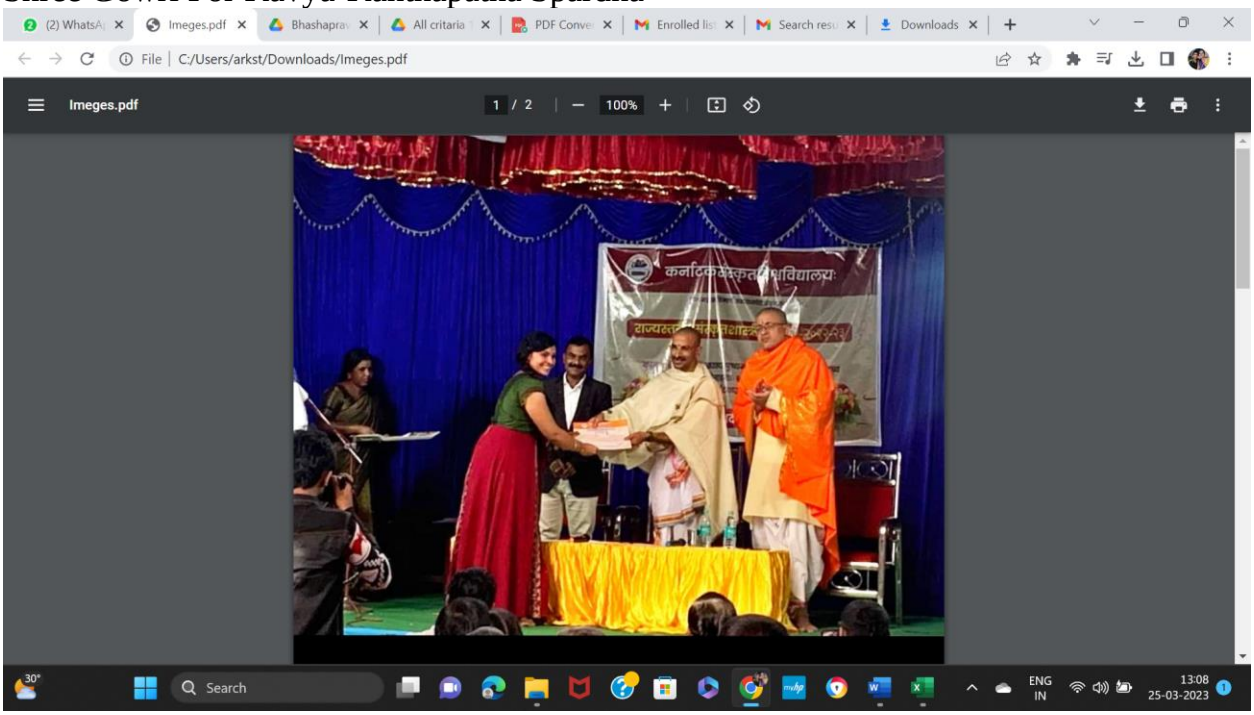
SPARDHA TRAINING



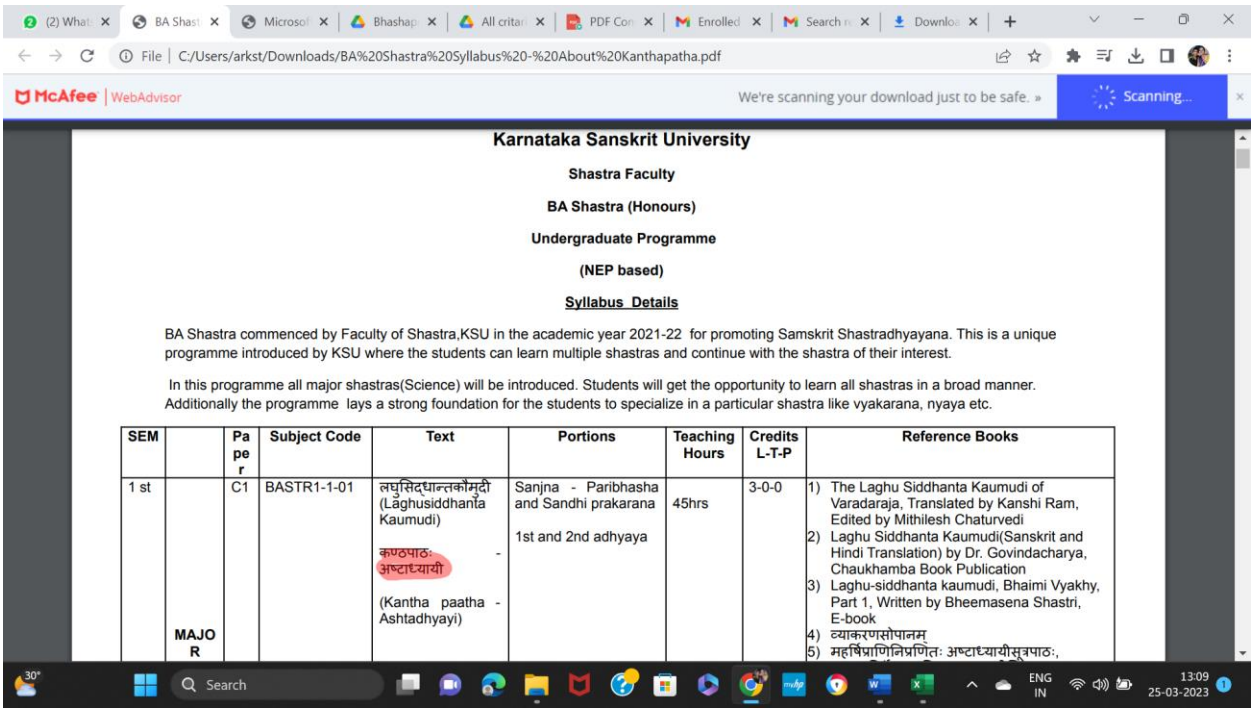
		➢ स्पर्धिनः निर्णायकानुमतिं प्राप्य प्रश्नान् कुर्युः । *शास्त्रार्थविचारस्य क्रमः अन्तिमपृष्ठे द्रष्टव्यः	

क्र.सं.	स्पर्धायाः नाम अध्येतव्यः ग्रन्थश्च	भागग्रहणाय अर्हता/स्पर्धाविवरणम्	पुरस्कारः
24.	काव्यकण्ठपाठः किरातार्जुनीये आदितः पञ्चमसर्गपर्यन्तम्	➢ राज्यस्तरीयस्पर्धायां चिताः संस्कृतविश्वविद्यालयेषु/ पारम्परिक संस्कृतशिक्षणसंस्थासु पू-मध्यमा/उ-मध्यमा/ प्राक्शास्त्रिकक्षायां/ शास्त्रिकक्षायां तत्समकक्षायाम्/ गुरुकुले अधीयानाः/ कस्यचिद्विदुषः सन्निधौ स्वाध्यायशीलाश्च छात्राः भागग्रहणय अर्हाः । (गुरुकुले विदुषः सन्निधौ च अधीयानानां वयोमितिः 01-01-2023 तमे दिनाङ्के 21 वर्षाणि अतीतानि न स्युः ।) ➢ प्रतिराज्यं/प्रति-स्पर्धाल्गणम् एकस्य एव अवसरः ।	प्रथमस्थानम् स्वर्णपदकम् 12000/- रूप्यकाणि च । द्वितीयस्थानम्

Shree Gowri For Kavya-Kanthapatha Spardha



KANTHA PATHA HIGHLIGHTED IN SYLLABUS



Karnataka Sanskrit University

Shastra Faculty

BA Shastra (Honours)

Undergraduate Programme

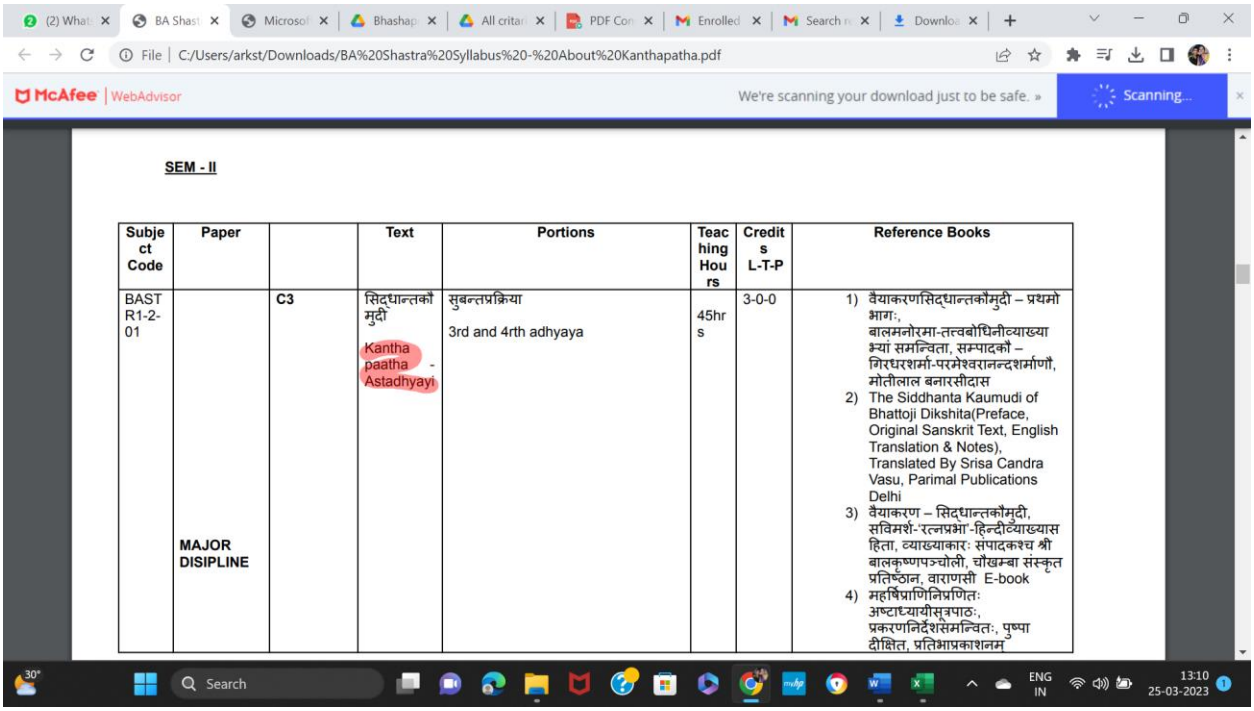
(NEP based)

Syllabus Details

BA Shastra commenced by Faculty of Shastra,KSU in the academic year 2021-22 for promoting Samskrit Shastradhyayana. This is a unique programme introduced by KSU where the students can learn multiple shastras and continue with the shastra of their interest.

In this programme all major shastras(Science) will be introduced. Students will get the opportunity to learn all shastras in a broad manner. Additionally the programme lays a strong foundation for the students to specialize in a particular shastra like vyakarana, nyaya etc.

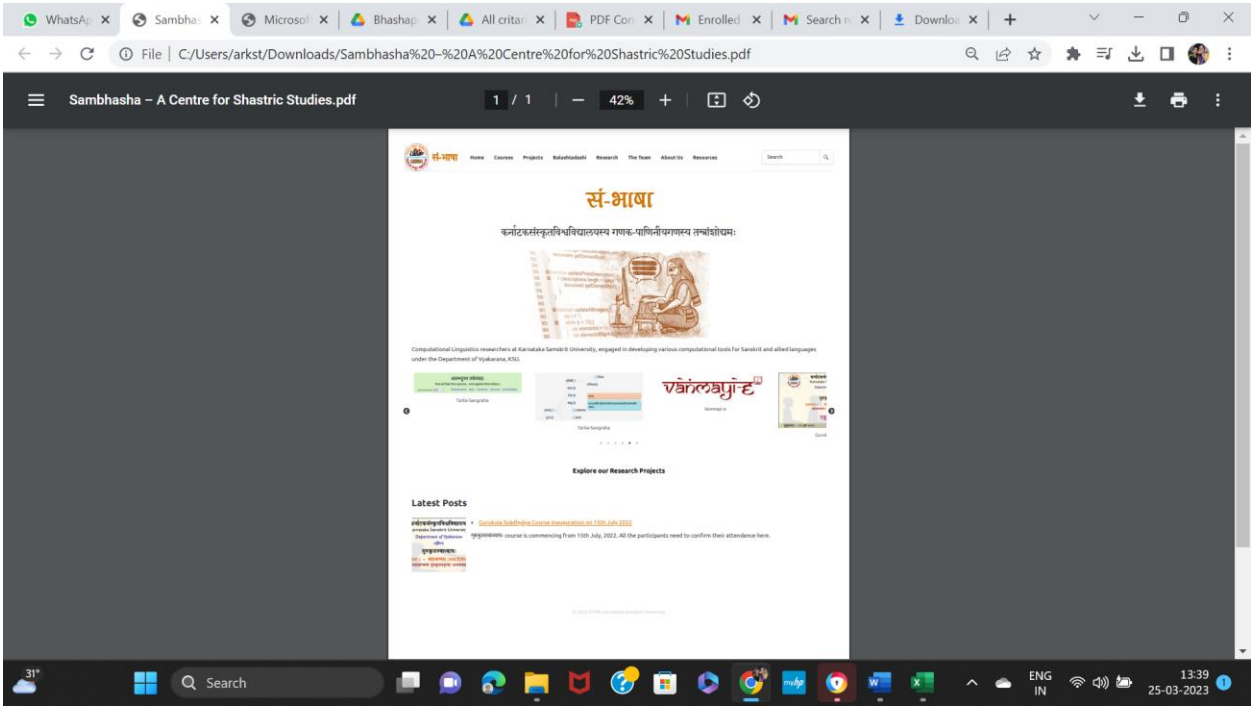
SEM		Paper	Subject Code	Text	Portions	Teaching Hours	Credits L-T-P	Reference Books
1 st	MAJOR	C1	BASTR1-1-01	लघुसिद्धान्तकौमुदी (Laghusiddhanta Kaumudi) कण्ठपाठः - अष्टाध्यायी (Kantha paatha - Ashtadhyayi)	Sanjna - Paribhasha and Sandhi prakarana 1st and 2nd adhyaya	45hrs	3-0-0	1) The Laghu Siddhanta Kaumudi of Varadaraja, Translated by Kanshi Ram, Edited by Mithilesh Chaturvedi 2) Laghu Siddhanta Kaumudi(Sanskrit and Hindi Translation) by Dr. Govindacharya, Chaukhamba Book Publication 3) Laghu-siddhanta kaumudi, Bhaimi Vyakhy, Part 1, Written by Bheemasena Shastri, E-book 4) व्याकरणसोपानम् 5) महर्षिप्राणिनिप्रणितः अष्टाध्यायीसूत्रपाठः,



SEM - II

Subject Code	Paper		Text	Portions	Teaching Hours	Credits L-T-P	Reference Books
BASTR1-2-01	MAJOR DISIPLINE	C3	सिद्धान्तकौमुदी Kantha paatha - Astadhyayi	सुबन्तप्रक्रिया 3rd and 4rth adhyaya	45hrs	3-0-0	1) वैयाकरणसिद्धान्तकौमुदी – प्रथमो भागः, बालमनोरमा-तत्त्वबोधिनीव्याख्याभ्यां समन्विता, सम्पादकौ – गिरधरशर्मा-परमेश्वरानन्दशर्माणौ, मोतीलाल बनारसीदास 2) The Siddhanta Kaumudi of Bhattoji Dikshita(Preface, Original Sanskrit Text, English Translation & Notes), Translated By Srisa Candra Vasu, Parimal Publications Delhi 3) वैयाकरण – सिद्धान्तकौमुदी, सविमर्श-'रत्नप्रभा'-हिन्दीव्याख्यासहिता, व्याख्याकारः संपादकश्च श्री बालकृष्णपञ्चोली, चौखम्बा संस्कृत प्रतिष्ठान, वाराणसी E-book 4) महर्षिप्राणिनिप्रणितः अष्टाध्यायीसूत्रपाठः, प्रकरणनिर्देशसमन्वितः, पुष्पा दीक्षित, प्रतिभाप्रकाशनम्

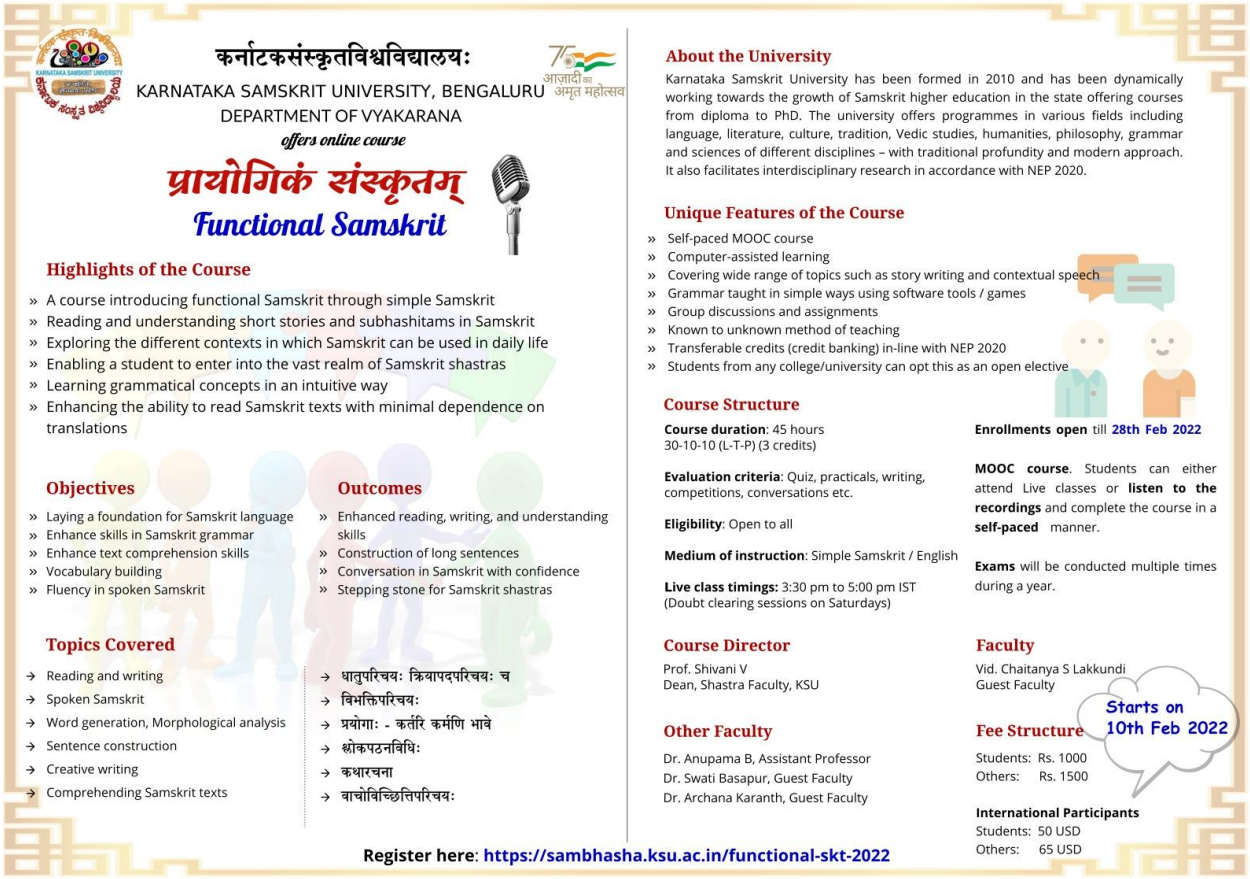
Computational tools for general public done by Karnataka Samskrit University students
https://sambhasha.ksu.ac.in/



Projects- https://sambhasha.ksu.ac.in/projects/

- Mahakosha Kosha data navigation tool.
- Aayussamskritam Courseware for Ayurvedic Medical Students.
- तर्कसङ्ग्रहः Tarkasaṅgrahaḥ Ontological knowledge representation
- Vāṅmayī-e Create text – explore the meaning.
- साङ्गणिकपालि Sāṅgaṇikapāli Pali language tools
- प्राचीनन्यायः Prācīnanyāyaḥ Ontological knowledge representation
- Sandhi Splitting tool in cooperation with UoH
- Bhaṭṭikāvya-nandinī Explore Bhattikavya with Karaka dependency diagram
- Vaijayantīkośa Knowledge net
- Nāmadhāturūpikā Denominative verbs
- Śabdakautukam Practice noun forms
- Anvayacitranam tool Draw relations
- E-SA E-Shloka Architect

Functional Sanskrit Course-
https://sambhasha.ksu.ac.in/CompLing/functional_samskrit_2022/



Best Practices -2

1. Title of the Best Practice

Conducting programmes to create awareness and educate general public about Samskrit language and literature.

- Conducting Spoken Samskrit and Sarala manaka samskritam courses – FUNCtional Sanskrit-
- Conducting Samskrit
- Conducting competitions for school and college students
- Encouraging homemakers to study regular Samskrit programmes and explore new employment opportunities MA students show age and gender
- Empowering women by shastric training

Objectives of the Practice

There is a wide spread perception among general public that Samskrit represents only religious and spiritual content. The objective of the programme is to,

- Help students to become self-sufficient in spoken Samskrit language skills.
- Expose the diversity present in Samskrit language and literature and provide avenues for de-stressing and engaging in learning Samskrit kavyas and dramas.
- Attracting school and college students to pursue higher education in Samskrit through competitions.
- Providing opportunities to homemakers who have discontinued studies due to domestic commitments to study further and fulfill their unfulfilled ambitions.
- Coping with modern stressful lifestyles by teaching value-based Samskrit texts such Yoga, Counselling etc.

2. The Context

Women often choose to discontinue studies and work to care for family and children after marriage. They find it difficult to get back to active workforce after a sabbatical. KSU offers options to such women who are keen to pursue their studies and create new employment opportunities for themselves through Samskrit teaching.

Bangalore being the IT hub, courses such as Panchatantantra, Bhagavad Gita, Hitopadesha will help employees cope with stressful situations and work and home and safeguard their mental health.

3. Practice:

- There is no limitation on age for admission to the courses offered by KSU.
- Online short-term courses and workshops for wider reach.
- Bridge courses and training programmes to enable students who are getting back to studies after a long gap.

4. The evidence of Success:

The evidence of success is in the following factors:

- Number of women students have increased in all courses.
- Teaching and learning medium is Samskrit and student are able to adapt to the medium effortlessly.
- Approximately 60% of students who are enrolled in higher studies (postgraduate and PhD) have been previous students of the University.
- Increase in number of schools and colleges who are participating in Samskrit competitions and Samskrit week celebrations. Show an increase in list of participants of students last 5 yrs

5. Problems Encountered and Resources Required

- Diversity of the students (in respect of age, background etc.) creates problems in scheduling course timings and duration.
-

- Teachers find it difficult to invest adequate time for offering more courses and teaching and training general public.

Resources required:

- More teachers need to be appointed
- More funds to be allocated

Spoken Samskrit and Sarala manaka samskritam courses

ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತ ವಿಶ್ವವಿದ್ಯಾಲಯ
ಪಂಪ ಮಹಾಕವಿ ರಸ್ತೆ, ಚಾಮರಾಜಪೇಟೆ, ಬೆಂಗಳೂರು – 560018

'ಸಂಸ್ಕೃತ ಭಾಷಾಭ್ಯಾಸ ಸತ್ರ'

(ಮೂವತ್ತು ದಿನಗಳಲ್ಲಿ ಆರಂಭಿಕ ಸಂಸ್ಕೃತ ಕಲಿಕೆಯ ಕೋರ್ಸ್)

ದಿನಾಂಕ : 24.05.2022ರಿಂದ 29.06.2022ರ ವರೆಗೆ **ಸಮಯ : ಸಂಜೆ 4ರಿಂದ 5.30**

ಮೂವತ್ತು ದಿನಗಳಲ್ಲಿ ಸಂಸ್ಕೃತದ ಪ್ರಾಥಮಿಕ ಭಾಷಾ ಕಲಿಕೆ ಹಾಗೂ ವ್ಯಾಕರಣಾಭ್ಯಾಸಕ್ಕೆ ಅನುಕೂಲವಾಗುವಂತೆ ಕರ್ನಾಟಕ ಸಂಸ್ಕೃತ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಆನ್‌ಲೈನ್ ಮಾಧ್ಯಮದಲ್ಲಿ ಅಲ್ಪಾವಧಿ ಕೋರ್ಸ್‌ಅನ್ನು ಪ್ರಾರಂಭಿಸುತ್ತಿದೆ. ಸಂಸ್ಕೃತ ಭಾಷೆಯ ಪ್ರಸಿದ್ಧ ಭಾಷಾತಜ್ಞರೂ ಕೂಡ ಸತ್ರದಲ್ಲಿ ಬೋಧನೆಯನ್ನು ಮಾಡಲಿದ್ದಾರೆ. ಎಲ್ಲ ಸಂಸ್ಕೃತ ಜಿಜ್ಞಾಸುಗಳು ಈ ಸತ್ರದಲ್ಲಿ ಭಾಗವಹಿಸಬಹುದಾಗಿದೆ.

ಸಂಯೋಜಕರು : ಡಾ. ಶ್ರುತಿ ಎಚ್.ಕೆ (ದೂ: 9482065842) ಡಾ. ಶಕುಂತಲಾ ಭಟ್ (ದೂ: 9481129511) ಡಾ. ತೇಜಸ್ವಿನಿ ಬಿದರಿ (ದೂ:9986460599) ಡಾ. ಕುಮುದಾ ರಾವ್ (ದೂ: 8762161446) ವಿದ್ವಾನ್ ಚೈತನ್ಯ ಲಕ್ಕುಂಡಿ (ದೂ:9481253671)

ನೋಂದಣಿ ಶುಲ್ಕ : ರೂ.1000/–

ಆನ್‌ಲೈನ್ ಶುಲ್ಕ ಪಾವತಿ ವಿವರ :

ಆನ್‌ಲೈನ್ ಅರ್ಜಿ ವಿವರ :

ಪಾಠ್ಯಕ್ರಮ : ಭಾಷಾ ಪ್ರವೇಶ 1 ಮತ್ತು 2 (ಪುಸ್ತಕ ದೊರೆಯುವ ಸ್ಥಳ : ಸಂಸ್ಕೃತ ಭಾರತೀ, ಅಕ್ಷರಂ, ಗಿರಿನಗರ, ಬೆಂಗಳೂರು. ದೂ :)

Karnataka Samskrit University
Pampa Mahakavi Road, Chamarajpete, Bengaluru – 560018
'SAMSKRITA BHASHABHYASA SATRA'
(A course with basic Samskrita learning within thirty days)
Date:
30.05.2022 to 06.07.2022
Time:
4.00 PM - 5.30 PM
Karnataka Samskrit University is commencing a short-term course through online to leg up the basic learning of Samskrita language as well as grammar within thirty days. Famous linguists of Samskrita language are also teaching in this course. All those interested in Samskrita can participate here.
Organizers:
Dr. Shruthi H K (mob: 9482065842)
Dr. Shakuntala Bhat (mob: 9481129511)
Vidvan Chaitanya Lakkundi (mob: 9481253671)
Dr. Tejasvini Bidari (mob: 9986460599)
Dr. Kumuda Rao (mob: 8762161446)
Registration Fee: Rs. 1000/-
Online Fee payment details: https://www.onlinesbi.com/sbicollect/icollecthome
Online application details: https://forms.gle/KrBK1QuYehgDbuwLA
Syllabus of the course: Bhasha Pravesha 1 and 2
Book is available at: Samskrita Bharati, Aksharam, Girinagara, Bengaluru
Contact : +917795844595 (Shrinivas)

S.N	Name of the candidate	Father's Name
1	Umashankar U	Ulaganathan G
2	Anant kumar	Abadhesh kumar
3	Suhas Manjunath	Manjunatha Yelahanka Chandrashekaraiah
4	Saanvi sonkamble	Late jiten sonkamble
5	Sowjanya	SRINIVASA S
6	Sowjanya S	Srinivasa S
7	Padma Sundararajan iyer	sundararajan iyer
8	Varun Kundapur Shenoy	Kundapur Venugopal Shenoy
9	Nilesh Rastogi	Late Sri Navin Kumar Rastogi
10	Janaki Basker	Sankarasubramanain
11	Bhuvaneshwari Krishnan	Thanikachalam
12	Prathima H B	Basavalingappa
13	Vijayakumar TR	Rajanna T N
14	Hamsa Ravi Kiran	Mandikal Krishna Murthy
15	Veeranki Praful Krishna	Veeranki Rajendra Prasad Babu
16	Smitha	Basavaraju Y B
17	Manjuvani. L	Lakshmaiah. M

https://lms.ksu.ac.in/course/view.php?id=20 - Bhasha Shibira MOOC

List of increase in number of Female Students in the last 5 years

Yr	Female student details
2017-18	58
2018-19	81
2019-20	87
2020-21	115
2021-22	125