SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

KARNATAKA SAMSKRIT UNIVERSITY

KARNATAKA SAMSKRIT UNIVERSITY PAMPAMAHAKAVI ROAD CHAMRAJPET 560018

https://ksu.ac.in/

SSR SUBMITTED DATE: 07-04-2023

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

Executive Summary

Introduction:

Karnataka Samskrit University (KSU) was established by the State Government of Karnataka in the year 2010 through the Karnataka Samskrita Vishwavidyala Act 2009 (KSV Act) passed by the Karnataka State Legislature. The university is currently recognized by the University Grants Commission under section 2F and has been accorded the 12(B) status of the UGC Act, 1956.

KSU has been formed exclusively for the development of Samskrit language. Samskrit language has a rich tradition of knowledge synthesis, which has immensely contributed to the overall development of all branches of learning. It is the only oldest living language in the world, with rich repertoire of knowledge in the domains of Poetry, Logic, Grammar, Philosophy, Aesthetics, Science & Technology, Mathematics and allied subjects. In-depth research in these domains can be achieved only through thorough knowledge of Samskrit language, learning and research. KSU has been established with this objective of promoting higher learning, and research in Samskrit language & literature and its relevance in modern world.

The objective of Karnataka Samskrit University is to attract students to pursue study of various branches of Samskrit language, literature and inter-disciplinary research in Samskrit and modern science. The programs offered by the University cover a wide range of subjects in Samskrit language and literature, traditional shastras, advanced research and short time career-oriented programs.

One hundred acres of land has been alloted for the University in Kuduru, Hobli, Magadi Taluk, Ramanagar District, Karnataka. Construction of the new campus has begun on this land allotted by the Karnataka Government.

The University currently includes three constituent Samskrit Colleges, two constituent research centres, 11 aided affiliated colleges and 66 unaided affiliated colleges under its ambit. There are also

281 aided Veda and Samskrita Pathashalas spread over the State. The university has 495 students studying on the campus and around 30,000 students in affiliated colleges and other campuses. Till date, nine convocations have been conducted where degrees have been awarded to students.

Vision:

To become a world class university with focus on preservation and promotion of Samskrit language and literature through quality education and research using ancient wisdom and modern outlook.

Mission:

KSU was established with the objective of linking ancient Indian knowledge systems with modern science and technology. The university is committed to spearhead research in this direction in order to establish the relevance of our ancient knowledge repository in the modern age with concret examples.

The university aims to create a bridge between ancient knowledge & modern science and transform itself into a premier Institution of Interdisciplinary Studies, multi-disciplinary Studies and Research.

SWOC

Institutional Strength :

- **Visionary and competent leadership aligned to the vision, mission and core values of the university.**

- **Qualified and dedicated faculty that has a unique blend of those who come from traditional Gurukula system as well as those with modern education; they bring in diverse experience and background with commitment to promoting Sanskrit language and literature.**

- **Located in close proximity to traditional knowledge centres such as Poorna Pragya Vidyapeeth, Shankar Math, Karnataka Sahitya Parishad enabling rich cultural and scholarly exchange of faculty and resources.**

- **Well connected - close to Metro station, railway station and bus terminal station for easily connectivity throughout the city making it accessible for students across Bangalore as well as neighboring cities.**

- **Affordable fee structure to ensure maximum reach, particularly socially or economically disadvantaged regions.**

- **Rich repository of traditional knowledge in the form of manuscripts and research resources in the campus and affiliated colleges and research centres.**

- **Presence of a constituent research centre - Academy of Samskrit Research, Melkote where new avenues in the field of Samskrit research are created and developed.**

Institutional Weakness :

- **Automation and computerization of all University functions yet to be completed.**

- **Few of Government sanctioned positions vacant.**

- **Support in creating new positions and offering grants limited from the government.**

- **Teaching staff for specialized domains such as Vaastu, Jyothisha underprovided.**

- **Lack of funds for development of affiliated colleges and regional centres.**

Institutional Opportunity :

- **Being in the IT hub – Bangalore, the University can facilitate the application of traditional shastras to modern technology.**

- **Diverse scholarly competence among faculty enables multi-disciplinary and trans-disciplinary research.**

- **Attract foreign students for studies as well as exchange programme in Sanskrit, Yoga and inter-disciplinary studies.**

- **MoUs with international universities and research organizations.**

- **Women empowerment through Back-to-Work programmes for homemakers and women who have taken career break for attending to family.**

- **Establishment of kavya museum to showcase the rich repertoire of Sanskrit literature.**

Institutional Challenge :
- **To generate funds from private and non-governmental funding agencies for creating modern facilities for students and staff.**

- **To recover from the large number of student drop-outs in the last three years due to Covid 19.**

Criteria wise Summary

Curricular Aspects :
Curriculum development and delivery at KSU is governed by the Karnataka Samskrit Vishwavidyalaya Act 2010. The Board of Studies constituted by the University periodically reviews and revises the Syllabus as per the requirements of the regional/national and global developments and get it approved in the Academic Council.   University offers traditional and multi-disciplinary programmes in tune with modern demands. Choice Based Credit System (CBCS) and OBTS is introduced in all Undergraduate and Post Graduate Programmes. National Education Policy 2020 has been implemented since 2021.

Academic flexibility is provided to students in the choice of subjects and the time-frame within which they can complete the courses. The syllabus related to Sanskrit/Shastra subjects are invariably in Sanskrit medium; which means students get exposure to listening, speaking, reading and writing in Sanskrit language. Rare Shastric texts are introduced to provide indepth-shastric learning to students which in turn inculcates value-based education in the students. The university also has implemented a Learning Management System (LMS) using the open-source Moodle platform. The LMS will serve the interests of students within KSU to access self-paced courses or recordings of online-courses.

Teaching-learning and Evaluation :
Criterion 2 - Teaching-learning and Evaluation

KSU has diverse student profile with students coming from different parts of India as well as abroad. Specific teaching-learning methods are discussed and adopted as per the need of the student. Along with traditional teaching methods, new age technological methods are also explored to devise the best method as per the requirement and implemented. The university employs an interactive approach through discussions, debates, oral presentations to encourage interactive learning. Project work is given to all students to encourage teamwork and participative learning.

The university has a team of Teachers, Assistant Professors, Professors, Deans who have been trained in the traditional Gurukula system. They provide a unique perspective to the students where traditional ancient knowledge system is blended with modern education system providing a hybrid mode where students benefit

from the best aspects of both the systems. The faculty of KSU have been instrumental in taking several projects and contributing to the literary and academic fraternity. Services of professionals from related fields would only augment the diversity of the faculty in the University. Such faculty are hired with the same degree of rigour as adopted for full-time faculty. KSU follows the recommendations of the Karnataka Government, UGC to academically update, upgrade, recharge and rejuvenate the faculty.

Research, Innovations and Extension :
Criterion 3 - Research, Innovations and Extension

KSU supports research activities by providing various facilities. Since KSU has limited funds from the government to support research activities, it manages internal resources. An amount of Rs. 50,000 is allocated to each department for research purposes.

The University has a Manuscript Repository, Computer and Research Laboratory, Sambhasha - A centre for Shastric studies to encourage innovative research. Karnataka Samskrit University publishes research journal called Karnataka Samskrit Adhyayanam. The journal with ISSN Number 22491104 has been published from the year 2010.

University encourages faculty and Ph.d students to work on critical editions of rare Samskrit works. KSU has formally launched a project to translate many rare works in Kannada and other languages. Research scholars and students are encouraged to take up translation work of Samskrit/Shastric texts as a part of Project work.

KSU works towards providing flexible opportunities to general public to learn Samskrit language. KSU has opened a Samskrit Evening College, conducts Shloka Competitions, short term courses etc., to attain these objectives.

Apart from the academic activities related to the university, the Faculty also engage with the community through various programmes. They also organize various programmes, seminars and workshops that are uploaded on YouTube for the benefit of larger audience. KSU jointly organizes programmes with other eminent Samskrita institutions within and outside Karnataka.

Infrastructure and Learning Resources :
Criterion 4 - Infrastructure and Learning Resources

Karnataka Samskrit University has adequate facilities such as seminar halls, with a seating capacity of 200 and syndicate halls. Separate classrooms with a seating capacity of 50 for all the verticals of Nyaya, Yoga, Sankhya, Vyakarana, Vedanta, Language and Literature are available. An auditorium with LCD projector, two podiums and speakers, with a seating capacity of 500 is available for special lecture sessions and seminars. The facility of CCTV is maintained at strategic places that need to be monitored. Manuscript Resource Centre (MRC) and Manuscript Conservation Centre (MCC) are also available.

Being located in the city-centre the University has all essential facilities in close proximity. The University has adequate healthcare facilties, facilities for women staff and students. Digital infrastructure has indeed become a crucial aspect of campuses. The university has upgraded with essential digital infrastructure such

as smart board, projector, speakers, and high configuration laptop facilties. The univeristy has a well-equipped library with many rare books. The Media Centre at KSU coordinates and facilitates all technological and public activities related to the development of audio-visual aids for teaching and learning.

KSU has a clear well-defined process for maintaining and utilizing its physical, academic and other facilities such as library, manuscript preservation and conservation, classrooms, computer laboratory, landscaping and so on.

The University has a registered Alumni Association and an active alumni participation in university activities.

Student Support and Progression :
Criterion 5 - Student Support and Progression

KSU organizes many events to build up the enthusiasm for Samskrit learning as well as enable students to showcase their talents and skills. KSU organizes Samskritotsava, Vakyarthasabha and other such events from time to time. It provides opportunities to participate in exchange programmes with other institutions such as Samskrita Bharati, Central Samskrit University, Poorna Prajna Group of Institutions and so on.

There is an inclusive culture and participatory management at KSU of which students are an important component. They play a critical role in several academic and administrative bodies/committees/activities.

Research Scholars and Post Graduate students are encouraged to write articles, reviews and research papers. Many research articles are published in the Journal published by Karnataka University and other Journals and Proceedings of Other Institutions.

Governance, Leadership and Management :
Criterion 6 - Governance, Leadership and Management

Karnataka Samskrit University (KSU) was established by the State Government of Karnataka in the year 2010 with the vision to become a world class university. The University is headed by the Chancellor, the Governor of Karnataka and is guided by the Pro-chancellor and supported by Vice-Chancellor, Syndicate and Academic council to achieve its Vision and Mission. The Vice-Chancellor is the full-time Principal Executive and Academic Head of the university. The Registrar is the Chief Administrative Officer and the Deans Council maintains the standards of academics and research.The university practices decentralization and participative management in all academic and administrative functions with the involvement of Dean's Council, Heads of Departments and all Faculty members at all levels.

Being a Samskrit university with the mission to promote Samskrit language, Samskrit version of the Vision (Drishti) & Mission (udeshya), Core values (mukhya tattvas) Regulations (niyamavali) of Under Graduate programs, Post graduate programs, P.hd programmes and short term courses are made available in the official website of the Karnataka Samskrit University.

The University works towards implementing all the decisions of various cells/committees to improve and streamline the administration of the institution and its activities. Welfare of its staff, both teaching as well as non-teaching staff is taken care of through various welfare measures. The Institute has a mechanism for internal and external audit to ensure financial compliance. IQAC plays a key role in improving teaching-learning process, streamlining operations and ensuring optimal learning outcomes. It guides various teams in the university towards efficient functioning in all the areas of the institution without compromising on the

quality.

Institutional Values and Best Practices :
Criterion 7 - Institutional Values and Best Practices

KSU is a Samskrit University and believes in upholding ancient Indian values and implement best practices for overall health and well-being of the university, its staff and students. The University maintains gender equity with equal number of male and female students in all courses. Committee for SPARSH is constituted to educate and sensitize students about gender equity and prevent unpleasant situations.

The vision of Karnataka Samskrit University, Bengaluru is to preserve and transmit Indian Traditional Knowledge System to future generations. For the purpose, innovative programmes for the Application of Traditional Knowledge Through Modern Technologies and Systems have been introduced such as PG Diploma in Samskrit Computational Linguistics that encourages multidisciplinary research.

A dedicated team consisting of computational linguistics, Samskrit scholars, researchers, data scientists, and other subject matter experts work towards developing computation tools on Samskrit and allied subjects for the benefit of not just students of the university but also general public. KUS is also working on mapping the traditional Shastras in the modern perspective for the benefit of non-Samskrit public.

Profile

BASIC INFORMATION

Name and Address of the University

Name	KARNATAKA SAMSKRIT UNIVERSITY
Address	Karnataka Samskrit University pampamahakavi road chamrajpet
City	Bangalore
State	Karnataka
Pin	560018
Website	https://ksu.ac.in/ (https://ksu.ac.in/)

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Vice Chancellor	K E Devanathan	080-26701303	9497680167	-	iqac@gmail.com
IQAC / CIQA coordinator	Shivani V	080-23705387	9497680167	-	shivani.ksu@gmail.com

Nature of University

Nature of University	State University

Type of University

Type of University	Affiliating

Establishment Details

Establishment Date of the University	07-04-2010
Status Prior to Establishment,If applicable	

Recognition Details

Date of Recognition as a University by UGC or Any Other National Agency

Under Section	Date	View Document
2f of UGC	20-09-2011	View Document (https://assessmentonline.naac.gov.in/public/index.p /get_file?file_path=eyJpdiI6InhGeUIvcFo2cDZBZDJ0WGI5Tm5RU1
12B of UGC	15-09-2021	View Document (https://assessmentonline.naac.gov.in/public/index.p /get_file?file_path=eyJpdiI6IkRmV2RZeU11enBlMElKNFIraXM0U2c

University with Potential for Excellence

Is the University Recognised as a 'University with Potential for Excellence (UPE)' by the UGC?	No

Location, Area and Activity of Campus

Campus Type	Address	Location *	Campus Area in Acres	Built up Area in sq.mts.	Programmes Offered	Date of Establishment	Da Re by UG
Main campus	Karnataka Samskrit Universit y pampamaha kavi road chamrajpe t	Urban	809.1	1492.16	Thirteen		

ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total
Arts/Humanities/Social Sciences	35	0	35

Furnish the Details of Colleges of University

	Number
Constituent Colleges	0
Affiliated Colleges	35
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	16
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	22

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No

Details Of Teaching & Non-Teaching Staff Of University

Teaching Faculty										
	Professor				Associate Professor				Assistant Profess	
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Ot

	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others
Sanctioned				10				15			
Recruited	2	0	0	2	2	1	0	3	14	3	0
Yet to Recruit				8				12			
On Contract	0	0	0	0	0	0	0	0	7	7	0

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned				62
Recruited	31	6	0	37
Yet to Recruit				25
On Contract	5	4	0	9

Technical Staff

	Male	Female	Others	Total
Sanctioned				3
Recruited	2	0	0	2
Yet to Recruit				1
On Contract	0	0	0	0

Qualification Details of the Teaching Staff

Permanent Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Tot
D.sc/D.Litt /LLD/DM/MCH	1	0	0	0	0	0	1	0	0	2
Ph.D.	1	0	0	2	1	0	18	7	0	29
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor	Associate Professor	Assistant Professor	

	Male	Female	Others	Male	Female	Others	Male	Female	Others	Tot
D.sc/D.Litt /LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	3	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Tot
D.sc/D.Litt /LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	0	0	0	0
Adjunct Professor	3	0	0	3
Visiting Professor	2	0	0	2

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Not Applicable	Not Applicable	Not Applicable

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Program	From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total

UG	Male	138	2	5	4	149
	Female	148	5	4	2	159
	Others	0	0	0	0	0
PG	Male	229	5	2	2	238
	Female	237	16	0	1	254
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	229	24	2	2	257
	Female	143	23	1	1	168
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	182	12	1	1	196
	Female	59	5	0	0	64
	Others	0	0	0	0	0
Diploma	Male	47	0	0	0	47
	Female	41	0	0	0	41
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	12	0	0	0	12
	Female	6	1	0	0	7
	Others	0	0	0	0	0
Certificate / Awareness	Male	8	1	0	0	9
	Female	6	0	0	0	6
	Others	0	0	0	0	0

Does the University offer any Integrated Programs?	No

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	Nill
Number of UGC Orientation Programs	0
Number of UGC Refresher Course	0
Number of University's own Programs	0
Total Number of Programs Conducted (last five years)	0

Details of Programmes conducted on Indian Knowledge Systems

Sl.No	Programmes	No of Programmes

1	Number of Shastra Adhyapana Prashikshana Programmes conducted in last five years	2
2	Number of Shastra Vakyartha Prashikshana Programmes conducted in last five years	10
3	Number of Sanskrit Drama Training Programmes conducted in last five years	1
4	Number of Manuscriptology Training Programmes conducted in last five years	4
5	Number of Sanskrit Drama Festivals held in last five years	3
6	Number of Sanskrit Poetry Writing Training Programmes held in last five years	2
7	Number of Sanskrit Sambhashana Shibirams held in last five years	5
8	Number of Teachers Training Programs	3
9	Number of Translations Training Programs	3

Institutional preparedness for NEP

	1. Multidisciplinary/interdisciplinary:	KSU envisions to become a holistic multidisciplinary institution and has already taken steps in this direction. The University implemented Choice Based Credit System partially in 2016 and completely in 2021.CBCS provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective/minor or skill-based courses. KSU implemented NEP-2020 that envisages a student centric educational system with an opportunity to learn multiple courses and programmes and provides options for entry and exist midway. All the under graduate degree programmes have eight semesters duration and each academic year shall have two odd and even semesters. The Programme shall have multiple exit option at the end of TWO/FOUR/SIX semesters (ONE, TWO, or THREE academic years respectively) with the award of Certificate, Diploma, and Bachelor's Degree. The candidate availing exit option shall reenter the programme at the beginning of any academic year to complete the degree with the prevailing syllabi. All candidates shall be awarded Bachelor's degree with Honors on successful completion of EIGHT semesters (FOUR academic years) undergraduate programme. Examples of Courses Introduced: KSU has introduced Msc Yoga & Health course where students study aspects of Physical as well as Mental Health. The Post Graduate Course in Sanskrit Computational Linguistics provides opportunities to students to undertake interdisciplinary and multidisciplinary research involving Information Technology and Indian Knowledge Systems. Courses in Envionrmental Study integrates modern sciences with the knowledge present in our ancient texts and these texts are included in the curriculum. Vyakarana, Nyaya and Alankara Departments together started an interdisciplinary undergraduate programme called BA (Shastra) course that promotes interdisciplinary studies and research. The university designs courses to engage the students with issues pertaining to the environment, values, community health etc. Dinacharya, Ritucharya, Counselling, Yoga therapy, meditation etc., are including

	Health Awareness. Paristhithi Vijnyayam is added to the undergraduate curriculum and students are encouraged to plant trees and develop Green cover in their vicinity.
2. Academic bank of credits (ABC):	KSU implemented National Educational Policy with Academic Bank of Credit as suggested by NEP 2020. The curriculum is designed in such a way to facilitate the transfer of credits. Open electives in the curriculum are kept open and students can pursue Svyam and MOOC courses and transfer the credits to the Academic Credit Bank. The University has registered under Academic Bank of Credit (ABC) via National Academic Depository (NAD). KSU collaborates with other institutions for credit transfer. For example, the department of Sankhya and Yoga offered a course called Yogasutra in collaboration with Kavikulaguru Kalidasa Samskrit University (KKSU). Teaching faculties are encouraged to create textbooks and other teaching material for teaching and reading. University has textbooks like Vibha, Prabha etc., for learning Basic Sanskrit. Teachers prepare PowerPoint Presentations (PPTs) for teaching and those will be provided to the students. Online tools are developed for learning Basic Sanskrit and Shastric texts and provide to the public. University has continuous assessment system where students are continuously assessed through writeups projects, preparing notes etc. The university has several short-term online courses that provide extra credits to not only University students but anyone from other institutions and students have the option to bank these credits.

3. Skill development:	Courses inculcating value-based education is integigrated as a part of the curriculum through choice of appropriate Sanskrit texts. Arthashastra provides Political and Economical awareness. Panchatantra and Hithopadesha texts teach universal human values such as truth, righteous conduct, peace, love, nonviolence etc. Functional Sanskrit enhances the efficiency of speaking and writing Sanskrit. Language structure and linguistics gives overview of all languages based on Sanskrit grammar and instills appreciation for beauty and diversity of Indian regional languages. Training on scripts by Department of Manuscriptology enhances the capabilities of students to read and decipher various ancient manuscripts that in turn facilitates in publishing of these texts.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	KSU has initiated various online courses based on Indian Knowledge Systems. Details are as follows: Ashtadhyayi Samrachana course gives an overview of Universal Paninian Grammar and its applications to other languages. Science of Natya showcases the scientific aspects that are present in the ancient text of Natyashatra written by Bharatamuni. Shatahslokena Panditaha is a unique course whereby students get knowledge about Sanskrit grammar and literature through 100 slokas carefully chosen from different Sanskrit texts. These 100 shlokas train students on aesthetics, prosody, grammatical, linguistics, and scientific aspects in ancient Sanskrit literature and texts. Yogashastra explains the scientific aspects of traditional Yoga and meditation and provides opportunities to student to compare it with the modern science. Epistemology provides knowledge about the ancient classification of the world in relation to the modern outlook. Short-term workshops on Traditional Shastras Sandhi, Karaka etc., enable students to strengthen the foundational aspects of Shastric Knowledge. Online Faculty Development Programmes based and training on Indian Knowledge System (IKS) enhances the capability of teachers.

5. Focus on Outcome based education (OBE):	All departments at KSU prepare Programme Outcomes (POs) Programme Specific Outcomes (PCOs) , Course Outcomes, and Outcomes for all modules. These are made available on the KSU's website for easy access of the faculty, students and general public.
6. Distance education/online education:	Ashtadhyayi Samrachana course gives an overview of Universal Paninian Grammar and its applications to other languages. Science of Natya showcases the scientific aspects that are present in the ancient text of Natyashatra written by Bharatamuni. Shatahslokena Panditaha is a unique course whereby students get knowledge about Sanskrit grammar and literature through 100 slokas carefully chosen from different Sanskrit texts. These 100 shlokas train students on aesthetics, prosody, grammatical, linguistics, and scientific aspects in ancient Sanskrit literature and texts. Yogashastra explains the scientific aspects of traditional Yoga and meditation and provides opportunities to student to compare it with the modern science. Epistemology provides knowledge about the ancient classification of the world in relation to the modern outlook. Short-term workshops on Traditional Shastras Sandhi, Karaka etc., enable students to strengthen the foundational aspects of Shastric Knowledge. Online Faculty Development Programmes based and training on Indian Knowledge System (IKS) enhances the capability of teachers.

Institutional Initiatives for Electoral Literacy	
1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, ELC has been set up in the University Dated on January 2021 Dr. Jayarevanna Asst. Prof is the Nodal Officer of University.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Mallesh –MA is the Student co-ordinator of University. Co-ordinating faculties Dr. Prabhuswamy S Dr. Mallangouda S Yes, ELCs are functional through ELCs various awareness Camp's have been arranges. The Documents are attached for the same.

3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Voting awareness Camp The Voting awareness Camp had been arranged Karnataka Samskrit University Campus. This Program was arranged to motivate the youngster's above 18 years to enroll for electoral list. For the Voting awareness Camp awareness a camp Dr. Poornima Jogi- NSS State co-coordinator was the chief guest, in her speech she raised the concern about poor voting percentage particularly in the urban areas, hence insisted the audience about the importance of voting and educated the gathering. Participation by Honorable Vice Chancellor, Deputy Registrar and Student's of the University participated in the electoral awareness Camp organized in JN TATA Memorial Institute Bangalore Dated on 10.03.2023
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Voting awareness Camp The Voting awareness Camp had been arranged Karnataka Samskrit University Campus. This Program was arranged to motivate the youngster's above 18 years to enroll for electoral list.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	NIL

QIF

1.Curricular Aspects

1.1.Curriculum Design and Development

1.1.1 Curricula developed/ rare shastric texts adopted have relevance to the local/ national/ regional/ global developmental needs with learning objectives including programme outcomes, programme specific outcomes and course outcomes of all the programmes offered by the University.

विकसिता पाठ्यचर्या/ स्वीकृता दुर्लभाः शास्त्रग्रन्थाः, स्थानीय-राष्ट्रिय-प्रादेशिक-वैश्विक-विकासस्य

आवश्यकतया अधिगमोद्देश्यैः पाठ्यक्रमस्य परिणामैः सह निर्दिष्टपाठ्यक्रमस्य परिणामैः, विश्वविद्यालयेन प्रवर्तितानां सर्वेषां पाठ्यक्रमाणां च परिणामैः सङ्गतिं भजन्ते।

Answer:

Karnataka Samskrit University, offers a wide range of academic programmes and courses for both Under Graduate and Post Graduate levels. The courses are designed with well-defined learning objectives that respond to the challenges of local, regional, national and global needs. Each programme is designed in accordance with the formal feedback received from the students and the faculty members of the various departments, which in turn acts as a catalyst to improve the programme.

At KSU, we believe that our ancient texts are repositories of knowledge, education and aesthetics. Therefore, it has been our   endeavour to introduce a wide variety of ancient texts as part of short- term or regular curriculum. Some of the ancient texts that are/were part of the curriculum are as follows:

- Sarva siddanta sarasara vivechannam is included to the Vedanta students. It is a comprehensive text authored by Sri Vijayendra Teertha in about 15th century and is a compendium of all schools of Indian Philosophy. The text is not under publication anymore and only an old print of the same has been procured for the purpose and students get to appreciate the glorious legacy of Karnataka in the field of philosophy.
- Ashtadhyayi - Panini's Ashtadhyayi enables students to appreciate the text which is the first attempt in the history of the world to describe and analyse the components of a language on scientific lines. Together with Mahabhasyam - the celebrated commentary on Ashtadhyayi, students get insights into the Indian perspective on the theory of language.
- Nyayakusumanjali is a 10th century classical work on the logical enquiry into the existence of God by Udayanacharya. Students gain a thorough knowledge of different darshanas as well as understand the methodology of Anumana (inference) and pramana to prove a concept. Supporting texts that equip students to study other important ancient texts are also introduced such as Navyanyanya paribhasaya prameya nirupanapranali, Nyayabhasya, vaisheshikasutra upaskara, vyutpattivada , prashastapada bhasya, pakshata, hetvabhasasamanyanirukti.
- Vagvyavaharadarsha is a rare text written by Pundit Charudeva Shastri who explains the finer points to be noted during translation of Sanskrit texts, particularly unique phrases and expressions that may not be there in other languages.
- Bhattikavyam is a Sanskrit- language poem dating from the 7th century CE and is a rich mix of science and art, poetically retelling the adventures of Rama and a compendium of examples of grammar and rhetoric.
- Arthashastra is a classical text that is prescribed as a part of the curriculum. An edited version of the text titled Artha-Shastra (Rajadharma) is introduced to students to study the components of a model state. The text Samskrita Sahitya Itihaas is included as a foundational text in language and literature.

Thus, the curriculum is designed keeping in mind its suitability to current, societal, academic requirements. At the same time, efforts are made to enable students to have knowledge of our ancient culture, inherent wisdom or scientific aspects contained in the

ancient texts.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.1_1680588194_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=17246)

1.1.2 Percentage of programe where syllabus revision was carried out during the last five years

विगतपञ्चवर्षेषु विहितस्य पाठ्यक्रमपुनरीक्षणस्य प्रतिशतता।

Answer: 75.44

1.1.2.1. How many Programmes were revised out of total number of Programmes offered year-wise during the last five years

विगतपञ्चवर्षेषु सञ्चालिताः कति पाठ्यक्रमाः प्रतिवर्षं पुनरीक्षिताः?

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	10	8	2

1.1.2.2. Number of all Programmes offered by the institution year-wise during the last five years

विगतपञ्चवर्षेषु संस्थायां कति पाठ्यक्रमाः प्रतिवर्षं सञ्चालिताः?

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
15	15	11	10	6

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.2_1680588472_9565.pdf)
Details of Programme syllabus revision in last 5 years (Data Template)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.2_1680588492_9565.xlsx)

1.1.3 Average percentage of courses having focus on indepth-shastric learning/ creative writing/ employability/ entrepreneurship/ skill development/ Interdisciplinary/ Indigenous Knowledge base with modern application during the last five years

विगतपञ्चवर्षाणाम् आमूलशास्त्राध्ययनं/ सर्जनात्मकलेखनं/ उद्यमिताम्/ उद्योगप्राप्ति-सामर्थ्यम्/ कौशलविकासम्/ अन्तश्शास्त्रीयं/ देशजज्ञानप्रणालीं च लक्ष्यीकृत्य प्रवर्तितानां पाठ्यपत्राणां प्रतिशतं मध्यमानस्य मानम्।

Answer: 99.35

1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

विगतपञ्चवर्षेषु उद्यमिताम्/ उद्योगप्राप्ति-सामर्थ्य/ कौशलविकासं च लक्ष्यीकृत्य प्रवर्तितानां पाठ्यपत्राणां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
267	276	240	220	120

1.1.3.2. Number of courses in all Programmes year-wise during the last five years

विगतपञ्चवर्षेषु सर्वेषु कार्यक्रमेषु सम्मिलितपाठ्यपत्राणां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
276	276	240	220	120

File Description	Document
Programme/ Curriculum/ Syllabus of the courses	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.3_1680588502_9565.pdf)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.3_1680588513_9565.pdf)
Details of courses having focus on employability/ entrepreneurship/ Indigenous knowledge (Data Template)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.3_1680588522_9565.xlsx)

1.1.4 All Syllabi related to Sanskrit/Shastra subjects are available through Sanskrit medium.

सर्वे संस्कृतसम्बद्धाः शास्त्रसम्बद्धाः च पाठ्यांशाः संस्कृतमाध्यमेन उपलभ्यन्ते।

Answer:

The syllabus related to Sanskrit/Shastra subjects are invariably in Sanskrit medium; which means students get exposure to listening, speaking, reading and writing in Sanskrit language.

- Classroom interaction and teaching of traditional shastra based subjects is in Sanskrit medium.
- Question papers for subjects such as Sahitya, Veda, Nyaya, Alankara, Yoga, Sankhya, Vedanta, Jyotisha, etc., are set in Sanskrit language.
- Interdisciplinary studies that may involve other non-Sanskrit fields such as Natural Language Processing, Computational linguistics may have questions set in both English and Sanskrit.

- Language subjects such as English, Kannada, Computer Programming etc., will be taught in the respective languages or English as per the requirement.
- Written communication in Sanskrit language is done through Devanagari script only although Kannada is used for governmental communication and university notifications as governed by State government regulations.
- New students enrolled in B.A. programme, who may not have the requisite knowledge in Sanskrit are assisted through Bridge courses such as Sanskrit Bhasha Shibiram, and   Vakyasamrachanavarga, so that they develop their spoken and writing skills in Sanskrit language.
- In an effort to groom students in multidisciplinary and interdisciplinary studies and research regular language development courses in English are also conducted.

Research work is primarily done in Sanskrit medium only.

- The entire research process beginning with Abstract preparation, Presentation of the Topic to the doctoral committee, thesis writing, and the final open Viva is done in Sanskrit medium.
- Regular seminars and workshops are conducted such as Vakyartha Spardha, to encourage students to discuss and debate on various topics in Sanskrit.
- Student Festival is organized on regular basis for the benefit of students on campus and affiliated colleges so that they can opportunity to showcase their talent in not just academic but creative and literary domains as well.

Students of B.A. Samskrit (Shastric Studies) get a good overview of Shastras such as Nyaya, Vyakarana, Yoga, Alankara, Vedanta with options for specialization as per their interest at a later stage.

Students of MA are provided with choice-based scheme where they select 3 core subjects and 2 options subjects from other disciplines. They get exposure to multi-disciplines like Sahitya, Bhasha, Nyaya, Vedanta. Students need to take up a compulsory project work that encourages interdisciplinary research.

File Description	Document
Provide UG and PG Syllabus prepared in Sanskrit	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.1.4_1680589642_9565.pdf)
Provide link of the University website	View Document (https://ksu.ac.in/)

1.2.Academic Flexibility

1.2.1 Whether the University has designed and offered any Innovative Courses/

Courses in emerging area/ Sanskrit based courses including scientific and technical literature leading to both traditional and modern degrees (e.g. Shastri, B.Sc. etc) with combination of yoga/ Ancient and Modern Mathematics/ Economics/ Management/ Law/ Computer Science/ Theoretical Ayurveda/ Krishi-parashara/ Vrikshayurveda etc. If yes give details.

विगतेभ्यः पञ्चभ्यः वर्षेभ्यः प्रवर्तितेषु सर्वेषु विविधायामवत्सु पाठ्यपत्रेषु (वैज्ञानिक-प्रौद्योगिक-साहित्यसमाश्रयेण शास्त्री/ बीएस्. सी-प्रभृति पारम्परिकाधुनिकोपाधिनाम्ना योगशास्त्रस्य प्राचीन-आधुनिकगणितयोः/ अर्थशास्त्रस्य/ प्रबन्धनशास्त्रस्य/ विधिशास्त्रस्य/ सङ्गणकविज्ञानस्य/ आयुर्वेदसिद्धान्तस्य (दर्शनस्य)/ कृषिपाराशरस्य/ वृक्षायुर्वेदस्य च सङ्घटनेन समारब्धानि नवीनपाठ्यपत्राणि तथा उदयमानविषयकपाठ्यपत्राणि/ संस्कृताश्रितपाठ्यपत्राणि) अभिनवपाठ्यपत्राणि।

Answer:

PG Diploma in Sanskrit Computational Linguistics is a one-year program that trains students in emerging disciplines of Sanskrit Computational Linguistics.

- The project-oriented course is open to any graduate and consists of interdisciplinary subjects such as Information technology, Sanskrit Vyakarana and Modern Linguistics with an aim to provide solutions in Machine Translation, Morphological Analyzer, Morphological Generator etc.
- Students get a good foundational knowledge on Shabdabodha (Verbal Cognition) Systems, the Structure and Function of Ashtadhyayi along with the computational concepts contained in it, the language for verbal analysis developed by Navya-Nyaya School for precise and unambiguous understanding, Fundamentals of Natural Language Processing (NLP), Python programming language
- Students learn the philosophical and theoretical background of design and algorithms of practical systems based on the concept of ancient system of Indian logic and to create tools through amalgamation of multiple disciplines.

Gurukula-svādhyāya is a unique programme offered by the university for bringing the traditional way of Shastra learning through modern virtual classrooms.

- The textual study of Mahābhāṣyam was the first in the series and aimed to provide a convenient platform to serious seekers of shastric knowledge.
- More courses are introduced from time to time in this series.

Course on Science of Natya was organized by the Shastra faculty of KSU where the complete textual study of the Nāṭyaśāstra along with artistic application was covered.

- Sessions by scholars of Indian and Western aesthetics; Sanskrit language and its grammar.
- Lecture demonstrations by renowned dancers, musicians and sculptors.
- An extensive overview of the grammar of Nāṭyaśāstra.

File Description	Document

Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.2.1_1680589968_9565.pdf)
Minutes of relevant Academic Council/BOS meeting(अध्ययनमण्डलस्य/विद्वत्परिषदः उपवेशनकार्यवृत्तम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.2.1_1680590014_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=17814)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented (Preceeding academic year data)

विकल्पाश्रितश्रेयोऽङ्कप्रणाल्या/ ऐच्छिकपाठ्यपत्रप्रणाल्या प्रवर्तितानां पाठ्यक्रमाणां प्रतिशतता। (प्रगतवर्षस्य दत्तांशः)

Answer: 93.75

1.2.2.1. Number of Programmes in which CBCS/ Elective course system implemented.

विकल्पाश्रितश्रेयोऽङ्कप्रणाल्या/ ऐच्छिकपाठ्यपत्रप्रणाल्या प्रवर्तितानां पाठ्यक्रमाणां सङ्ख्या।

Answer: 15

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.2.2_1680590079_9565.pdf)
Minutes of relevant Academic Council/BOS meetings (अध्ययनमण्डलस्य/ विद्वत्परिषदः उपवेशनकार्यवृत्तम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.2.2_1680590070_9565.pdf)
Institutional data (Data Template)(सांस्थानिकदत्तांशः देयः (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.2.2_1680590058_9565.xlsx)

1.2.3 University provides the flexibility of bringing together the conventional face-to-face mode, MOOCs, online education and allow students to choose and combine the

courses they are interested in. Provide details.

विश्वविद्यालयेन प्रत्यक्षशिक्षणविधायाः सामूहिकमुक्तान्तर्जालपाठ्यक्रमस्य (MOOCs) अतितन्त्रीयशिक्षाणां च परस्परसमन्वयनाय नमनीयता प्रकल्पिता, येन स्वरुचिपूर्णानां पाठ्यक्रमाणां चयने संयोजने च च्छात्राः अनुमताः। क्रियान्वयनविवरणं देयम्।

Answer:

Karnataka Samskrit University has implemented a Learning Management System (LMS) using the open-source Moodle platform. The LMS will serve the interests of students within KSU to access self-paced courses or recordings of online-courses.

It also enables the individual departments to upload supplementary educational material, online quizzes and resources, providing easy access to the students.

It also will enable general public to access Massive Open Online Courses (MOOCs) that the university launches from time to time.

University has started many online courses that can be taken by Under Graduate and Post Graduate Students as a part of Choice Based Credit System.

- Course on Functional Sanskrit to encourage a greater number of individuals to enter the vast realm of Sanskrit shastras.
  - Enables reading and understanding short stories and subhashitams in Sanskrit without dependency on translations.
  - Improve vocabulary, reading and writing skills
  - Learn grammatical concepts in an intuitive way
- Shastrabhyasa - As a part of this series, regular short-term courses are conducted for the students as well as general public to enable them to revise and revisit fundamental grammar concepts of Sanskrit language.

- A three-day Swara Sandhi workshop was conducted to enable students to understand the concept o Sandhi in tandem with the appropriate Ashtadhyayi sutras and relevant examples and exercises.
- A five-day Hal Sandhi and Visarga Sandhi workshop was in continuation of the Swara Sandhi concepts learnt. Participants were provided with immersive experience together with online lecturers, hands-on worksheets and practice opportunities.

   For the post graduate subject – Foundation course of Prachin Nyaya, Moocs project, Dr. Bhaskar bhatt joshi, Assistant professor , Department of Nyaya & Vaisheshika , Karnataka samskrit University has successfully completed 06 (6*3 =18) E-content modules in Four quadrants.

Prof. B.V.Venkataramana, Dept. of Nyaya & Vaisheshika has delivered lectures under E-PG Pathashala scheme sponsored by the Ministry of MHRD, New delhi.

File Description	Document

Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/1.2.3_1680590114_9565.pdf)
Provide Link to MOOCs, online Platform(सामूहिकमुक्तान्तर्जालपाठ्यक्रमस्य अन्तर्जालानुबन्धः,)	View Document (https://ksu.ac.in/?page_id=17834)

1.3.Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues as reflected in Sanskrit literature relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics and traditional system of shastric learning into the Curriculum.

संस्था संस्कृतसाहित्ये शास्त्रपरम्परायां च प्रतिफलितान् स्त्रीपुरुष-पर्यावरण-स्थिरता-मानवीयमूल्य-वृत्तिनीति-पारम्परिकशास्त्राधिगमप्रणालीविषयकान् सर्वत्रानुस्यूतांशान् पाठ्यचर्यायां समन्वयति।

Answer:

- **Shatra Padhatti**, a text that gives overview of the structure and methodology adopted in ancient Indian Sciences and develop Shastradristi among students. This is included in the curriculum.
- **Environmental Studies:** Students have Environmental Studies where selected shlokas that are related to Sustainability and importance of Environment Conservation are part of the curriculum.
- **Gurukula svyadhyaya**: Traditional system of shastric learning, Gurukula svyadhyaya system of Shastra Adhyayana has been introduced where courses for students, irrespective of Gender are offered. These courses are also open to general public.

As a part of this, courses on Karma Yoga of Bhagawada Gita, Yogasutra with Vyasabhaya and Mahabhashya texts with commentary have been introduced.

- - ○ **Karma Yoga from Bhagawad Gita:** A course that instills the values of performing one's duty and also provides guidance to choose the right path and right attitude towards one's work and responsibilities in the world
  - ○ **Yogasutra with Vyasabhashya** teaches about health and well-being, an essential building block in today's stressful lifestyle.
  - ○ **Mahabhashya** is a commentary by Patanjali on the ancient grammatical treatise Ashtadhyayi written by Panini. Application of tantra yukti (Research Methodology) in Mahabhashya is a useful research technique that students can emulate in their research studies.
- **Raghuvamsa of Kalidasa** is part of undergraduate curriculum and touches upon the qualities of a good administrator and human being. It forms a useful text to

- mold the value systems of students.
  - **Functional Samskrit**: Prayogika Samskritam (Functional Sanskrit) is an online course to create interest about conversing in Sanskrit among students. It also provides them to be self-sufficient in reading and interpreting simple subhashitas that instill Human Values and Ethics in individuals.
  - Texts of Panchatantra and Hitopadesha are also taught which are valuable sources instilling character-building and man-making values.
  - **Kantha Patha** or Oral recitation to memorize texts has been the traditional system of learning in Vedic Gurukulams. KSU has included Kantha Patha system to students of BA (Shastra) in 1st and 2nd semesters where they learn to recite a portion of Ashtadhyayi and Amarakosha respectively.
  - **Saralamana Samskritam : This helps in creating interest about conversing in Sanskrit among students. Communication is very important skill which must be developed.**
  - Gender and Environmental Sustainability considerations in various Suktas / Mantras of the Rg Veda have been incorporated into the MA Vedanta Curriculum. Some of these Suktas are "Sarama-pani Samvada Sukta", "Yama-Yami Samvada Sukta", "Viswamitra Nadi Samvada Sukta".
  - Brihadaranyakopanishat is also included in the MA Vedanta Curriculum wherein students are introduced to portions such as Yagnavalkya Maitreyi Samvada.

Overall, these efforts by KSU to integrate cross-cutting issues into the curriculum and introduce traditional systems of learning will provide students with a well-rounded education that will prepare them for the modern world while also preserving the wisdom and knowledge of ancient Indian literature.

File Description	Document
The list of courses where the above topics are included प्रधानानां पाठ्यपत्राणां सूची यत्र उपर्युक्तविषयाः योजिताः।	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/1.3.1_1680590354_9565.pdf)
A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics, traditional system of shastric learning स्त्रीपुम्भिदासंवेदने, पर्यावरणस्य स्थिरतायाः विकासस्य मानवीयमूल्य-वृत्तिनीति-पारम्परिकशास्त्राध	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/1.3.1_1680590767_9565.pdf)

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years.

विगतपञ्चवर्षेषु प्रचालितानां स्थानान्तरार्हाणां जीवनकौशलप्रदानां मूल्यसंवर्धकानाञ्च पाठ्यपत्राणां सङ्ख्या।

Answer: 39

1.3.2.1. How many new value-added courses are added within the last 5 years

विगतपञ्चवर्षेषु कति मूल्यसंवर्धक-पाठ्यपत्राणि योजितानि?

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	9	9	4

File Description	Document
List of value added courses (Data Template) combined with 1.3.3 मूल्यसंवर्धकपाठ्यपत्राणां सूची दत्तांशप्रारूपानुगुणं सांस्थानिकदत्तांशः 1.3.3 बिन्दुना युक्ता।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.2_1680590795_9565.xlsx)
Brochure or any other document relating to value added courses पञ्चदशतः विंशतिहोरापर्यन्तं ततोऽधिकं वा प्रचालितानां मूल्यसंवर्धकपाठ्यपत्राणां नामानि।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.2_1680590479_9565.pdf)

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2.

1.3.2 बिन्दोः अनुरूपं जीवनकौशलप्रदे मूल्यसंवर्धके च पाठ्यपत्रे प्रविष्टानां छात्राणां प्रतिशतता।

Answer: 50.04

1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

विगतपञ्चवर्षेषु प्रचालितानां स्थानान्तरार्हाणां जीवनकौशलप्रदानां मूल्यसंवर्धक-पाठ्यपत्राणां प्रतिवर्षीया सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
103	138	123	99	62

File Description	Document
List of students enrolled (Data Template) combined with 1.3.2 प्रविष्टानां छात्राणां सूची (दत्तांशप्रारूपम्) 1.3.2 बिन्दुना युक्ता।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.3_1680590825_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.3_1680590877_9565.pdf)

1.3.4 Percentage of students undertaking field projects/ internships/ training programmes/ summer assignments etc. (Preceeding academic year data)

क्षेत्रकार्यपरियोजनासु अन्तःप्रशिक्षणेषु प्रशिक्षणपाठ्यक्रमेषु ग्रीष्मावकाशस्तकार्येषु गृहीतभागानां छात्राणां प्रतिशतता। (प्रगतवर्षस्य)

Answer: 16.43

1.3.4.1. Number of students undertaking field project or internships

क्षेत्रकार्यपरियोजनासु ग्रीष्मावकाशादिषु कार्याणि कुर्वताम्/ अन्तःप्रशिक्षणं प्राप्नुवतां छात्राणां सङ्ख्या।

Answer: 46

File Description	Document
List of Programmes and number of students undertaking field projects / internships (Data Template) पाठ्यक्रमाणां तथा क्षेत्रकार्यपरियोजनाः विरामकालीनकार्याणि कुर्वताम्/ अन्तःप्रशिक्षणं प्राप्नुवतां छात्राणां सूची (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.4_1680591011_9565.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.4_1680591038_9565.pdf)

1.3.5 University Curriculum has units and sub-units of the modern subjects like History, Political Science, Education, Psychology, Economics and statistics etc. have contents from Sanskrit based knowledge and being taught in Sanskrit medium. Modern Sanskrit Literature is also included in the curriculum, Provide details.

इतिहास-अर्थशास्त्र-शिक्षाशास्त्र-मनोविज्ञान-सङ्ख्याशास्त्र-समाजशास्त्र-राज्यशास्त्रेत्याद्याधुनिक-विषयभागोपभागाः अपि संस्कृतमाध्यमेन पाठ्यमानाः सन्ति। आधुनिकसंस्कृतसाहित्यमपि पाठ्यचर्यायामन्तर्भावितम्, विवरणं देयम्।

Answer:

VEDANTA

- The Bhagavad Gita is a Hindu scripture that contains teachings about human values and ethical behavior. Chapter 16 specifically deals with the description of divine and demonic qualities. This sub-unit emphasizes the importance of cultivating divine qualities such as fearlessness, self-control, and spiritual knowledge, and avoiding demonic qualities such as pride, arrogance, and ignorance.
- The Rigveda Bhashya Bhumika is an introduction to the commentary on the Rigveda written by Sayanacharya, a 14th-century Hindu scholar. The Bhumika provides important insights into the historical context of the Rigveda and the society in which it was composed.
- In Chapter IV of the Chandogya Upanishad, a dialogue takes place between Uddalaka, a learned sage, and his son Shvetaketu. Uddalaka instructs his son on the importance of education and how it can help a person attain true knowledge and understanding of the self and the world. similarly a person seeking knowledge and enlightenment must go through different stages of learning and understanding.

VYAKARANA

Some of the unique courses for B.A. Shastra are Sankshepa Ramayanam and Raghuvamshasya Bhasha, Panchatantra, while some of the unique courses for MA Vyakarana are Astadhyayi Samrachana, Tantrayukti and Vyakarana Shastra Itihasa.

The subjects introduced in the listed courses are important as they cover a diverse range of topics that are relevant to the development and growth of individuals, both academically and personally.

The inclusion of human values, societal values, and norms in the curriculum can help students develop a sense of ethics and morality, and can help them understand their role and responsibility in society. Learning about history can provide insights into the past and help individuals better understand current events and issues.

The introduction of education and pedagogy can help students develop a better understanding of teaching methodologies and can prepare them for a career in teaching. Courses on life values can help students develop a positive mindset and make better decisions in their personal and professional lives.

Language & Literature

Arthashastra is a treatise that discusses the duties and responsibilities of a ruler, and outlines a range of virtues that a king should possess in order to effectively govern his kingdom.

Mrichchhakatika : The play is a romantic comedy that also deals with issues of social justice and equality.

Champu Ramayana : The work is known for its elaborate poetry, complex syntax, and philosophical themes, including the importance of living a virtuous life.

Raghuvamsha provides a powerful commentary on human ethics and values, emphasizing the importance of duty, responsibility, justice, compassion, self-control, discipline, humility, and modesty. These values continue to be relevant today and serve as a guide for ethical and moral behavior.

Meghadoota : The poem highlights the importance of these emotions in human relationships and celebrates the enduring power of love to transcend distance and adversity.

Svapnavasavadattam : The play celebrates the courage and determination of its characters and highlights the importance of standing up for what is right, even in the face of danger and opposition.

File Description	Document
List of units and sub-units of the modern subjects आधुनिक-विषयभागोपभागानां सूची।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.3.5_1680591254_9565.pdf)

1.4.Feedback System

1.4.1 Structured feedback received from

1) Students

2) Teachers

3) Employers

4) Alumni

5) Parents

for design and review of syllabus semester wise/year-wise

अर्धसत्रप्रणाल्याः, वार्षिकसत्रप्रणाल्याः वा पाठ्यांशसंरचनार्थं समीक्षार्थञ्च संरचिता प्रतिपुष्टिः स्वीक्रियते -

१. छात्रेभ्यः

२. अध्यापकेभ्यः

३. वृत्तिदातृभ्यः

४. पूर्वच्छात्रेभ्यः

५. अभिभावकेभ्यः

Answer: A. Any 4 of the above (अ. उपरि निर्दिष्टेषु कानिचित् चत्वारि)

File Description	Document
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.1_1680591341_9565.xlsx)
Any additional information (Upload) अतिरिक्ताः सूचनाः (उपारोपणीयम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.1_1680591527_9565.pdf)
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनं शासिपरिषदः कार्यवृत्तानुरूपं विश्वविद्यालयेन कृतकार्यस्य प्रतिवेद	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.1_1680591957_9565.pdf)
URL for stakeholder feedback report URL हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/Feedback-from-Students-parents-alumni-.pdf)

1.4.2 Feedback processes of the institution may be classified as follows:

संस्थायाः प्रतिपुष्टिप्रक्रिया अधोलिखितक्रमेण विभज्य दर्श्यते –

Answer: A. Feedback collected, analysed, action taken and available on website(अ. प्रतिपुष्टिः सङ्गृहीता, विश्लेषिता, क्रियान्विता च, जालस्थाने उपलभ्यते च।)

File Description	Document

Upload Stakeholder feedback report, Action taken report of the university on it as minuted by the Governing Council, Syndicate, Board of Management. हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनं, शासिपरिषदः कार्यवृत्तानुरूपं विश्वविद्यालयेन क्रियान्वयस्य प्रतिवेदनम् उपारोपणीयम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.2_1680592045_9565.pdf)
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.2_1680592123_9565.pdf)
URL for feedback report हितधारकाणां प्रतिपुष्टिविषयकं प्रतिवेदनस्य सन्धानम्।	View Document (https://ksu.ac.in /?page_id=18167)

1.4.3 The feedback thus obtained is

• Discussed in the Statutory Bodies of the University like Academic Council/ Executive Council etc.

• Is used for restructuring the curriculum

• Discussed with Traditional scholars/ Peers

इत्थं सङ्गृहीता प्रतिपुष्टिः -

· विश्वविद्यालयस्य विद्वत्परिषदि/ शासिपरिषदि/ न्यायसभायाम्/ अन्येषु प्राधिकारेषु चर्चिता।

· पाठ्यचर्यायाः पुनः निर्माणाय उपयुज्यते।

· पारम्परिकैः विद्वद्भिः प्रवरगणैः सह चर्चिता।

Answer:

KSU regards feedback as an essential tool for updating and revising the curriculum as per the changes in the society and academia. Both formal and informal feedback is obtained from all stakeholders for better management and the improvement of the teaching-learning process. This is done in four stages:

First Stage: Collecting feedback from stakeholders.

University collects feedback from students, parents, teachers, and alumni.   Offline feedback from 2017 to 2019 and online feedback from 2020 to present has been obtained by KSU on various relevant parameters that are related to the curricula and changes that may be required.

Second Stage: Feedback analysis.

The data thus obtained is evaluated by the respective Departments. The faculty members, teachers and Dean, Student welfare study the feedback and key points that emerge from the analysis.

Third Stage: Plan of Action

A plan of action is prepared based on the feedback analysis. Based on the feedback thus obtained, changes have been made in the curriculum. Short term workshops are conducted to bridge the knowledge gap. Similarly suitable programmes for slow learners and fast learners, teacher training programmes etc., are also initiated from time to time.

Fourth Stage: Implementation of Action Plan

Teachers are given the inputs about their teaching mechanism and any course correction that may be required is communicated to them in a positive manner.

Where necessary, news courses are introduced to bridge any short comings or knowledge gap among students. The feedback process has been instrumental in introducing new courses such as short-term programmes on Sandhi, Karaka, Samasa Indian Epistemology etc.

File Description	Document
Upload the Minutes of the Academic Council/ Executive Council etc. विद्वद्परिषदादीनां निर्णयान् उपारोपयतु	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.3_1680592171_9565.pdf)
Any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /1.4.3_1680592202_9565.pdf)

2.Teaching-learning and Evaluation

2.1.Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

विगतेषु पञ्चसु वर्षेषु अन्येभ्यः राज्येभ्यः राष्ट्रेभ्यश्च प्रविष्टानां छात्राणां मध्यमानस्य प्रतिशततायाः मानम्।

Answer: 5.99

2.1.1.1. Number of students from other states and Countries, year-wise during the last

five years

विगतेषु पञ्चसु वर्षेषु अन्येभ्यः राज्येभ्यः राष्ट्रेभ्यश्च प्रविष्टानां छात्राणां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
20	5	17	8	9

File Description	Document
List of students (other states and countries) छात्रसूची (अन्येभ्यः राज्येभ्यः/ राष्ट्रेभ्यश्च)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.1_1680717082_9565.pdf)
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.1_1680687611_9565.xlsx)
Copy of the domicile certificate/passport from respective countries) अधिवासप्रमाणपत्रम् /आज्ञापत्रम् (सम्बद्धदेशानां)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.1_1680698112_9565.pdf)

2.1.2 Demand Ratio (Average of last five years)

अभियाचनायाः अनुपातः (विगतानां पञ्चानां वर्षाणां मध्यमानम्)

Answer: 39.49

2.1.2.1. Number of eligible applications received for admissions to all the Programmes year-wise during the last five years

विगतेषु पञ्चसु वर्षेषु प्रचालितेषु सर्वेषु कार्यक्रमेषु प्राप्ताईतानाम् आवेदनपत्राणां वार्षिकक्रमेण सम्पूर्णा सङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

| 197 | 272 | 176 | 164 | 93 |

2.1.2.2. Number of seats available year-wise during the last five years.

विगतेषु पञ्चसु वर्षेषु प्रतिवर्षम् उपलब्धानां स्थानानां सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
720	660	540	430	160

File Description	Document
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.2_1680687628_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.2_1680712207_9565.pdf)

2.1.3 Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

विगतेषु पञ्चसु वर्षेषु, आरक्षणनीत्यनुसारेण, नानाप्रवर्गेभ्यः (अनुसूचितजातिः, अनुसूचितजनजातिः, अन्य-अप्रगतजातिः, दिव्याङ्गजनाः, इत्यादयः) निर्दिष्टेषु आरक्षितस्थानेषु, सम्पूरितानाम् आरक्षितस्थानानां प्रतिशतं मध्यमानस्य प्रतिशतता।

Answer: 37.82

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years

विगतेषु पञ्चसु वर्षेषु प्रतिवर्षम् आरक्षितप्रवर्गेभ्यः प्राप्तप्रवेशानां छात्राणां सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
57	78	78	62	22

2.1.3.2. Number of seats earmarked for reserved category as per GOI/State Govt. rule year-wise during the last five years

विगतेषु पञ्चसु वर्षेषु भारतशासनस्य अथवा राज्यशासनस्य नियमानुरूपम् आरक्षितप्रवर्गेभ्यः निर्दिष्टानां स्थानानां वार्षिकी सङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
207	177	195	136	69

File Description	Document
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.3_1680695014_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.1.3_1680712220_9565.pdf)

2.2.Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programmes (including spoken Sanskrit shibirams/ camps/ workshops/ summer schools etc.) for advanced learners and slow learners

छात्राणां प्रवेशानन्तरं संस्था तेषाम् अधिगमस्तरान् परीक्षते, अग्रसराधिगन्तृणां मन्दाधिगन्तृणां च कृते विशिष्टान् शैक्षिकपाठ्यक्रमान् (संस्कृतसम्भाषणशिबिराणि/ आवासीयशिबिराणि/ कार्यशालाः/ ग्रीष्मकालिकशिबिराणि इत्यादि) आयोजयति।

Answer:

KSU has diverse student profile with students coming from different parts of India as well as abroad. The teaching medium is Sanskrit and the examinations are also conducting in Sanskrit thereby attracting diverse students irrespective of their regional backgrounds.

The learning levels of the enrolled students is assessed by concerned teachers in the classrooms during each lecture. Periodic class tests, assignments, activities, projects etc., are also used for this purpose. On the basis of the assessment the aptitude of learners is identified. Learners may be those who need assistance or could be those who are considered advanced learners and may require challenging tasks to keep them engaged and interested in the learning process.

Specific teaching-learning methods are discussed and adopted as per the need of the student. Along with traditional teaching methods, new age technological methods are also explored to devise the best method as per the requirement and implemented.

Slow learners needing assistance

In order to support learners who may have difficulty coping with the curriculum for different reasons, remedial classes and tailor-made assignments are organized. Additional teaching materials in the form of book/ electronic resources are suggested to enable them to cope with the learning process. Bilingual explanations and discussions are adopted in case of necessity. Personal and academic counselling is arranged if required. Home assignments, projects are given and evaluated from time to time.

Advanced learners

Advance learners are identified based on their academic and in-class performance and specific academic and co-curricular activities are assigned to them to optimize their potential.

Advance learners are encouraged to participate in inter college/university seminars/debates/competitions. They are also encouraged to assist peers, who need assistance and are given opportunity for micro-teaching. They are also involved in research projects, book publications that are undertaken by individual departments.

The university library is well equipped and provides facilities to help students with resources that reinforce knowledge taught in the classroom as well as research beyond and broaden their horizons. They are also awarded with special mention, awards, certificates, medals, scholarships etc.

Traditional teaching methods like Adhyayana (learning), Adhyaapana (teaching) and Tadvid Sambhasha (discussions) are adopted to help students excel and reach their maximum potential. Research Scholars (Ph.D students) are engaged in teaching and other activities in the Departments.

Special programs such as spoken Sanskrit shibirams/camps/workshops/summer schools etc. are arranged for all types of learners. These programmes equip the students with necessary skills to communicate in Sanskrit and also begin writing essays, poems, books etc.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.2.1_1680722228_9565.pdf)
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/Slow-learners-Fast-Learners.pdf)

2.2.2 Student - Full time teacher ratio

छात्राणां पूर्णकालिकाध्यापकानां च अनुपातः

Answer: 8:1

File Description	Document
Any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.2.2_1680712264_9565.pdf)

2.3.Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and learning through dialogue mode and use of hermeneutics in the teaching of knowledge texts and Kavyas, problem solving methodologies are used for enhancing learning experiences.

अनुभवात्मकः अधिगमः, सहभागी अधिगमः, संवादपद्धत्या अधिगमः इत्यादयः छात्रकेन्द्रितविधयः, वादपद्धत्या शिक्षणं, शास्त्राणां काव्यानां च पाठने टीकाभाष्यादिपद्धतयः समस्यापरिष्कारविधिविज्ञानानि च अधिगमानुभवसमभिवर्धनाय उपयुज्यन्ते।

Answer:

KSU has a unique teaching methodology that addresses the diverse requirements of students.
The methodology considers the various background and abilities of the students and aims to cater to them. It derives its speciality by combining the wisdom of the traditional knowledge and the possibilities offered latest technology.
Each department customises the methodology to suit their requirements.
The Department of Shastra employs methods of Vada to teach a subject thereby

covering both the Shastras knowledge and its applicability.

For Example: "Khyathi Vada" not only educates students on how a particular topic can be viewed through different lenses, it also educates them of how Nyaya and Tarka Shastra can be used to substantiate a point of view.

The teaching at the Departments of Sahithya includes an interactive text reading which covers various cross-disciplinary topics such as Vedanta in Shakutalam, Vyakarana in Mrichakatikkam. This enables students to have a holistic view of Sahitya.

At the Vedanta Department, students compare different commentaries of important texts of Vedanta philosophy like the different commentaries of Ishavasya Upanishad .

To enable students with various levels of Knowledge and ability to cope up with courses, bridge courses are conducted.

The Department of manuscriptology teaches various lipis and facilitate students to read, decipher and publish various manuscripts.

The university facilitates intra-university and inter-university competition that facilitates them to understand the latest trend and requirements.

Each course includes assignments, field trips, conferences, seminars, academic paper presentation, memorization of various text, combining forms of arts to understand shastra and projects that provides the student an opportunity to apply their learning experimentally and/or experientially.

File Description	Document
Upload any additional information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.3.1_1680712289_9565.pdf)
Link for Additional Information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://ksu.ac.in /?page_id=18209)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

अधिगम-प्रबन्धन-प्रणाली(अ.प्र.प्र)-वैद्युत-अधिगम-संसाधन(वै.अ.स)-प्रभृतिभिः सह सूचना-संप्रेषण-प्राविधिकीं (सू.सं.प्रा) प्रभाविशिक्षणार्थम् उपयुञ्जताम् अध्यापकानां प्रतिशतता।

Answer: 100:1

2.3.2.1. Number of teachers using ICT

सूचना-सम्प्रेषण-प्राविधिकीम् (सू.सं.प्रा) उपयुञ्जताम् अध्यापकानां सङ्ख्या

Answer: 36

File Description	Document
Upload List of teachers (using ICT for teaching) based on Data Template दत्तांशप्रारूपाधारेण सूचना-संप्रेषण-प्राविधिकी (सू.सं.प्रा) (अ.प्र.प्र., वै.अ.सं) उपयुञ्जताम् अध्यापकानां सूची उपारोपणीया	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.3.2_1680687655_9565.xlsx)
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.3.2_1680712306_9565.pdf)
Provide link for webpage describing the " LMS/ Academic management system" जालपुटस्य सन्धानं दीयतां यत्र अधिगम-प्रबन्धन-प्रणाली (अ.प्र.प्र) वैद्युत-अधिगम-संसाधनानां (वै.अ.स) विवरणं लभ्यते	View Document (https://lms.ksu.ac.in/)

2.3.3 Ratio of mentor to students for academic and stress related issues (preceding academic year data)

शैक्षिकसमस्याविषये, उद्वेगविषये च छात्राणां कृते उपलब्धानाम् उपदेष्ट्रणाम् अनुपातः (प्रगतवर्षस्य दत्तांशः)

Answer: 8:1

2.3.3.1. Number of mentors

मार्गदर्शकानां सङ्ख्या

Answer: 36

File Description	Document

Upload year-wise list of number of students, full time teachers and mentor/mentee ratio छात्राणां तथा पूर्णकालिकाध्यापकानां वार्षिकी सूची तथा उपदेष्टृ-उपदेश्यानामनुपातश्च उपारोपणीयः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.3.3_1680713293_9565.pdf)

2.3.4 University encourages the Grurukula method of teaching/ Pathashalas/ Traditional Oriental Learning System (TOLS)/ Gurukula/ Shastrapeethas

विश्वविद्यालयः गुरुकुलपद्धत्या अध्यापनं/ पाठशालाः/ परम्परागतप्राच्याधिगमप्रणालीः/ गुरुकुलानि/ शास्त्रार्थपीठानि च पोषयति।

Answer:

KSU, having understood the importance and effectiveness of the Gurukula system of education, has incorporated key aspects of this method in its curriculum.

Various department adapt the Gurukula methodology within its modern framework of education.

For Example: The Shastra Department blends modern pedagogy with Gurukula method .

Texts like Laghusidhantakaumudi, Mahabhasyam , Paribhashendhushekara, Ashtadhyayi are taught where students learn using oral tradition (memorization), Vada (review and critical commenting) along with using technology like computer linguistics to interpret these text and enhance its applicability in current times.

To provide Gururkula system of education, KSU has started e-Gurukula through which various shastra-texts are taught by traditional scholars who use only traditional methods to teach.

For Example: Shatashlokena Pandita". "Karma Yoga in Bhagavad Gita" , Mahabhasyam , Yogasutram etc are taught through Gurukula method of teaching.

KSU has various Pathashalas and Shastrapeethas under its fold where Gurukula method of teaching is used extensively.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.3.4_1680712387_9565.pdf)
Link for additional Information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://ksu.ac.in /?page_id=18236)

2.4.Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

अनुमोदितानि पदानि लक्ष्यीकृत्य गतेषु पञ्चसु वर्षेषु नियुक्तानाम् अध्यापकानां मध्यमानस्य प्रतिशतता।

Answer: 64.89

File Description	Document
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.1_1680687673_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.1_1680712421_9565.pdf)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

गतेषु पञ्चसु वर्षेषु, विद्यावारिधिः (पीएच.डी) इत्युपाधिमतां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता।

Answer: 81:1

2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years

विगतपञ्चवर्षेषु, विद्यावारिधिः (पीएच्.डी) इत्युपाधिमतां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
36	23	23	22	15

File Description	Document

List of number of full time teachers with PhD and number of full time teachers for 5 years (Data Template) गतेषु पञ्चसु वर्षेषु विद्यावारिधिमतां पूर्णकालिकाध्यापकानां तथा पूर्णकालिकाध्यापकानाञ्च सूची	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.2_1680687683_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.2_1680712520_9565.pdf)

2.4.3 Average teaching experience of full time teachers in number of years

पूर्णकालिकाध्यापकानाम् अध्यापनानुभवस्य वर्षप्रमाणेन मध्यमानम्

Answer: 2:1

2.4.3.1. Total experience of full-time teachers

पूर्णकालिकाध्यापकानां सम्पूर्णः अध्यापनानुभवः

Answer: 62.2

File Description	Document
List of Teachers including their PAN, designation, dept and experience details (Data Template) आयकरसङ्ख्या-पदवी-विभाग-अनुभवानां विवरणसहिता अध्यापकसूची	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.3_1680687693_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.3_1680276627_9565.pdf)

2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government recognised bodies during the last five years

विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्रस्तरेषु, सर्वकार-सर्वकाराभिज्ञातनिकायैः पुरस्कारं प्राप्तवतां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता।

Answer: 23:1

2.4.4.1. Number of full time teachers receiving awards from state/ national/ international level from Government recognised bodies year-wise during the last five years

विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्रस्तरेषु, सर्वकार-सर्वकाराभिज्ञातनिकायैः पुरस्कारं प्राप्तवतां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	9	2	12

File Description	Document
Institutional data: as per Data Template सांस्थानिकदत्तांशः देयः (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.4_1680687703_9565.xlsx)
e-copies of award letters (scanned or soft copy) पुरस्कारसम्बद्धानां पत्राणां वैद्युतप्रतिलिपयः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.4_1680712774_9565.pdf)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

विगतपञ्चवर्षेषु अनुमोदितेषु पदेषु अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां मध्यमानस्य प्रतिशतता।

Answer: 10:1

2.4.5.1. Number of full time teachers from other states year-wise during the last five years -

विगतपञ्चवर्षेषु अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां वार्षिकसङ्ख्या -

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

3	4	4	6	6

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained (Data Template) अन्यराज्येभ्यः नियुक्तानां पूर्णकालिकाध्यापकानां सूची। राज्यस्य नामसहिता यतः तैः प्रमाणपत्रं प्राप्तम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.5_1680687713_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.5_1680713465_9565.pdf)

2.4.6 University has devised a mechanism to enable the young faculty to learn shastras under learned Gurus. Specify the names of Gurus from whom the teachers/ faculty members have studied Shastras/ Veda Shakhas.

विश्वविद्यालयः युवाध्यापकान् वरिष्ठविदुषां सन्निधौ शास्त्राध्ययनाय प्रोत्साहयति। गुरूणां नामानि सूचयन्तु येभ्यः अध्यापकाः शास्त्राणां वेदशाखानां वा पारम्परिकम् अध्ययनमकुर्वन्।

Answer:

Karnataka Samskrit University has a team of teachers, Assistant Professors, Professors, Deans who have been trained in the traditional Gurukula system. They provide a unique perspective to the students where traditional ancient knowledge system is blended with modern education system providing a hybrid mode where students benefit from the best aspects of both the systems.

As the slogan goes Prajvalito jnanamaya pradeepah, KSU adopts different strategies to enable faculties for continuous learning and adapt lateral thinking for overall personal and professional growth.

The following are the list of Gurus under whom the faculty have learnt different Shastras.

Sl.No	Faculty Name	Gurus

1	Dr. RamaKrishna Bhatt	Mahamopadhya Vidwan G Mahabaleshwar Bhatt Mahamopadhya Vidwan Soti Nagaraj Sharma
2	Dr. Venkatanathan K.E	Prof K.E. Devanathan Prof O.S.R.L Sharma Prof K.E.Govindan (Late)
3	Dr. Anupama Madam	Dr. Uday Bhatt Dr. Shridhar Dr. Muralidhar (Sriman Maharaj Samskrit Pathashala)
4	Dr. Rekha Devi	Dr. Mahadevaiyya Kuvempu University
5	Dr. Krishna Joshi	Venkatarama Shastri (Late) Gurumurthy Shastri
6	Dr. V.V.S.R. Lakshmi	Prof Ramalal Tirupathi Univeristy Dr. Sudarshan Sir Dr. Venkanathan Sir.
7	Dr. BheemaNaik. S	Dr. M.A Shruti Keerti Kuvempu University Dr. G.V. Kallapura Kuvempu University
8	Dr. Prabhu Swamy	Dr. H.V Nagaraj Rao Dr T.V Satyanarayan Mysore University Dr. H.P Devaki
9	Dr. Vinay P	Shri Vishnutirthacharya Shri Satyanarayanacharya Shri Ayachit Veerendracharya Dr. N. Venkateshacharya Shri G.P. Nagarajacharya Shri Gururajacharya

10	Prof. Veeranarayana NK Pandurangi	Shri Vishveshatirtha Swamiji Pandit Hayavadana Puranika, Pandit Keshava Bayari, Pandit Guruvenkatacharya (now Shri Suvidyendratirtha Svamiji) Pandit Haridasa Bhatta
11	Prof. Shivani S	Prof. K.V Ramakrishnamacharyulu, Former Vice Chancellor, JSSR University, Jaipur Late Prof. Vasudevan Potty, Thiruvananthapuram, Prof. Shrinivasa Varakhedi, Vice Chancellor, CSU-Delhi
12	Dr. Bhaskar Bhatt Joshi	Prof K.E.Govindan (Late), Former Vice Chancellor, NSU, Tirupathi Prof. Shrinivasa Varakhedi, Vice Chancellor, CSU-Delhi Prof O.S.R.L Sharma Prof. Veeranarayana NK Pandurangi, Dean- Vedanta, KSU, Bengaluru

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Upload any additional information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.6_1680714362_9565.pdf)
Link for additional Information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://ksu.ac.in /?page_id=18350)

2.4.7 Qualified faculty are available for new programmes/ emerging areas of study (computational linguistics, Computational Sanskrit, Translation Studies, Comparative Philosophy, Comparative Aesthetics, Yogic Science, Yoga Darshan, Samskrit Journalism, Sanskrit manuscriptology, Management, Jurisprudence, Cultural tourism, Temple Culture and Administration, Vastushastra, Medicinal Astrology etc.)

नूतनपाठ्यक्रमाणाम् उदयमान-क्षेत्राणां (सङ्गणकीय-भाषाशास्त्रं, सङ्गणकीय-संस्कृतम्, अनुवादाध्ययनं, तुलनात्मकदर्शनं, तुलनात्मकं सौन्दर्यशास्त्रं, योगविज्ञानम्, योगदर्शनं, संस्कृतपत्रकारिता, संस्कृतमातृकाशास्त्रम्, प्रबन्धनशास्त्रं, विधिशास्त्रं, सांस्कृतिकयात्रिकं, देवालयसंस्कृतिः प्रशासनं च, भैषज्यज्योतिषं, वास्तुशास्त्रम् इत्यादीनाम्) अध्यापनाय योग्यतावन्तः अध्यापकाः उपलभ्यन्ते।

Answer:

2.4.7 Qualified faculty are available for new programmes/ emerging areas of study (computational linguistics, Computational Sanskrit, Translation Studies, Comparative Philosophy, Comparative Aesthetics, Yogic Science, Yoga Darshan, Samskrit Journalism, Sanskrit manuscriptology, Management, Jurisprudence, Cultural tourism, Temple Culture and Administration, Vastushastra, Medicinal Astrology etc.)

KSU was established with the objective of linking ancient Indian knowledge systems with modern science and technology. The university achieves this objective by having qualified faculty in its departments. The faculty of KSU have been instrumental in taking several projects and contributing to the literary and academic fraternity.

The list of faculties of various departments along with their areas of specialization is given below.

Name of the Department: Language and Literature

Sl.No	Name	Designation	Area of Specialization
1.	Prof. V. Girishchandra	Professor, Dean and Vice-Chancellor	Language, Literature, Samskrit Sahitya
2.	Prof. C. Palaih	Professor, H.O.D& Director	Kavya, Natya, Alankara
3.	Dr. Krishna V. Joshi	Assistant Professor	M.A. in Prakrit. studied Traditional Sanskrit at Shri Shankaracharya Samskrit Pathashala, and completed Nyaya- Vedanta Vidwat at C.L.Y. Sanskrit College, Dharwad.

4.	Dr. Rekhadevi	Assistant Professor	Kavya, Language and Literature
5.	Dr. Jayarevanna	Assistant Professor	Language and Literature & Yoga

Name of the Department: Manuscriptology

Sl.No	Name	Designation	Area of Specialization
1.	Dr.Ramakrishna Bhat K	HoD, Department of Manuscriptology	Manuscriptology, Vyakarana Vidwath; Ancient Indian scripts such as Brahmi, Sharada, Grantha ,Nandinagari etc. and is efficient in scripture reading also
2.	Dr. Vinayaka Namannavara	Assistant Professor	M.A. in Sanskrit with specialization in Vedanta sastra; P.G. Diploma in Manuscriptology; P.G. Diploma in Mass Communication and Journalism
3.	Dr.Prabhuswamy S	Assistant Professor	Manuscriptology; Epigraphy; Shakti Vishishatadvaita; Vedanta; Alankara Shastra; Virashaiva Agama Shastra; Jyotisha; Hindi Praveena

Name of the Department: Shastra – Vyakarana

Sl.No	Name	Designation	Area of Specialization
1.	Dr Shivani V	Professor and Head	Sanskrit Vyakarana; Interdisciplinary studies; Natural Language Processing and Computational Linguistics; Manuscript Editing; Machine Translation; Shabda Bodha
2.	Dr Anupama B	Assistant Professor	Vyakarana, Alankara and Language

Name of the Department: Shastra-Nyaya and Vaisheshika

Sl.No	Name	Designation	Area of Specialization

Sl.No	Name	Designation	Area of Specialization
1.	Prof. Shrinivasa Varkhedi	Professor	Nyaya, Darshana, Shabda Bodha, Interdisciplinary, Sahitya, Kavya, Ontology, Computational Linguistics, Epistomology, Gita and Management; Arthashastra; Indian Philosophy; Logic & Western Logic
2.	Dr Bhaskar Bhat Joshi	Assistant Professor	Nyaya, Shukla Yajur Veda, Jyotisha, Advaita Vedanta, Manuscriptology
3	Dr. K.E. Srivenkatanathan	Assistant Professor	Nyaya, Vishista-advaita, Veda, Interdisciplinary studies
4	Dr. V.V.S.R. Lakshmi	Assistant Professor	Nyaya, Sahitya

Name of the Department: Shastra-Alankara

Sl.No	Name	Designation	Area of Specialization
1.	Dr. Bheemanaik S	HOD and Assistant Professor	Alankara; Sahitya
2.	Dr. Rishidev Bhargav N	Assistant Professor	Alankara; Vyakarana; Interdisciplinary; Manuscriptology
3	Dr. Vanaraja B K	Assitant Professor	Alankara ; Adwaita Vedanta

Name of the Department: Vedanta

Sl.No	Name	Designation	Area of Specialization
1.	Prof. Veeranarayana N.K. Pandurangi	Professor and Chairperson	Vedas; Vedantas; Nyaya; Logic; Arsha Shastra and Law; Interdisciplinary; Indian Philosophies; Western Philosophy; Religion and history
2.	Dr. Vinay P	Assistant Professor	Vedanta; Nyaya; Comparative Philosophy; Logic, Jyothisha..
3	Dr. Sharath Chandra Swamiji	Assistant Professor	Shakti Vishishtadvaitha; Vedanta; Buddhism; Critical edition of manuscripts

	4	Dr. Manjunath Bhat	Assistant Professor	Vedanta; Mimamsa; Sankhya; Alankara

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.7_1680722577_9565.pdf)
Link for additional Information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://ksu.ac.in /?page_id=18355)

2.4.8 Specify the names of Shastra-Chudamani/ Emeritus/ Adjunct Faculty/ Fellows/ Visiting Professors/ Post Doctoral Fellows on the rolls of the University.

विश्वविद्यालयेन सह सम्बद्धानां शास्त्रचूडामणिविदुषां, राष्ट्रस्तरीयाचार्याणाम्, अतिथ्याचार्याणां, संयोजिताचार्याणां, प्रतिष्ठिताचार्याणां, विद्यावारिध्युत्तरशोधरतानां विदुषां च नामानि सूचयन्तु।

Answer:

The current National Education Policy mandates diversity in education where the faculty brings in diverse knowledge and expertise. Therefore, services of professionals from related fields would only augment the diversity of the faculty in the University. Such faculty are hired with the same degree of rigour as adopted for full-time faculty.

Much before the implementation of the National Educational Policy, KSU had worked towards diversity and excellence in the faculty profiles. As a result of this, KSU has included eminent scholars and professors from various institutions to be part of its faculty.

Students benefit immensely when Shastra-Chudamni, Adjunct Faculty and visiting Professors, with their specialist knowledge and skills complement existing staff of the University. This would enhance, and strengthen teaching, training and also inspire students to take up research in diverse fields. Seminars, workshops, special lectures are conducted for students, where they will have the opportunity to learn from the experts.

The modalities for recruiting such Adjunct / visiting/ Emeritus professors will be based on the needs of specific departments and the knowledge and skills that the visiting faculty will bring in to complement those requirements.

Shastra-Chudamani

1. Prof. Mallepuram G Venkatesh, Former VC, Karnataka Samskrit University
2. Prof. Haridass Bhatt, Retd. Principal,
3. Dr. Janardana Hedge

Adjunct Faculty

1. Prof. P. Madhavan, Retd. Professor, English and Foreign Languages University, Hyderabad
2. Prof. Penna Madhusudhan, Vice Chancellor, Kavikulaguru Kalidasa Samskrita University, Ramtek, Maharashtra
3. Dr. Shri Harsha, Srisri College of Ayurveda (?)
4. Dr. Sanjay Poojari

Visiting Faculty

1. Smt. Uma Subramaniam

Guest Faculty

1. Dr. Archana Karanth, Guest Faculty (Full-time), Dept. of Vykarana
2. Dr. Swati Basapur, Guest Faculty (Full-time), Dept. of Vykarana
3. Vid. Chaitanya S Lakkundi, Junior Research Fellow, Supporting Faculty, Dept. of Vykarana
4. Dr. Kumuda Rao, Guest Faculty (Full-time), Dept. of Manuscriptology
5. Dr. Vedesh Nagasampige, Guest Faculty (Full-time), Dept. of Nyaya and Vaishesika

Research Assistants of Department of Vedanta

1. Dr. Shruthi H.K
2. Dr. Shakuntala Bhat
3. Dr. Tejaswini D
4. Vidwan R. Jagannatha Poojar

Prof. Madhavan has been taking classes for PG Diploma in Samskrit Computational Linguistics for the last three years. Prof. Penna Madhusudhan has been teaching Yoga Sutra for MSc students and Dr. Sriharsha has been teaching Ayurveda. Other external faculties are continuously involved in ongoing academic activities.

File Description	Document
Upload any additional information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.8_1680717065_9565.pdf)
Link for additional Information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://ksu.ac.in /?page_id=18362)

2.4.9 Specify the systems adopted to recharge academically and rejuvenate teachers (e.g. learning with traditional Gurus, providing research grants, study leave, nomination to national/ international conferences/ seminars, in-service training, organizing national/ international conferences, vakyartha-Sadhas, Shastrtha-Sabha, Shastra-Pareeksha, Shastra-spardha/ Samskrita-Kavi-Samavaya (Sanskrit Poets' Meet) etc.)

अध्यापकान् शैक्षिकरूपेण पुनर्नवीकर्तुम् अभिगृहीताः व्यवस्थाः सूचयतु- यथा- पारम्परिकगुरूणां सविधे अध्ययनम्, अनुसन्धानानुदानप्रदानम्, अध्ययनावकाशप्रदानम्, राष्ट्रिय/ अन्ताराष्ट्रियसम्मेलने नामनिर्देशनम्/ सेवारतप्रशिक्षणं, राष्ट्रिय/ अन्ताराष्ट्रियसम्मेलनस्य आयोजनं, वाक्यार्थसभाः, शास्त्रार्थसभाः, शास्त्रपरीक्षाः, शास्त्रस्पर्धाः, संस्कृतकवि-समवायः इत्यादयः।

Answer:

KSU follows the recommendations of the Karnataka Government, UGC to academically update, upgrade, recharge and rejuvenate the faculty.

- KSU faculty gets training under traditional Gurus from Poorna Prajna Vidyapeetha, Veda Vijnana Gurukulam, Ummachige, Udupi etc.
- Faculty are given study leaves and leaves to attend/organize seminars (online & offline), national and international conferences, VakyarthaSadas, Shastrartha Sabhas etc.
- Samskruta Saptah celebrations are held every year in the month of September of the year where competitions are conducted on Shastras in the University campus, Pathashalas and colleges in all over Karnataka.
- On June 21st every year, International Yoga Day is observed where awareness programmes for public is organized all over Karnataka.
- DramaFest was organized between the years 2017 to 2019 which attracted participants from all over Karnataka. Due to Covid Pandemic there was a break in this annual affair.
- Competitive events for Shalaka, Kanthapatha, Vakyartha, Shastrartha etc., are held to provide opportunities to students to showcase their academic skills and expertise in their respective Shastras.
- Ashtadashi grants are received by Central Sanskrit University to do innovative research.
- Academic flexibility is given to the faculty – Academic/Duty leave is given to the

- faculty to attend seminars, workshops or conferences.
- Study leave is provided to those who are interested in pursing higher studies
- IQAC organizes Faculty Development Programmes to further their knowledge and upgrade their skills.
- Career Advancement Scheme (CAS) is provided from time to time for the Faculty.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.9_1680725211_9565.pdf)
Link for additional Information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/2.4.9-brochur.pdf)

2.4.10 Specify the names of faculty imparting indepth shastra knowledge/ Avadhana/ shastrartha to the students and encouraging them to take various shastra exams conducted by different organisations in addition to regular teaching.

नित्याध्यापनातिरिक्तत्वेन च्छात्राणां कृते विविधसंस्थाभिः सञ्चालितासु शास्त्रार्थपरीक्षासु स्पर्धासु च भागं ग्रहीतुं शास्त्रार्थेषु अवधानकलायां विशेषप्रशिक्षणं प्रददताम् अध्यापकानां विषये विवरणं प्रयच्छत।

Answer:

KSU faculty invests time and effort to mould students to obtain in-depth Shastric knowledge, ability to perform Avadhanam, Shastrartha and also enable them to take various Shastra exams.

- Prof. Veeranarayana Pandurangi is imparting indepth Shastra knowledge in Gurukula style and doing Shastrartha in Nyaya Vedanta and Veda
- Prof. Venkataramana was doing excellent job by imparting shastra knowledge in Gukula style by training students for Tenali exam in both Nyaya and Vyakarana. His shastrarthas were also well noted in academic circle. He participated in Bangkok World Samskrit Conference in 2015. His untimely demise has given a serious blow to Shastric Studies in KSU
- Dr. Vinay trained by famous scholar Prof. D Prahladacharya, has been teaching students in Vedanta shastra in Gurukula system.
- Dr. Bhaskar Joshi is imparting gurukula style knowledge in Nyaya.
- Dr. Venkatanathan trained by Prof. KE Devanathan and others has been imparting shastric teaching in Nyaya and Visistadvaita and participating in different Sabhas.
- Dr. Manjunath Bhat has been imparting shastric knowledge in gurukula style and participating in various sabhas.
- Dr. Shruti an Dr Shakuntala are conducting specific text-based Vedanta courses.

- Dr. Archana Karant is preparing students for national level competitions in different shastras.
- Dr. Vedesh Nagasampige is training in Nyaya under Tenali scheme.
- Dr. Shivaram Bhat has offered in-depth learning in Mahabhashya for Vyakarana students
- Prof. Madhusudan Penna has offered in depth knowledge of yoga shastra in gurukula style.
- Students are trained for performing Avadhana . For instance, KSU alumni viz., Arjun Bharadwaj and Ganesh Kuppalathota are performing Avadhana kala in various places after their training at KSU.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.4.10_1680725980_9565.pdf)
Link for additional Information अतिरिक्तसूचनानां कृते सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/2.4.10.pdf)

2.5.Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year-end examination till the declaration of results during the last five years

विगतपञ्चवर्षेषु, षाण्मासिक्याः वार्षिक्याः च परीक्षायाः अन्तिमदिनाङ्कात् परीक्षापरिणामघोषणादिनाङ्कं यावत् दिनानां सङ्ख्यायाः मध्यमानम् -

Answer: 18.4

2.5.1.1. Number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years.

विगतपञ्चवर्षेषु, षाण्मासिक्याः वार्षिक्याः च परीक्षायाः अन्तिमदिनाङ्कात् परीक्षापरिणामघोषणादिनाङ्कं यावत् दिनानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
20	19	18	19	16

File Description	Document
List of Programmes and date of last semester and date of declaration of results (Data Template) पाठ्यक्रमसूची, अन्तिमषाण्मासिक्याः दिनाङ्कः, परीक्षापरिणामघोषणदिनाङ्कश्च (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.1_1680687735_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.1_1680717854_9565.pdf)

2.5.2 Average percentage of student complaints/ grievances about evaluation against total number appeared in the examinations during the last five years.

विगतपञ्चवर्षेषु, परीक्षासु सम्मिलितेषु छात्रेषु मूल्याङ्कनविषये अभियाच्चाम्/ अभियोगं वा कृतवतां छात्राणां मध्यमानस्य प्रतिशतता।

Answer: 0

2.5.2.1. Number of complaints/ grievances about evaluation year-wise during the last five years.

विगतपञ्चवर्षेषु, परीक्षासु सम्मिलितेषु छात्रेषु मूल्याङ्कनविषये अभियाच्चाम्/ अभियोगं वा कृतवतां छात्राणां वार्षिकी सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document

Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.2_1680687746_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.2_1680718528_9565.pdf)

2.5.3 Average percentage of applications for revaluation leading to change in marks

पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां प्रतिशतं मध्यमानस्य मानं, यत्र अङ्कानां परिवर्तनं जातम्।

Answer: 52.14

2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years

विगतपञ्चवर्षेषु पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां वार्षिकी सङ्ख्या, यत्र अङ्कानां परिवर्तनं जातम्।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	3	18

2.5.3.2. Number of revaluation applications year-wise during the last five years.

विगतपञ्चवर्षेषु पुनर्मूल्याङ्कनाय प्राप्तानाम् आवेदनानां वार्षिकी सङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	4	0	4	21

File Description	Document

Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.3_1680718571_9565.pdf)

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system.

परीक्षाप्रबन्धनप्रणाल्याः परीक्षापद्धतेः सूचनाप्रविधेश्च निरन्तरम् आन्तरिकपरीक्षणस्य च अनुकूलः प्रभावः अनुभूयते।

Answer:

Karnataka Samskrita University has a well organised examination section which conducts examination in time to B A, M A, PG Diploma, PhD and various other courses along with boosting programs to nourish the assessment process. Examination section encourages respective departments and affiliated education institutions for timely assessments and monitors all processes thoroughly.

The learning levels of the enrolled students is assessed by concerned teachers in the classrooms during each lecture. Periodic class tests, assignments, activities, projects etc., are also used for this purpose. Based on the assessment the aptitude of learners is identified. Learners may be those who need assistance or could be those who are considered as advanced learners and may require challenging tasks to keep them engaged and interested in the learning process.

Specific teaching-learning methods are discussed and adopted as per the need of the student. Along with traditional teaching methods, new age technological methods are also explored to devise the best method as per the requirement and implemented.

In order to support learners who may have difficulty coping with the curriculum for different reasons, remedial classes and tailor-made assignments are organized. Additional teaching materials in the form of books/ electronic resources are suggested to enable them to cope with the learning process. Bilingual explanations and discussions are adopted in case of necessity. Personal and academic counselling is arranged if required. Home assignments and projects are given and evaluated from time to time.

Examination section as the above-described format, assesses students' progress and generates results in time followed by further actions to be taken in the results of weak students. It observes keenly the results and permits for revaluation if necessary.

Provides extra teaching for the students who have failed in the examination once reason for the failure is identified.

Thus, the Examination section in the university is working with efficiency in the light of teaching-learning process.

File Description	Document

Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.4_1680351587_9565.pdf)
Provide link for Additional Information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/2.5.4-possitive-imapcts.pdf)

2.5.5 Status of automation of Examination division along with approved Examination Manual-

परीक्षाविभागस्य यान्त्रिकीकरणेन सह अङ्गीकृतायाः परीक्षामार्गदर्शिकायाः स्थितिः -

Answer: B. Only student registration, Hall ticket issue & Result Process (आ. केवलं छात्राणां पञ्जीकरण-परीक्षा-प्रवेशपत्रं फलितांशप्रक्रिया च।)

File Description	Document
Current Manual of examination automation system परीक्षा-यान्त्रिकीकरण-प्रणाल्याः अधुनातनी दर्शिका	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.5_1680723911_9565.pdf)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.5_1680723916_9565.pdf)
Annual reports of examination including the present status of automation (Data Template) अधुनातन्याः यान्त्रिकीकरणस्थित्या सहितं परीक्षायाः वार्षिकं वृत्तम् (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.5_1680687773_9565.xlsx)

2.5.6 Use of Sanskrit as a medium for Question Paper setting and Answering in Examination.

विश्वविद्यालयः परीक्षाप्रश्नपत्राणां निर्माणे उत्तरलेखने च संस्कृतमाध्यममनुसरति।

Answer:

Karnataka Samskrita University offers more than 10 courses with Samskrita as a teaching medium. Even undergraduate programs consider Samskrita as a language of teaching medium for all subjects irrespective of shastra. Post-graduation programs with different branches like language and literature , Vyakarana, Vedanta, Nyaya and Alankara offers all papers in all semesters with Samskrita as a teaching medium . Department of manuscriptology specially provides multi-lingual teaching i.e. Samskritam, Kannada and English. PG diploma courses are also offered with Samskrita as a teaching

medium . PhD courses are also offred with Samskrita as medium of writing the thesis except for inter-disciplinary students. They can use English along with Samskrita. But question paper of all sections are printed in Samskrita only .

In the class and in the campus, students are encouraged to converse in Samskritam. Also many programs conducted in the university use Samskritam as the primary language to create a conducive Samskritam atmosphere thereby enabling the students to speak Samskritam .

File Description	Document
Upload any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.6_1680720316_9565.pdf)
Upload a few answer papers of some programs written in Sanskrit. (संस्कृतमाध्यमेन लिखितोत्तराणां केषाञ्चित् पाठ्यक्रमाणां कानिचित् उत्तरपत्राणि।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.5.6_1680723522_9565.pdf)
Provide link for Additional Information (अतिरिक्तसूचनानां सन्धानम्)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/QP.pdf)

2.6.Student Performance and Learning Outcomes

2.6.1 Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

संस्थाद्वारा परिचालितानां सर्वेषां पाठ्यक्रमाणां परिणामाः, पाठ्यक्रमाणां विशिष्टपरिणामाः,पाठ्यपत्राणां परिणामाः च संस्थाजालस्थाने निर्दिश्यन्ते, प्रदर्श्यन्ते च, छात्राणां शिक्षकाणां च कृते प्रेष्यन्ते।

Answer:

An Outcome Based Teaching Learning and Evaluation System was adopted by the University based on the UGC guidelines from 2019 admissions onwards. The Syllabi is based on expected Outcome of different Cognitive Domains and Knowledge Categories.

UG Programme Outcomes (POs)

PO1. Disciplinary knowledge: Demonstrate comprehensive knowledge and understanding of one or more disciplines that form a part of an Undergraduate Programme of study, emphasizing an awareness on traditional Indian wisdom.

PO2. Effective articulation: Comprehend complex information and texts and express thoughts and ideas effectively in writing and orally; communicate using appropriate

media and present information in a lucid and concise manner to different groups; formulate coherent arguments; to plan, execute and report the results of an investigation.

PO3. Analytical reasoning: Evaluate the reliability and relevance of evidence; identify logical flaws in the arguments of others; analyse and synthesise data from a variety of sources, addressing opposing viewpoints; draw valid conclusions and support them with evidence and examples.

PO4. Research-oriented and general critical spirit of inquiry: Develop a sense of inquiry and capability to ask relevant /appropriate questions, problematise, synthesize and articulate; critically evaluate arguments, claims, beliefs, practices, policies and theories on the basis of empirical evidence; identify relevant assumptions; recognize cause-and-effect relationships, formulate hypotheses and test them, following a scientific approach to knowledge production.

PO5. Multicultural competence: Possess knowledge of the values and beliefs of multiple cultures
including one's own and develop a global perspective; effectively engage in a multicultural society and interact tolerantly and respectfully with diverse groups.

PO6. Independent, life-long learning and adaptability: Work independently with acquired knowledge and skills and to participate in self-paced learning activities throughout life aimed at personal development and for social well-being; adapt to changing trades and demands of workplace through continuous knowledge and skill development.

PG Programme Outcomes:

1.Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking
and actions, checking out the degree to which these assumptions are accurate and valid, and looking
at our ideas and decisions (intellectual, organizational, personal) from different perspectives.

2.Communication: Listen, read, comprehend, speak and write clearly and effectively in person and
through electronic media in English/regional language/language of the discipline and exhibit sound
domain knowledge including academic concepts and terminologies.

3.Self-directed and Life-long Learning: Engage in independent and life-long learning in the
broadest context of socio-technological changes.

4.Ethics: Understand different value system including one's own, as also the moral dimensions of
actions and accept responsibility for it.

Based on the Programme Outcomes listed above Program Specific Outcomes and Course Outcomes have been formulated by each Department and updated on the website as well. Information regarding the same was sent out from individual Departments and an Orientation Programme was conducted to create awareness among students. The parents, students and other stakeholders have been informed about the system during admission procedures.

File Description	Document
Upload POs, PSOs, COs for all courses सर्वेषां पाठ्यक्रमाणां परिणामाः पाठ्यक्रमाणां विशिष्टपरिणामाः, पाठ्यपत्राणां परिणामाः च संस्थाजालस्थाने उपारोपणीयाः।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.6.1_1680721018_9565.pdf)
Provide the URL जालस्थानसन्धानं निर्दिशन्तु	View Document (https://ksu.ac.in /?page_id=17395#obtl)

2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

एतेषां सर्वेषां पाठ्यक्रमपरिणामानां, पाठ्यक्रमविशिष्टपरिणामानां, पाठ्यपत्रपरिणामानां निष्पत्तीनां च मूल्याङ्कनं संस्था करोति।

Answer:

The University designs Programmes based on their ability to create cultural awareness, employability and also interest among the students. Each department publishes the Programme outcomes (PO), programme specific outcomes (PSO) and Course outcomes (CO) along with the syllabus after due approvals from the Board of Studies and Academic Council. The POs, PSO sand COs are evaluated from time to time and revised as required. Students' progress and achievements are monitored constantly and measures taken to improve the standards to match national levels. All courses have well defined POs, PSOs and COs.

- All courses are designed keeping in view the overall development of knowledge and perspective of the students.
- The results are measured based on class participation, class tests and assessments, library work and attendance.
- There is a systematic assessment and examination methodology by which, the programme outcomes and course outcomes of individual students are measured.
- Students are also supported to appear for NET/JRF of the UGC and state eligibility test (SET) etc.
- The university has put in place a feedback mechanism by which the alumni, parents and other stakeholders provide objective feedback about the University.
- The faculty are adept in identifying those students who may require additional support and take up remedial classes.
- Some courses such as Spoken English, Computer literacy enable students to become confident and cope with the demands of the modern world.
- Internal marks are awarded based on class participation, seminars, and workshops thereby ensuring continuous assessment.
- Final evaluation of students are based on their internal marks, semester and annual examinations.
- Graduates of the university has gone on to become teachers, self-employed professionals and research professionals either in the university or elsewhere.

All courses are designed and revised based to make them relevant to the contemporary context. History, Political Science, Environmental Study, Health and Dinacharya are included in the curriculum.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.6.2_1680721638_9565.pdf)
Provide link for Additional Information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in /?page_id=17395#obtl)

2.6.3 Average pass percentage of students

छात्राणाम् उत्तीर्णताप्रतिशततायाः मध्यमानम्

Answer: 95.79

2.6.3.1. Total number of final year students who passed the university examinations

विश्वविद्यालयस्य परीक्षासु उत्तीर्णानाम् अन्तिमवर्षीयाणां छात्राणां सङ्ख्या

Answer: 182

2.6.3.2. Total number of final year students who appeared for the examinations

अन्तिमवर्षपरीक्षासु सम्मिलितानां छात्राणां योगः

Answer: 190

File Description	Document

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) पाठ्यक्रमसूची, परीक्षायाम् उत्तीर्णानां छात्राणां सङ्ख्या, आन्तिमवर्षपरीक्षायां सम्मिलितानां छात्राणां योगः च उपारोपणीयाः(दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.6.3_1680687791_9565.xlsx)
Upload any additional information अतिरिक्ताः सूचनाः उपारोपणीयाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.6.3_1680721541_9565.pdf)
Provide link for the annual report वार्षिकप्रतिवेदनस्य सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2022/11/2021-22-MA-IV-SEMESTER-PROVISIONAL-RESULTS-1.pdf)

2.6.4 The Institution has mechanism to evaluate the performance of students through the vakyartha/ shastrartha-Sabhas, Shalaka-Pareeksha, Shastra-Pareeksha (Oral), Shastra-spardha, Writing Sanskrit-Slokas/ Padya/ Poetry etc.

संस्था वाक्यार्थ/शास्त्रार्थसभा-शलाकापरीक्षा-शास्त्रपरीक्षा(मौखिकं)-शास्त्रस्पर्धा-संस्कृतश्लोक-पद्य-काव्यादिभिः छात्राणां प्रस्तुतेः मूल्याङ्कनार्थं किमपि कार्यतन्त्रमनुसरति।

Answer:

The Karnataka Sanskrit University has inbuilt mechanism of traditional evaluations in combination with current trends to evaluate students in their quest of knowledge and excellence. The teaching and students fraternity adheres to the slogan : Prajvālito jñānamaya Pradīpah.

Major metrics include curriculum comprehension, competency and skill development, students outreach practices including field work, collaborating students' progression and broadening the vision of learning outcomes.

Three criterions are employed for assessing the students and include Assignment, Seminars and Mid semester evaluations. The modus operandi for all the departments is aligned to the traditional and contemporary context. They include Vakyartha, Shalaka. Shastra -Pariksha, Shastra Spardha, penning down poems etc. The key metrics include 70 marks as written assessments and 30 Continuous Assessements that include Internals, outreach activities field work, projects for all subjects and disciplines.

- Departments give training for Vakyartha, KanthaPatha, Shastric Writing, Shalaka (Traditional method employed by placing a scale on any of the script or pages among the aphorisms and the students should be able to connect with the questions taken from that page and should be able to recite the verses sequentially until asked to stop), Akshara Shloka, Upanyasa etc.
- Department of Vyakarana offers a short term course on Gurukula Svadhyaya online based on the traditional Gurukula system of teaching and learning to enable students to get in-depth knowledge in Shastric texts.

- Students were trained to participate in various competitions – State and National level. For instance, Kumari Gowri from BA 1st year achieved 2nd place in Kanthapatha at State level competition.
- KanthaPatha of various traditional texts are included in the curriculum for promoting Shastric learning. Parts of Ashtadhyayi and Amarakosa are the texts that are included in the curriculum.
- Department of Vedanta evaluates students through Kantha Patha of Brahmasutra Bhasyas of all Acharyas.
- Departments conduct Vakyartha Sabha for regular students in all disciplines. This is an excellent opportunity for trained students who get to demonstrate their knowledge/skill and get guidance by experts for further improvements. More and more students get inspiration from such programmes.
- University conducts short term shastric workshops for Freshers bringing them to the mainstream with Shastric learning.
- Department of Manuscriptology facilitates survey of manuscripts and field work and enables students to read ancient manuscripts by training them in various scripts such as Brahmi, Grantha, Sharada etc.

Thus, the University is constantly focussing on promoting the Shastric teaching and learning by organizing various programmes as mentioned above.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /2.6.4_1680723093_9565.pdf)
Provide link for Additional Information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/vakyartha-report.pdf)

2.7.Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process.

अध्यापन-अधिगमयोः प्रक्रियाविषये अधितन्ति छात्रसन्तुष्टेः सर्वेक्षणम्।

Answer:

3.Research, Innovations and Extension

3.1.Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and Research Committee to monitor and address issues related to research and the same is uploaded on the institutional website. (Yes /No)

संस्थायाम् अनुसन्धानस्य प्रोन्नत्यै सुचारुनिर्दिष्टा योजना अस्ति। अनुसन्धानस्य समस्यानां निराकरणाय, अनुसन्धानस्य प्रगतेः संवीक्षणाय अनुसन्धानसमितिः अस्ति। तत्सर्वं संस्थायाः जालस्थाने स्पष्टतया उपारोपितम्। (आम्/न)

Answer: Yes

File Description	Document
Minutes of the the Research Committee/ Academic Council/ Governing Council/ Syndicate/ Board of Management related to research promotion policy adoption	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.1_1680593155_9565.pdf)
Institutional data in prescribed format	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.1_1680592468_9565.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.1_1680511218_9565.pdf)
URL of Policy document on promotion of research uploaded on website	View Document (https://ksu.ac.in /?page_id=18552)

3.1.2 The institution provides seed money for in-depth Shastric training/ inter-disciplinary training to its teachers for research during the last five years

विगतपञ्चवर्षेषु संस्था अध्यापकेभ्यः अनुसन्धानाय तलस्पर्शिशास्त्रप्रशिक्षणाय अन्तःशास्त्रीयप्रशिक्षणाय च मूलनिधिं ददाति।

Answer: 1.2

3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs)

संस्थया विगतपञ्चवर्षेषु अध्यापकेभ्यः प्रदत्तस्य मूलनिधेः वार्षिकसङ्ख्या (लक्षशः)।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	0	0	0

File Description	Document
Minutes of the relevant bodies of the University (विश्वविद्यालयस्य योग्यनिकायस्य कार्यवृत्तम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.2_1680593481_9565.pdf)
List of teachers receiving grant and details of grant received (Data Template) (प्राप्तानुदानविवरणेन सह अनुदानं प्राप्तवताम् अध्यापकानां सूची। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.2_1680592763_9565.xlsx)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (विश्वविद्यालयस्य वित्ताधिकारिणा हस्ताक्षरितं मूलनिधेः प्राप्तराशेः व्ययीकृतराशेश्च सूचकम् आयव्ययपत्रकं व्ययपत्रकं च।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.2_1680594024_9565.pdf)
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.2_1680594410_9565.pdf)

3.1.3 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and any other research fellowships in the University enrolled during the last five years.

विश्वविद्यालये विगतपञ्चवर्षेषु पञ्जीकृतानां कनिष्ठशोधच्छात्राणां(JRF) वरिष्ठशोधच्छात्राणां (SRF) शोधोत्तरानुसन्धातृणाम् (PDF) अनुसन्धानसहायकानाम् अन्येषां च अनुसन्धातृणां सङ्ख्या-

Answer: 24

3.1.3.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and

other research fellows in the university enrolled year-wise during the last five years

विश्वविद्यालये विगतपञ्चवर्षेषु पञ्जीकृतानां कनिष्ठशोधच्छात्राणां(JRF) वरिष्ठशोधच्छात्राणां (SRF) शोधोत्तरानुसन्धातृणाम् (PDF) अनुसन्धानसहायकानाम् अन्येषां च अनुसन्धातृणां वर्षक्रमेण सङ्ख्या-

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
7	5	4	4	4

File Description	Document
List of research fellows and their fellowship details (Data Template) (अनुसन्धातृणां सूची, छात्रवृत्तिविवरणञ्च। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.3_1680594130_9565.xlsx)
Any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.3_1680594311_9565.pdf)

3.1.4 University has the following facilities

1. Central Instrumentation Centre/ Language Laboratory ComputerLab/ ICT Lab

2. Museum

3. Studios/ Recording Studio for Audio-Video/ e-P.G.Pathashala Facilities

4. Research/ Statistical Databases

5. Manuscript Resource Centre (MRC)

6. Manuscript Conservation Centre(MCC)

7. Yoga Training Centre

8. Yoga Therapy Centre with modern equipments

9. Observatory/ Yajnashala

10. Psychology Laboratory

विश्वविद्यालये अधोलिखितानि सौविध्यानि सन्ति-

1. केन्द्रीयम् उपकरणकेन्द्रम्/ भाषाप्रयोगशाला/ सङ्गणकप्रयोगशाला/ सूचना-सम्प्रेषण -प्रविधिप्रयोगशाला

2. पुरातत्त्वसङ्ग्रहालयः

3. दृश्य-श्रव्य-सामग्रीनिर्माणाय चित्राङ्कनशालायाः ध्वन्यङ्कनशालायाः ई.पी.जी पाठशालायाः वा सौविध्यानि

4. अनुसन्धानम्/ सांख्यकीयो दत्तांशनिधिः

5. पाण्डुलिपिसंसाधनकेन्द्रम्

6. पाण्डुलिपिसंरक्षणकेन्द्रम्

7. योगप्रशिक्षणकेन्द्रम्

8. आधुनिकयन्त्रसहितं योग-उपचारकेन्द्रम्

9. वेधशाला/ यज्ञशाला

10. मनोविज्ञानप्रयोगशाला

Answer: A. Any six facilities exist (अ. उपर्युक्तेषु कानिचित् षट्सौविध्यानि सन्ति)

File Description	Document
Upload the list of facilities provided by the university and their year of establishment (Data Template) (विश्वविद्यालयेन दत्तानां सौविध्यानां सूची, स्थापनायाः वर्षञ्च। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.4_1680689070_9565.xlsx)
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.4_1680692359_9565.pdf)
Paste link of videos and geotagged photographs (भूचित्रसंवलितानां दृश्यसामग्रीचित्राणां सन्धानम्।)	View Document (https://cdn.ksu.ac.in /w/aUjxaZjYRaqGPpaLnNUE2i)

3.1.5 Percentage of departments with UGC-SAP, CAS, funding from DST/ ICSSR/ ICPR, Shastra-chudamani Scheme, Ashtadashi Scheme and other similar recognitions by government agency

विश्वविद्यालयानुदानायोगस्य विशिष्टसहायताकार्यक्रमस्य (SAP) प्रगताध्ययनकेन्द्रत्वेन डी.एस्.टी., आय.सी.एस्.एस्.आर्., आय्.सी.पी.आर्. संस्थाभ्यः शोधनिमित्तं धनप्राप्तिः, शास्त्रचूडामणियोजनायां प्रकर्षकेन्द्रत्वेन नवाचारकेन्द्रत्वेन अष्टादशीयोजनायाम् अन्यस्यां वा सदृशयोजनायाम् अभिज्ञातानां विभागानां प्रतिशतता।

Answer: 50

3.1.5.5.1. Number of departments with UGC-SAP, CAS, funding from DST/ ICSSR/ ICPR, Shastra-chudamani Scheme, Ashtadashi Scheme and other similar recognitions by government agency

विश्वविद्यालयानुदानायोगस्य विशिष्टसहायताकार्यक्रमस्य प्रगताध्ययनकेन्द्रत्वेन डी.एस्.टी.,

ऐ.सी.एस्.आर्., ऐ.सी.पी.आर्. संस्थाभ्यः शोधनिमित्तं धनप्राप्तिः शास्त्रचूडामणियोजनायां प्रकर्षकेन्द्रत्वेन नवाचारकेन्द्रत्वेन वा अष्टादशीयोजनायाम् अन्यस्यां वा सदृशयोजनायाम् अभिज्ञातानां विभागानां सङ्ख्या।

Answer: 4

3.1.5.2. Number of departments offering academic programme

शैक्षिकपाठ्यक्रमान् सञ्चाल्यमानानां विभागानां सङ्ख्या

Answer: 8

File Description	Document
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.5_1680594511_9565.xlsx)
e-version of departmental recognition letters or other award letters (विभागीय-अनुदान-अनुमतिपत्राणां वैद्युतभागः अथवा अन्यानुमतिपत्राणि)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.5_1680594957_9565.pdf)

3.1.6 Does the university has the following –

1. Scheme for preparation of critical edition of unpublished manuscripts for research projects and research degrees

2. Sanskrit as the compulsory medium of writing thesis/ dissertation/ Project Report etc.

3. Provision for the translation of Sanskrit/Shastric texts as part of formal research degree?

4. Incentive to write Sanskrit-Teeka-s/ commentaries on Sanskrit texts

5. Scheme for production of Study materials in Sanskrit

विश्वविद्यालये अधोलिखितांशाः सन्ति –

1. अनुसन्धानपरियोजनानां शोधोपाधीनां च कृते अप्रकाशितपाण्डुलिपीनां समीक्षात्मकदृष्ट्या ग्रन्थसम्पादनयोजना

2. शोधप्रबन्ध/ लघुशोधप्रबन्ध/ परियोजनाप्रतिवेदनेषु अनिवार्यमाध्यमत्वेन संस्कृतम्

3. औपचारिक-अनुसन्धान-उपाध्यङ्गतया संस्कृतग्रन्थानां शास्त्रीयग्रन्थानां वाऽनुवादाय प्रोत्साहनम्

4. औपचारिक-अनुसन्धान-उपाध्यङ्गतया गृहीतस्य संस्कृतग्रन्थस्य टीका/व्याख्यालेखनार्थं प्रोत्साहनम्

5. संस्कृतमाध्यमेन अध्ययनाध्यापनसामग्रीनिर्माणाय योजना

Answer:

1. **Scheme for preparation of critical edition of unpublished manuscripts for research projects and research degrees.**

University is encouraging faculty and Ph.d students to work on critical editions of rare Samskrit works. nearly half of our Ph.d scholars are working on critical edition. Some of the works published by faculty are Sarvapratyayamala by Department of Vyakarana, Krishnabhateeya vyakyāna and Kala by Department of Nyaya-Vysheshika, Shaktivāda and Panchalakshani of Gadhadhara Bhatta by Department of Vedanta and many manuscripts are edited and published by Bhagawat Ramanujacharya National Research Institute, Melkote, KSU.

2. Sanskrit as the compulsory medium of writing thesis/ dissertation/ Project Report etc.

Samskrit is the compulsory medium for both teaching and thesis writing. Students who are pursuing research in the interdisciplinary discipline, where modern subjects such as computer applications etc., are involved are allowed to write the thesis in English after due approval.

3. Provision for the translation of Sanskrit/Shastric texts as part of formal research degree?

KSU has formally launched a project to translate many rare works in Kannada and other languages. Example: Five volumes of Manasollasa published under the Manasollasa project. Vyaktiviveka, Vakyapadeeya, Dvanyalokalochana are translated from Samskrit to Kannada and published by Prasaranga of KSU.

Research scholars and students are encouraged to take up translation work of Samskrit/Shastric texts as a part of Project work.

4. Incentive to write Sanskrit-Teeka-s/ commentaries on Sanskrit texts

KSU has been encouraging faculty to write new commentaries on Sanskrit texts. It also encourages the faculty for Translation, publishing critical editions of manuscripts, innovative and creative writing with 10 Grantha puraskaras (Awards) every year.

Prof. Veeranarayana Pandurangi has worked on the new bhashya on Rgved published in two volumes in 2022; this commentary is the cornerstone of Vedic research in the last five hundred years.

Dr. Vinay is working on the new commentary on Nyayamrta of Vyasatirtha.

5. Scheme for production of Study materials in Sanskrit

KSU has also launched a project to newly create textbooks on Alankarashastra for its affiliated colleges.

Text books in Sanskrit

Tarka Sopana, Tarka Saurabha, Vyakarana Sopanam, Vyakarana Saurabha, Prabha, Vibha, Subha, Kavya Navaneeta, Vyakarana Navaneeta, Sahitya Sopana, Sahitya Saurabha etc.

Textbooks in Kannada

Kannada Sambrahma, Kannada Sampreeti etc.

Textbooks English

Reflections & Contemplations (Sanskrit to English) etc.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.1.6_1680605449_9565.pdf)

3.2.Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, other allied organizations, national/international bodies, endowments, chairs in the institution during the last five years (INR in Lakhs)

संस्थायां गतपञ्चवर्षेषु उद्योग-औद्योगिकाधिष्ठान-दत्तनिधि-राष्ट्रिय-अन्ताराष्ट्रियनिकायैः अन्याभिश्च असर्वकारीयसंस्थाभिः प्रायोजितानां शोधयोजनानां कृते प्राप्तमनुदानं पीठानि च (लक्षशः)

Answer: 15.6

3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, other allied organizations, national/international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs) -

संस्थायां गतपञ्चवर्षेषु उद्योग-औद्योगिकाधिष्ठान-दत्तनिधि-राष्ट्रिय-अन्ताराष्ट्रियनिकायैः अन्याभिश्च असर्वकारीयसंस्थाभिः प्रायोजितानां शोधयोजनानां कृते प्राप्तानाम् अनुदानानां वार्षिकयोगः (लक्षशः)-

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5.6	0	0	0	10

File Description	Document
List of project and grant detail परियोजनासूची, अनुदानविवरणञ्च। (दत्तांशप्रारूपानुगुणं सांस्थानिकदत्तांशः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.2.1_1680595072_9565.xlsx)
e-copies of the grant award letters for research projects sponsored by non-government(असर्वकारीयसंस्थाभिः प्रायोजितायाः शोधयोजनायाः कृते अनुदानप्राप्तिपत्रस्य वैद्युतप्रतिलिपयः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.2.1_1680616758_9565.pdf)

3.2.2 Grants for research projects sponsored by the government sources like UGC, Rashtriya Sanskrit Sansthan, IGNCA, NMM, Sanskrit Academies, ICPR, DST, ICHR etc. during the last five years (INR in Lakhs)

विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोग-राष्ट्रियसंस्कृतसंस्थान-इन्दिरागाँधीराष्ट्रियकलाकेन्द्र-राष्ट्रियपाण्डुलिपिमिशन्-संस्कृताकादमी- भारतीयदार्शनिकानुसन्धानपरिषद्-भारतीयेतिहासानुसन्धानपरिषदादिभिः सर्वकारीयसंस्थाभिः प्रायोजितानां शोधपरियोजनानां कृते प्राप्तमनुदानम्। (लक्षशः)

Answer: 101.78

3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years (INR in Lakhs)

विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः प्रायोजितानां शोधपरियोजनानां कृते प्राप्तानामनुदानानां वार्षिकयोगः। (लक्षशः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
74.58	0	0	5	22.2

File Description	Document
List of project and grant details (Data Template)(परियोजनासूची, अनुदानविवरणञ्च। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.2.2_1680529129_9565.xlsx)
e-copies of the grant award letters for research projects sponsored by government(शासकीयसंस्थाभिः प्रायोजितायाः शोधयोजनायाः कृते अनुदानप्राप्तिपत्रस्य वैद्युतप्रतिलिपयः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.2.2_1680604814_9565.pdf)

3.2.3 Number of research projects per teacher funded by government and non-government agencies during the last five years

विगतपञ्चवर्षेषु सर्वकारीयाभिः असर्वकारीयाभिश्च संस्थाभिः प्रत्येकम् अध्यापकाय आर्थिकसाहाय्येन प्रदत्तशोधयोजनाः।

Answer: 0.72

3.2.3.1. Number of research projects funded by government and non-government agencies year-wise during the last five years

विगतपञ्चवर्षेषु सर्वकारीयाभिः असर्वकारीयाभिश्च संस्थाभिः प्रत्येकम् अध्यापकाय आर्थिकसाहाय्येन प्रदत्तशोधयोजनानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
7	2	2	6	4

File Description	Document
Supporting document from Funding Agency(अनुदानप्रदातृसंस्थाभिः प्राप्ताः सहायकाभिलेखाः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.2.3_1680616588_9565.pdf)
List of research projects and funding details (Data Template)(परियोजनासूची, अनुदानप्रदातृसंस्थाविवरणञ्च। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.2.3_1680544587_9565.xlsx)

Provide Link for the funding agency website(अनुदानप्रदातृसंस्थाभिः प्राप्ताः सहायकाभिलेखाः।)	View Document (https://www.sanskrit.nic.in/)

3.2.4 University provide funds out of its internal resources for the promotion of research. Provide details

आन्तरिकस्रोतोभ्यः प्राप्तं धनराशिं किं विश्वविद्यालयः अनुसन्धानस्य प्रोत्रयनाय परिकल्पयति ? विवरणं देयम्।

Answer:

KSU supports research activities by providing various facilities. Since KSU has limited funds from the government to support research activities, it manages internal resources. An amount of Rs. 50,000 is allocated to each department for research purposes. The faculty use these funds for participating in research programmes.

The departments offer online short-time courses for public and generates funds, which are used by the respective departments. The funds, thus generated are utilized for different activities related to research such as research projects for the creation of webtools, organizing lectures, workshops, short-terms courses etc.

For example, Department of Vyakarana manages the remuneration for the research scholars and other expenditures for research by the generated funds. The research scholars (Ph.D students) are supported financially during their research period by providing opportunities in various projects.

KSU has many prestigious projects from the government and other institutions and the overhead money is used for research and other academic activities.
Thus, research infrastructure has been created for students using the funds from internal resources.

Other Upload Files	
1	View Document (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/112966/3.2.4_1680692783_9565.pdf)
2	View Document (https://assessmentonline.naac.gov.in/storage /app/hei/SSR/112966/3.2.4_1680606726_9565.pdf)

3.3.Innovation Ecosystem

3.3.1 Institution has created an eco-system for innovations including Incubation centre/ Research Labs/ Manuscript repositories/ subject based networks/ teaching learning centers (TLC)/ MOOCS studio/ NRC and other initiatives for creation and transfer of knowledge

सम्बद्धसंस्थाद्वारा एका पारिस्थितिकी विरचिता यत्र अभिनवस्य ज्ञानस्य सर्जनार्थं सम्प्रेषणार्थं च अभिनवज्ञाननिष्पत्तिकेन्द्राणि/ अनुसन्धानप्रयोगशालाः/ पाण्डुलिपिसंरक्षणकेन्द्राणि तथा अन्ये उपायाः उपलभ्यन्ते।

Answer:

KSU has initiated many innovative facilities for the preservation and dissemination of traditional knowledge and thereby create a bridge between the ancient and modern knowledge systems. Few of the initiatives are listed below:

Manuscript Repository
Karnataka Samskrit University has Ramananujacharya National Research Institute located at the village of Melkote. The institute facilitates to preserve and promote the valuable knowledge available in the Vedas, beyond text-recitation and delve deep into the hidden knowledge.
It has an impressive library of rare manuscripts of various genres that are preserved and available for research purposes. They also work towards collecting and preserving manuscripts.
The centre has MCC and MRC to collect manuscripts from individuals and other sources. It has developed a system for conserving and preserving the collected manuscripts. The manuscripts are available for public for editing and publishing. The inhouse printing press handles the publishing requirements.

Computer and Research Laboratory
KSU has a Computer Research Laboratory where scholars work on a number of projects utilizing algorithms of PaaNinian Vyaakarana and other Vedangas to derive key aspects from them and use them for contemporary requirements.

Sambhasha – A Centre for Shastric studies
A team of multidisciplinary talented scholars work under the centre for the application of Vyakarana and other Indian traditional knowledge to modern science technology. Many such innovative tools are developed and made available for public under the webpage https://sambhasha.ksu.ac.in/
Learning Management System (LMS)

Karnataka Samskrit University implemented a Learning Management System (LMS) using the open-source Moodle platform. The LMS will serve the interests of students within Karnataka Samskrit University to access self-paced courses or recordings of online-courses. It also enables the individual departments to upload supplementary

educational material, online quizzes and resources, providing easy access to the students. The University aims to enable general public to access Massive Open Online Courses (MOOCs) that the university launches from time to time.

The LMS platform at Karnataka Samskrit University is user-friendly, with a modern interface that facilitates smooth navigation, and the students can access all the necessary course materials and assignments on the platform. The recordings of various lectures by KSU scholars are uploaded on LMS for students.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.3.1_1680617410_9565.pdf)

3.3.2 Number of awards won by institution/teachers for innovation during the last five years

विगतेषु पञ्चसु वर्षेषु संस्थया अध्यापकैः नवाचारविषये प्राप्तानां पुरस्काराणां/ सम्मानानां सङ्ख्या।

Answer: 16

3.3.2.1. Total number of awards for innovation won by institution/teachers year-wise during the last five years

विगतेषु पञ्चसु वर्षेषु संस्थया/ अध्यापकैः नवाचारविषये प्राप्तानां पुरस्काराणां/ सम्मानानां वार्षिकसमष्टिसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
6	2	3	2	3

File Description	Document

List of innovation and award details (Data Template)(नवाचारविषयसूची, पुरस्कारविवरणञ्च। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.3.2_1680607110_9565.xlsx)
e- copies of award letters (पुरस्कारपत्राणां वैद्युतप्रतिलिपयः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.3.2_1680618538_9565.pdf)

3.3.3 Number of mentoring provided to other newly established Institutes during the last five years

विगतपञ्चवर्षेषु अन्येषाम् अभिनवानां सद्यः स्थापितानां संस्थानां समारम्भाय प्रदत्तानां मार्गदर्शनानां सङ्ख्या -

Answer: 6

3.3.3.1. Total number of mentoring provided to other newly established Institutes year-wise during the last five years.

विगतपञ्चवर्षेषु अन्येषाम् अभिनवानां सद्यः स्थापितानां संस्थानां समारम्भाय प्रदत्तस्य मार्गदर्शनस्य वार्षिकसङ्ख्या –

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	1	1	0

File Description	Document
Upload letter from the University (mentor) /Mentee for the academic /infrastructure etc.(परिसरे समारम्भाय विश्वविद्यालयात् प्राप्तमनुमतिपत्रम् उपारोपयतु।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.3.3_1680620232_9565.pdf)
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.3.3_1680617646_9565.xlsx)

3.4.Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

(Yes /No)

अनुसन्धानविषये कृतिचौर्यं कदाचारं निरोद्धुं काचित् निर्णीता नीतिसंहिता संस्थायाम् अस्ति

(अस्ति/नास्ति)

Answer: Yes

File Description	Document
Institutional data as per Data Template (सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.1_1680618881_9565.xlsx)
Any additional information (अतिरिक्ताः सूचनाः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.1_1680621566_9565.pdf)
URL to be provided by the Institution (संस्थया जालस्थानसन्धानं दातव्यम्)	View Document (https://www.checkforplag.in/main)

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/ awards

(Yes /No)

ये अध्यापकाः राज्यस्तरीयां/ राष्ट्रियाम्/ अन्ताराष्ट्रियां मान्यतां/ पुरस्कृतिं प्राप्नुवन्ति, संस्था तान् प्रोत्साहयति।

(प्रोत्साहयति/ न प्रोत्साहयति)

Answer: No

File Description	Document
List of Awardees and Award details (Data Template)(पुरस्कृतानां सूची पुरस्कारविवरणञ्च। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.2_1680797783_9565.xlsx)
e- copies of the letters of awards(पुरस्कारपत्राणां वैद्युतप्रतिलिपयः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.2_1680797790_9565.pdf)

3.4.3 Number of Patents acquired/Creative writing / or critical Shastric writing composed in Sanskrit / copyright generated / hitherto unknown manuscripts brought to light through publication and awarded by State and National bodies during the last five years

विगतपञ्चवर्षेषु प्राप्तानां स्वत्वाधिकाराणां/ सर्जनात्मकलेखानाम्/ अथवा संस्कृतभाषया लिखिता विमर्शात्मकशास्त्रीयलेखानाम्/ उत्पादितप्रतिलिपीनां/ अप्रकाशितमातृकाणां/ प्राकाश्यमानीतानां मातृकाणां कृते राज्य/राष्ट्रीयनिकायैः सम्मानितपुरस्काराणाम् सङ्ख्या।

Answer: 39

3.4.3.1. Total number of the above awards - year-wise during the last five years

विगतपञ्चवर्षेषु प्राप्तपुरस्काराणां संवत्सरशः सङ्ख्या -

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	16	17	4

File Description	Document
List of the year of the publications of the patents etc.(पुरस्कारवर्षसहिता स्वत्वाधिकाराणां सूची।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.3_1680693706_9565.pdf)

Institutional data as per Data Template (सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.3_1680693152_9565.xlsx)
Any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.3_1680694168_9565.pdf)

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

विगतपञ्चवर्षेषु प्रत्येकम् अध्यापकस्य निर्देशने विद्यावारिध्युपाधिभाजां शोधच्छात्राणां सङ्ख्या।

Answer: 0.32

3.4.4.1. How many Ph.D's are awarded year-wise during the last 5 years -

विगतपञ्चवर्षेषु कतिभिः छात्रैः विद्यावारिध्युपाधयः प्राप्ताः? (संवत्सरक्रमेण) -

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	6	12	4	0

3.4.4.2. Number of teachers recognized as guides year-wise during the last five years -

विगतपञ्चवर्षेषु मार्गदर्शकत्वेन मानितानाम् अध्यापकानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
21	20	18	14	11

File Description	Document

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)(शोधच्छात्राणां विवरणात्मिका सूची। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.4_1680697864_9565.xlsx)
Any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.4_1680699115_9565.pdf)
URL to the research page on HEI web site(जालस्थाने शोधपुटस्य सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/guides-copy.pdf)

3.4.5 Number of research papers per teacher in the Journals notified on UGC website/ recognised peer reviewed journals/ reputed journals published by Sanskrit/ General Universities/ Departments/ Research Institutes and notified journals by the Rashtriya Samskrit Sansthan in its website and Conference Proceedings.

विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोगस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु, संस्कृतविश्वविद्यालयैः तद्विभागैः प्रकाशितासु शोधपत्रिकासु राष्ट्रियसंस्कृतसंस्थानस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु सम्मेलनकार्यवृत्तेषु वा प्रत्येकम् अध्यापकस्य प्रकाशितशोधपत्राणां सङ्ख्या।

Answer: 1.92

3.4.5.1. Number of research papers in the Journals notified on UGC website year-wise during the last five years

विगतपञ्चवर्षेषु विश्वविद्यालयानुदानायोगस्य जालस्थाने अधिसूचितासु शोधपत्रिकासु प्रकाशितशोधपत्राणां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
14	9	8	11	14

File Description	Document

List of research papers by title, author, department, name and year of publication (Data Template) (शीर्षकादिविवरणसहिता शोधपत्रसूची (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.5_1680699258_9565.xlsx)
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.5_1680695326_9565.pdf)

3.4.6 Number of books edited and chapters in edited volumes/ books published, monographs in Sanskrit and other languages, original creative writing in Sanskrit, Sanskrit Shastras etc. (excluding awarded works), per teacher during the last five years

विगतपञ्चवर्षावधौ प्रत्यध्यापकं प्रकाशितग्रन्थानां/ सम्पादितग्रन्थेषु लिखिताध्यायानां/ प्रकाशितपुस्तकानां/ प्रकाशितशोधपत्राणां/ संस्कृते एवं संस्कृतशास्त्रेषु सर्जनात्मकलेखानां सङ्ख्या। (पुरस्कारप्राप्तग्रन्थान् विहाय)

Answer: 1.03

3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings monographs, creative writing year-wise during the last five years -

विगतपञ्चवर्षावधौ प्रत्यध्यापकं प्रकाशितग्रन्थानां/ सम्पादितग्रन्थेषु लिखिताध्यायानां/ प्रकाशितपुस्तकानां/ राष्ट्रिय-अन्ताराष्ट्रिय-सङ्गोष्ठीकार्यवृत्तिषु प्रकाशितशोधपत्राणां/ सर्जनात्मकलेखानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	7	10	0

File Description	Document
List books and chapters in edited volumes / books published (Data Template) (पुस्तकानां सम्पादितभागेषु प्रकाशिताध्यायानां सूची (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.6_1680699272_9565.xlsx)

| Any additional information (अतिरिक्ताः सूचनाः) | View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.6_1680695272_9565.pdf) |

3.4.7 Does the university publish any research journal(s)

If yes, indicate the year of starting the research journal, composition of the editorial board, editorial policies and state whether it is listed in any international database. Provide the ISSN No.

किं विश्वविद्यालयः शोधपत्रिकाः प्रकाशयति ? यद्येवम्, तर्हि शोधपत्रिकाणां प्रारम्भवर्षम्, सङ्घटिता सम्पादकसमितिः, सम्पादननियमाः, अपि च यत्र एताः क्वचित् अन्ताराष्ट्रियदत्तांशेषु सूचीकृता इति संसूचनीयम्। आइ. एस्. एस्. एन् सङ्ख्या देया।

Answer:

Yes. Karnataka Samskrit University publishes research journal called Karnataka Samskrit Adhyayanam. The journal has been published from the year 2010. The ISSN Number is 22491104.

The annual research journal publishes various papers on topics related to academic subjects, where both students and the well-known scholars' contributions are accepted.

Current review committee members are as follows:

- Prof Shrinivas Varakhedi
- Prof Michael
- Dr Shivarajappa
- Prof Veeranarayana Pandurangi
- Prof BV Venkataraman

The current journal issues consist of a select research articles/papers from scholars and students from diverse disciplines. For each edition, Call for Papers announcement is given and the contributions from across India and abroad are evaluated. Final list of articles/Papers selected is published from a pool of more than 30 submissions made from scholars across the country.

The Journal continues to attract submissions from a wide range of students, and efforts are on to feature research from more institutions in the future. The Journal's Board of Advisers offer valuable recommendations and guidance in the publication process.

| File Description | Document |

	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.4.7_1680696051_9565.pdf)
Any additional information (अतिरिक्ताः सूचनाः)	

3.5.Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

(Yes /No)

व्यक्तिसंस्थयोः मध्ये परामर्शाद् प्राप्तस्य आयस्य संविभागार्थं काचिद् योजना संस्थया कल्पिता

(आम् / नो)

Answer: No

File Description	Document
Upload soft copy of the Consultancy Policy (परामर्शकनीतेः वैद्युतप्रतिलिपिः उपारोपणीया)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.5.1_1680797887_9565.pdf)
Upload minutes of the Governing Council/ Syndicate/Board of Management related to consultancy policy(कार्यपरिषदः/ कस्यापि निकायस्य परामर्शकनीतिसम्बद्धकार्यवृत्तम् उपारोपयतु।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.5.1_1680797897_9565.pdf)
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.5.1_1680797924_9565.xlsx)
Paste URL of the consultancy policy document (परामर्शकनीतिसम्बद्धाभिलेखस्य सन्धानम्)	View Document (http://ksu.ac.in/)

3.5.2 Revenue generated from consultancy during the last five years (INR in Lakhs)

विगतपञ्चवर्षावधौ संस्थया परामर्शद्वारा अवाप्तो राशिः (लक्षशः)

Answer: 0

3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in lakhs)

विगतपञ्चवर्षावधौ संस्थया परामर्शद्वारा अवाप्तो राशिः संवत्सरक्रमेण (लक्षशः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them (Data Template) (परामर्शकानां सूची तैरर्जितधनराशेश्च विवरणम् (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.5.2_1679932152_9565.xlsx)
Audited statements of accounts indicating the revenue generated through consultancy (परामर्शमाध्यमेन अर्जितधनराशिसूचकम् अङ्केक्षणविवरणम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.5.2_1680798050_9565.pdf)

3.6.Extension Activities

3.6.1 Extension activities in the neighborhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

विगतपञ्चवर्षेषु छात्रेषु सामाजिकविषये संवेदनशीलताविकासाय, तेषां समग्रविकासाय च प्रातिवेशिकसमुदाये अनुष्ठिताः विस्तारगतिविधयः -

Answer:

KSU engages with the community and conducts many outreach activities.

- Yoga classes were conducted by the Faculty of KSU for the students of neighborhood schools.
- Health Awareness Camp through Yoga.
- Vaccination and Rapid tests conducted through Government Hospital, Mysore during Covid for 300 people in the locality.

- Blood Donation Camp was organized in association with Red Cross Society on 14-1-2022 at Udupi, Karnataka.
- Plantation drive was organized in Mysore, Tumkur and Bangalore where about 3200 saplings were planted at the part of the drive
- Covid kit consisting of preventive medicines recommended by AYUSH was distributed free of cost to local community.
- Facilities to offer booster dose for public was also arranged in the premises.
- Food Kit was prepared and shared with needy people during the Covid Pandemic.
- Samskrit competitions were conducted for local school children to promote and spread awareness about the ancient language.
- Swachchata Abhiyaan to spread the awareness of cleanliness.
- Women's day celebrations to showcase the importance of women in our lives.
- Spoken Sanskrit Courses were conducted for local public.

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.1_1680699475_9565.pdf)
Provide link for additional information(अतिरिक्तासूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /3.6.1_supporting-doc.pdf)

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

विस्तारगतिविधीनां कृते सर्वकारात्/मान्यताप्राप्तनिकायेभ्यः विगतपञ्चवर्षेषु प्राप्ताः पुरस्काराः/ सम्मानानि

Answer: 1

3.6.2.1. Total number of awards and recognition received for extension activities from Government/ recognised bodies year-wise during the last five years

विस्तारगतिविधीनां कृते सर्वकारात्/ मान्यताप्राप्तनिकायेभ्यः विगतपञ्चवर्षेषु प्राप्तानां पुरस्काराणां/ सम्मानानां वार्षिकयोगः।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

0	0	0	0	1

File Description	Document
Number of awards for extension activities in last 5 year (Data Template)(• विगतपञ्चवर्षेषु पुरस्कारं प्राप्तवतां विस्तारकार्यक्रमाणां सङ्ख्या। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.2_1680699342_9565.xlsx)
e-copy of the award letters(पुरस्कारपत्राणां वैद्युतप्रतिलिपिः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.2_1680699980_9565.pdf)

3.6.3 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/ Swaccha Bharata Abhiyana/ NCC/ Red cross/ YRC etc., during the last five years

विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः/ राष्ट्रियबालचरसङ्घः/ रेडक्रास्/ वाई-आर्-सी इत्यादीनां माध्यमेन आयोजितानां विस्तारकार्यक्रमाणां बहिर्मुखकार्यक्रमाणाञ्च सङ्ख्या।

Answer: 34

3.6.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non-Government Organisations through NSS/Swaccha Bharata Abhiyana/NCC/Red cross/YRC etc., year-wise during the last five years

विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः/ राष्ट्रियबालचरसङ्घः/ रेडक्रास्/ वाई-आर्-सी इत्यादीनां माध्यमेन आयोजितानां विस्तारकार्यक्रमाणां बहिर्मुखकार्यक्रमाणाञ्च वार्षिकी सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
20	14	0	0	0

File Description	Document

Reports of the event organized (आयोजितकार्यक्रमस्य प्रतिवेदनम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.3_1680700880_9565.pdf)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)(विगतपञ्चवर्षेषु उद्योगसंस्थायाः, समुदायस्य तथा असर्वकारीयसंस्थानां सहयोगेन राष्ट्रियसेवायोजना/ स्वच्छभारताभियानः / राष्ट्रियबालचर	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.3_1680699359_9565.xlsx)

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras /Yoga camps/ etc. during the last five years.

विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः असर्वकारीयसंस्थाभिश्च सह समायोजितेषु संस्कृतसम्भाषणशिबिर-योगशिबिरादिविस्तारकार्यक्रमेषु छात्राणां भागग्राहितायाः मध्यमानस्य प्रतिशतता।

Answer: 1.65

3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Spoken Sanskrit Camps/ Shibiras/ Yoga camps/ etc. year-wise during the last five years.

विगतपञ्चवर्षेषु सर्वकारीयसंस्थाभिः असर्वकारीयसंस्थाभिश्च सह समायोजितेषु संस्कृतसम्भाषणशिबिर-योगशिबिरादिविस्तारकार्यक्रमेषु छात्राणां भागग्राहितायाः वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
9	15	0	1	0

File Description	Document
Report of the event (कार्यक्रमस्य प्रतिवेदनम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.4_1680701887_9565.pdf)

Details of students participating in extension activities with Govt. or NGO etc (Data Template)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/3.6.4_1680699374_9565.xlsx)
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/3.6.4_1680701924_9565.pdf)

3.6.5 The University gives attention to make Sanskrit and Shastra learning popular in the surrounding areas by offering evening courses. Provide details

विश्वविद्यालयः प्रतिवेशिक्षेत्रेषु संस्कृतस्य शास्त्राणाञ्च लोकप्रियतासम्पादनाय सान्ध्यपाठ्यक्रमान् निर्वर्तयति? यद्येवम्, तर्हि विवरणं देयम्।

Answer:

In keeping with its Vision and Mission, KSU works towards making Sanskrit and Shastra learning popular in surrounding areas as well as general public. KSU works towards providing flexible opportunities to general public to learn Samskrit language. KSU has opened a Samskrit Evening College, conducts Shloka Competitions, short term courses etc., to attain these objectives.

Samskrit Evening College

KSU started Samskrit Evening College in the year 2013, keeping in mind the enthusiasm of working professionals who are interested in learning Sanskrit. It is the first Samskrit Evening college in the country offering BA (Sanskrit) course for the benefit of people in the surrounding areas who have other commitments during the day. Working professionals, Retired personnel, self-employed people who have long been interested to learn Samskrit but could not attend regular college have benefitted from this course. The evening B.A. (Samskrit) course is on the same lines as the regular B.A. (Course) consisting of excerpts from original texts of Samskrit prose, poetry, grammar, literary history, Indian logic, philosophy, dramaturgy and Yoga.

Samskrit Shloka Competitions

As a part of Samskrit Day/Week celebrations invitations are extended to local schools to participate in Bhagawad Gita recitation or other sloka recitation competitions, elocution competitions and the like. Enthusiastic participation is seen from neighboring schools and gurukulas.

Functional Samskrit and Other Online Short-term courses

KSU also offers short term courses which are open to general public. The courses are meant for the benefit of those who would like to brush up their knowledge of Samskrit so that they can take up the study of Shastras or those who are interested in learning different Shastric texts.

Functional Samskrit Course is offered as per NEP 2020 with credits; as a result of which other University students can opt for it as open elective and gain credits.

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.5_1680701437_9565.pdf)

3.6.6 Teachers participate in the live commentaries / lectures / discussion programmes on the print and electronic media. Provide details.

वार्त्तापत्रेषु वैद्युतिकगणमाध्यमेषु च प्रत्यक्षविवरणप्रदानाय⁄ धाराविवरणप्रसारणाय⁄ परिसंवादकार्यक्रमाय शिक्षका भागग्राहिणो भवन्ति, विवरणानि देयानि।

Answer:

Apart from the academic activities related to the university, the Faculty also engage with the community through various programmes. As resource persons invited by the media or other organizations, they share their knowledge and showcase the depth of our ancient Indian Knowledge System and the Samskrit language with larger group.
They also organize various programmes, seminars and workshops that are uploaded on YouTube for the benefit of larger audience. Details of the programmes organized by the faculty are available on the YouTube channel of the university https://www.youtube.com/@KarnatakaSamskritUniversity/streams and https://www.youtube.com/@vyakaranaksu2395/streams

In addition, some of the other programmes in which the University faculty participated are as follows:

•   Dr. Bhakar Bhatt, Head, Department of Nyaya and Vaisheshika, KSU participated in the discussion on Jyothisha at Janasri Channel in the year 2018.
•   Prof. Veeranarayan Pandurangi, Head, Department of Vedanta participated in the debate in the Namma Kudlu news channel 2021. https://youtu.be/uG7Yghsm1lw .
•   Vid. Chaitanya, Guest faculty at KSU participated in the Ashtavadhanam performed by Dr. Ramakrishnapejattaya as one of the pruchchakas in 2022.

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.6.6_1680703434_9565.pdf)

3.7.Collaboration

3.7.1 University's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the university benefitted academically and financially because of collaborations? The nature of the skill development Programmes introduced for students initiated by the University in collaboration with professional bodies.

विश्वविद्यालयस्य इतरसंस्थाभिः सह संयुक्तोपक्रमः परिसरस्य परिदृश्यं, परिचयं, विविधक्रियाकलापांश्च प्रभावयति? संयुक्तोपक्रमद्वारा विश्वविद्यालयः कियता परिमाणेन शैक्षिकदिशा आर्थिकदिशा च लाभान्वितो भवति? अन्यासां वृत्तिप्रदातृसंस्थानां सहयोगेन छात्राणां कौशलविकासाय विश्वविद्यालयेन समारब्धानां पाठ्यक्रमाणां विवरणम्।

Answer:

KSU jointly organizes programmes with other eminent Samskrita institutions within and outside Karnataka.

•   Seminars, workshops, lectures and so on in collaboration with Poorna Prajna Vidyapeetha, Poorna Prajna Samshodana Mandiram, Veda Vijnana Gurukulam etc. Faculty and students of KSU study traditional texts from the gurus of Samskrit Institutions in Karnataka.

•   KSU organized a Pali workshop in collaboration with Kavi Kulaguru Kalidasa University, Ramtek through which the Pali morphological analyzer was tested and attested by eminent scholars of Pali from Pune, Savitri Bhai Phule University. This enabled the students to finetune the programme and make it more accurate.

These collaborations have provided the opportunity to the students and faculty to exchange ideas and knowledge and update themselves on the contemporary developments in their respective domains.

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.7.1_1680702429_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_3.7.1_spportingdoc.docx.pdf)

3.7.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

राष्ट्रिय-अन्ताराष्ट्रियमहत्त्वशालिनीभिः संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैः च सह कृतानाम् आर्थिकानुबन्धानां सङ्ख्या (केवलं प्रवर्तमानगतिविधीनामेव आर्थिकानुबन्धसहयोगपत्राणि स्वीकरणीयानि)

Answer: 21

3.7.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

विगतपञ्चवर्षेषु राष्ट्रिय-अन्ताराष्ट्रियमहत्त्वशालिनीभिः संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैः च सह कृतानाम् अधुना प्रवर्तमानानाम् आर्थिकानुबन्धानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	4	4	4

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house(संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैः च हस्ताक्षरितानाम् आर्थिकानुबन्धपत्राणां वैद्युतप्रतिलिपयः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.7.2_1680703360_9565.pdf)
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years (Data Template) (विगतपञ्चवर्षेषु राष्ट्रिय-अन्ताराष्ट्रियमहत्त्वशालिनीभिः संस्थाभिः, विश्वविद्यालयैः, औद्योगिकपरिवारैश्च सह संस्थया कृतानां प्रवर्तमानार्थिकानुबन्धपत्राणां विवरणम्। (दत्तांशप्रारूपानुगुणं सांस्थानिकदत्तांशः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.7.2_1680699390_9565.xlsx)

3.7.3 Provide details of the Joint publication Programme of the University in collaboration with other Universities/institutes and well established publishing firms

विश्वविद्यालयस्य इतरविश्वविद्यालयैः/ लब्धप्रतिष्ठप्रकाशनसंस्थाभिः सह संयुक्तप्रकाशनकार्यक्रमस्य विवरणं प्रदीयताम्

Answer:

India has a rich heritage with this ancient knowledge hidden in its texts written by Rishis ages ago. There are also many scholars who have done yeomen service towards knowledge dissemination. It has been KSU's mission to support the publishing of books that enable this knowledge to be easily available to research scholars, students and general public.

KSU collaborates with other institutions to publish rare ancient texts so that they are accessible to people. It encourages and supports its faculty in this endeavour by providing administrative and infrastructure support. Prasaranga is the publication wing of KSU, that supports the Joint Publications endeavours.

A list of the same is given below:

• History of Kukke Subrahmanya Temple book in association with Subrahmanya Mutt.

• Panditaratna A Shantiraja Shastry in association with Panditaratna A Shantiraja Shastry Trust.

• Tatvachintamanih in association with Tatvasamshodhana Samsat, Sripalimaramathah, Udupi.

• Vishnvacana Sahitani - Purusha Suktani in association with Tatvasamshodhana Samsat, Sripalimaramathah, Udupi

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /3.7.3_1680703582_9565.pdf)

4.Infrastructure and Learning Resources

4.1.Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

कक्ष्याप्रकोष्ठः, प्रयोगशाला, सङ्गणकयन्त्रादीनि शिक्षणाधिगमसम्बन्धीनि भौतिकसौविध्यानि संस्थायामुपलभ्यन्ते।

Answer:

Karnataka Samskrit University follows the dictum of "Cleanliness equals to Godliness". The University has adequate facilities such as seminar halls, with a seating capacity of 200 and syndicate halls. Separate classrooms with a seating capacity of 50 for all the verticals of Nyaya, Yoga, Sankhya, Vyakarana, Vedanta, Language and Literature are available. Counselling is being provided with faculty and student ratio duly maintained as per prevailing standards. The facility of CCTV is maintained at strategic places that need to be monitored. An auditorium with LCD projector, two podiums and speakers, with a seating capacity of 300 is available for special lecture sessions and seminars.

KSU has well equipped infrastructure inclusive of classrooms with proper chairs , benches., Podiums, dusters , electric fans and tube lights and tables that is expected in BA, MA, MSc, PhD and allied courses.

Departmental staff rooms for faculty members, Registrar, Vice Chancellor and administration offices are present and include photo copiers, laptops, computers and printing machines, and separate shelves to store the students candidature and to store digitized equipment's.

Rest rooms are provided on all floors at convenient locations and are well lit and ventilated. Generator power backs up are also provided to facilitate the seamless work on teaching and administration fronts.

A holistic environment is provided for various cultural and inter collegiate forums and seminars, Chanting of Vedas etc., that cater to the needs of specific departments like Vyakarana, Vedanta, Nyaya, Yoga, Manuscriptology. The system is attuned with LCD projectors and recording facilities as and when delegates from within country or outside country come and partake in seminars and webinars.

KSU has established literature, cultural and women's committee to adhere to the students' affairs and Deans of the respective departments facilitate the programs. This is mainly to have cross cultural meets for theatres, Yoga, Music, Poetry , Dramaturgy, Dance across states.

Poetry, Speech, Dance and Yoga spectrum, Avadhani inspiration are organized for UG, PG and Doctoral students.

A fully equipped library consisting of manuscripts, and 5000 plus traditional books and dissertations adorn the library. Computerized library is available for all PhD and DLitt students. Licensed software is installed to take care of Plagiarism related issues. E journals, shodhaganga website access, remote access to subscriptions and journals are provided. Complete list of databases of all books are maintained in the library section.

Separate laboratories are maintained for Manuscriptology department as these need different kind of infrastructure. The Yoga department has a proper classroom which is airy and has a Public Address system and facilities for recording the sessions.

The University calls out for support on civil maintenance activities and sanitising the campus on need basis at frequent intervals. They do undertake repairs of glass panes, windows, plumbing and sanitary related products. The tiles, furniture, classrooms, benches, white boards, black boards, podiums undergo periodical cleaning. Water supply and tank cleaning undergo periodic maintenance as well.

File Description	Document
Any additional information अतिरिक्तसूचनानां सन्धानम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.1_1680733444_9565.pdf)
Link for additional information अतिरिक्ताः सूचनाः	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/4.1.1-2.pdf)

4.1.2 The institution has adequate facilities for

1. Seminar/ Conference Hall with infrastructural facilities

2. Auditorium for cultural activities

3. Laboratory for Functional Sanskrit

4. Yajnashala

5. Observatory

6. Language Laboratory

7. Psychology Laboratory

8. Meditation Centre

9. Sports, games (indoor, outdoor, gymnasium, etc)

10. Artifacts Museum Ancient Arts/ Objects' Museum

11. Heritage Museum

12. Manuscript Resource Centre (MRC)

13. Manuscript Conservation Centre(MCC)

14. Recording Studio/ e-P.G.Pathshala Facilities

15. Yoga Training and or Therapy Centre with modern equipments

16. Liasion with Bharat Vani Portal

17. Sanskrit-Science/ Agama Exhibition Facilities

संस्थायाम् अधोनिर्दिष्टानि सौविध्यानि पर्याप्तानि सन्ति।

1. मूलसौविध्ययुतं सङ्गोष्ठीभवनम्

2. सांस्कृतिकादिकार्यक्रमाणां कृते सभागृहम्

3. प्रायोगिकसंस्कृतप्रकोष्ठः।

4. यज्ञशाला।

5. वेधशाला।

6. भाषाप्रयोगशाला।

7. मनोविज्ञान-प्रयोगशाला।

8. ध्यानकेन्द्रम्।

9. क्रीडासौविध्यानि (अन्तर्द्वार-बहिर्द्वार-देहदाढ्यादिकम्)

10. कलाकृतिसङ्ग्रहालयः। (प्राचीनकलानां/ वस्तूनां सङ्ग्रहालयः)

11. प्राचीनशिल्पकलासङ्ग्रहालयः

12. पाण्डुलिपिसंसाधनकेन्द्रम् (एम्.आर्.सि.)

13. पाण्डुलिपिसंरक्षणकेन्द्रम् (एम्.सि.सि.)

14. ध्वनिमुद्रणालयः/ इ-पी.जी-पाठशालासुविधाः।

15. योगशिक्षणकेन्द्रम्/ आधुनिकोपकरणयुक्तं योगचिकित्साकेन्द्रञ्च।

16. भारतवाणीपोर्टल् इत्यनेन सहयोगः।

17. संस्कृतविज्ञान-आगमप्रदर्शनसुविधाः।

Answer:

1. Seminar/ Conference Hall with infrastructural facilities

There are two conference halls – one for meetings and another for project work. These are equipped with large round conference table and chairs. There are facilities for online meetings and presentations.

1. Auditorium for cultural activities

The University has a large multipurpose hall with seating capacity of 300 people with projector and screen for workshops and culture programmes.

1. Yajnashala

There is a Yajnashala where students can perform yagas and gain experiential knowledge.

1.Language laboratory

Language laboratory and computer labs are present together. Software for improving language skills is installed for the use of students. A platform is provided for learning spoken Sanskrit under language lab.

1. Manuscript Resource Centre (MRC)

The Manuscript Resource Centre hosts rare manuscripts that are sourced and collected

from all over the country. Critical editions of manuscripts are undertaken from time to time.

1. Manuscripts Conservation Centre (MCC)

There is a well-established system through which routine and special maintenance activities are undertaken to safeguard and upkeep of the rare treasures.

1. Meditation Centre

A meditation centre is available which is used by students and faculty of Yoga. It is also open to other interested students.

1. Sports ground

There is an open area in the premises that is available for sports activities.

1. Liasion with Bharat Vani Portal

Liasion with Bharat Vani Portal is done with the objective of delivering knowledge using multimedia and contributing to making India a Open Knowledge Society

1. Heritage Museum

Heritage Museum is available at Ramanujacharya National Research Institute, Melkote where rare ancient Indian scripts are at display along with instruments that were used for writing in ancient India.

File Description	Document
Videos and photographs (geotagged) स्थलनिर्देशनसहितानि चित्राणि/चित्राङ्कणम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.2_1680727407_9565.pdf)

4.1.3 The institution has adequate facilities like health centre, bank, ATM, post office, theatre, women centre, counseling centre and cultural activities centre etc.

संस्थायाम् आरोग्यकेन्द्रं, वित्तकोशः, स्वयंचालितधनदयन्त्रम्, पत्रालयः, रङ्गमण्डपः, महिलाकेन्द्रम्, परामर्शकेन्द्रम् सांस्कृतिककार्यक्रमकेन्द्रम् इत्यादीनि पर्याप्तरूपेण उपलभ्यन्ते।

Answer:

The institution has adequate facilities like health centre, bank ATM post office, women centre, counselling, centre and cultural activities centre

Health centre:

Karnataka Sanskrit University since its inception in 2010 has brought in adequate facilities for Healthcare , Women Centric Counselling and cultural activities to the forefront. Specialists in Ayurveda, Yoga, are invited to conduct awareness programs on periodical basis for the staff and students. The University have Doctors on call on need basis and there is infrastructure to provide first aid and preliminary medical treatment and essential medicines as required. Alumni students from medical profession also support this endeavour from time to time.

Women centre:

Women are given utmost importance and respect in spheres and take active role in all day-to-day administration and management. ICC and Women cell are active at the University for addressing any grievances. KSU has zero tolerance policy for any abuses or harassment towards women. Awareness programs on women safety and empowerment are conducted from time to time. As safety measures women are requested to download the safety app and keep them handy. Police stations are in close proximity and provide the safety assurance, however there has been no need for their intervention so far.

Timely redressals are done with due notifications and clarifications on anti-ragging and sexual harassment as the cases may be. Statutory rules are governed and led by Professors who are in charge of such forums and bring in discipline.

Soft skills trainings are given on need basis. Special skills training is given to empower women and to equip them with necessary skills as multi-linguists and translators in Sanskrit, Prakrit, and allied subjects and provide job opportunities. Homemakers are particularly encouraged to join various courses of the University and create career comeback opportunities.

Financial transactions with Banks

University is located in city centre and there are many Banks (such as SBI and Canara Bank) within walking distance of the campus and can be accessed conveniently by students. Most of the staff (teaching and nonteaching) are trained in using digital wallets ATMs are in the radius of less than 1km from the university .. However, KSU has initiated payment gateway via SBI for online transactions such as fee payments. Salaries, Fellowships and other payments for staff and students are done through HRMS portal (the digital portal provided by Government of Karnataka).

Post office is located within 2 kms radius for the convenience of administration staff, students and faculty. Courier facilities is also available with pick up and drop facilities throughout the day.

Cultural activities: It is one of the important activities of the university as it facilitates student-teacher and student-student bonding. It also provides an opportunities for interaction with other students from various Sanskrit colleges and exchanges ideas. Programs such as dance, drama, poetry writing and other performances are conducted in the main auditorium.Students and staff actively participate in Sports competitions too . Competitions such as essay writing, elocution, Kanthapatha, vakyarthaare, shalaka pareeksha, akshara shloka etc., conducted for university students, other colleges and schools in Karnataka. Every year state level competitions are conducted and winners compete at national level.

File Description	Document
Any additional information	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.3_1680727313_9565.pdf)
link for additional information	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/4.1.3.pdf)

4.1.4 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS (Learning Management System), etc. (preceeding academic year data)

सूचनासंप्रेषणप्रविधा-स्फूर्तकक्ष्या-अधिगमप्रबन्धप्रणालीप्रभृतिभिः उपोद्घलितकक्ष्याणां, सङ्गोष्ठीकक्ष्याणां च प्रतिशतता। (गताध्ययनवर्षस्य दत्तांशः)

Answer: 42.11

4.1.4.1. Number of classrooms and seminar halls with ICT facilities

उपोद्घलितकक्ष्याणां, सङ्गोष्ठीकक्ष्याणां च सङ्ख्या।

Answer: 8

4.1.4.2. Total number of classrooms and seminar halls

कक्ष्याणां सङ्गोष्ठीकक्ष्याणां सङ्ख्या

Answer: 19

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities (Data Template) • सूचनासंप्रेषणप्रविध्या स्फूर्तकक्ष्या-अधिगमप्रबन्धप्रणालीप्रभृतिभिः उपोद्घलितकक्ष्याणां, सङ्गोष्ठीकक्ष्याणां च सङ्ख्या (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.4_1680695738_9565.xlsx)

Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.4_1680728163_9565.pdf)
Provide link for additional information, (Hyper linked video)• अतिरिक्तसूचनानां सन्धानम् (परिसन्धितचलनचित्राणि)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/4.1.1-2.pdf)

4.1.5 Average percentage of expenditure, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs)

विगतेषु पञ्चसु वर्षेषु वेतनाद् ऋते मूलभूतसौविध्यसंवर्धनाय कृतस्य व्ययस्य प्रतिशततायाः साधरणमानम् (लक्षशः)

Answer: 17.51

4.1.5.1. Expenditure for infrastructure augmentation, excluding salary year-wise during the last five years (INR in lakhs)

विगतेषु पञ्चसु वर्षेषु वेतनं विहाय मूलभूतसौविध्यसंवर्धनाय कृतः व्ययः वार्षिकक्रमेण। (लक्षशः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
32.87	29.32	277.8	109.72	34.53

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.5_1680734086_9565.pdf)
Upload audited utilization statements आयव्ययलेख-धनोपयोगपत्राणि	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.1.5_1680734512_9565.pdf)

4.2.Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

ग्रन्थालयः पूर्णरूपेण स्वयंप्रवृत्तः यत्र समन्वितग्रन्थालय-प्रबन्धनप्रणाली उपयुज्यते।

Answer:

The mission of the University Library is to preserve and maintain ancient manuscript that have significant scientific, historical or aesthetic value and to acquire, organize and disseminate new knowledge based information resources pertaining to Sanskrit language including books, manuscripts, theses and journals to satisfy the information needs of the academic fraternity. At present, the library has the great stock of 10635 books , 11 freely subscribe journals & Ph.D & M.Phil thesis.

Academy of Sanskrit Research, Melkote Now renamed as Bhagavad Ramanuja National Research , started as early as 1980s, is a store-house of knowledge of Sanskrit collection and is a potential source in pursuit of our research works, with a preliminary focus on collection of oriental and Indological collection(primary source of Information) of Bhagavad Ramanujacharya's Philosophy and this has maintained an exclusive collection more than 3.000+ books of Visistadvaita work and its philosophy and other collection is concentration of Indian shastric tradtion and Ancient Indian sciences and Sanskrit Literature and Indian epics and books of Secondary information like encyclopedias and Hand books etc among this books some books are moving towards digital collection of books for preservation of oriental Indian philosophical texts for the future utility as well as successful retrieval of the same as and when needed and Library is also moving for Data base creation of library collection for OPAC based search and retrieval and completed 4100 data entry till date.

The Library has been functioning as fully automated with KOHA (version - 22.05.06.000) since 2018. User friendly services are ensured to all the stakeholders and beneficiaries. Koha is a fully featured, scalable, library management system which includes catalogue, OPAC, Circulation Member Management, Serials and acquisition packages. But Bhagavad Ramanuja National Research Institute has started initiatives to install koha software in the library.

The library management systems have web-based OPACs that allow patrons to interface with the library. For example, Koha's OPAC goes beyond merely being a search tool and enables patrons to reserve books, manage their accounts, pay library fees online, track their circulation history, and even make reviews and suggestions for new books.

Name of ILMS software : KOHA

Status of automation: Fully automated

Version : 22.05.06.000

Year of completion : 2018

Koha software Features

-
  - ○ MARK 21 and UNIMARK support
  - ○ MARK import/export
  - ○ Overdue notifications
  - ○ Barcode and Spine labels printing
  - ○ Koha can be used with any SIP 2 complaint self-check machines
  - ○ Web 2.0 facilities like tagging, comment, social sharing and RSS feed
  - ○ Z 39.50 server complaint
  - ○ Barcode scanning
  - ○ Comprehensive & advance search
  - ○ Multilingual web OPAC
  - ○ Management interfaces with circulation, issues and returns of library items.
  - ○ Koha uses a full text indexing engine to allow fast and powerful searching of metadata.
  - ○ A full acquisition module complete with budgets, book funds, suppliers and exchange rates.
  - ○ Database of the library users.
  - ○ Management of serials, that is subscription, renewals etc.
  - ○ Online Public Access Catalogue

File Description	Document
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.1_1680728755_9565.pdf)
link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://opac.ksu.ac.in/)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

ग्रन्थालयसंवर्धनार्थं विरलपुस्तकानां, पाण्डुलिपीनां, विशिष्टप्रतिवेदनानाम्, अन्यान्यशैक्षिकसंसाधनानां च संग्रहः।

Answer:

Rare Books

The Library working hard to improve its holdings in order to encourage the collection and exchange of knowledge and to offer an enhanced learning environment. It has acquired valuable books to its collection, such as rare books, reports, theses, and other knowledge resources.

At present, the Central library and Bhagavad Ramanuja National Research Institute

library has the huge collection of rare books on Veda, Upanisads, Dharmashastra, Puranas Manuscript Catalogues, Philosophy and Mahakavyas (literature) written in Sanskrit,Telagu, and Tamila language.

Archives

The library also houses various manuscripts which are written in a number of different scripts like Telugu script, Grantha script, Devanagari script, Halegannada script, available on different disciplines like Shastra, Vyakarana, Puranas, Veda studies etc.

In the Bhagavad Ramanuja National Research Institute library has collected and preserved over 5,000 Paper and Palm-leaf manuscripts consisting of 10,000 subjects in a separate edifice, within the campus.   We have surveyed and taken steps to collect and preserve manuscripts of such nature for pursuit of our research works.

- Once in six months, every manuscript is being smeared with Citronella Oil for protection and maintenance by manual means.
- It has also digitized & protected around 1000 paper manuscripts and are in the process of digitizing Palm-leaf manuscripts in the near future.
- It has brought out Subject-wise Descriptive Catalogues in 18 volumes reflecting on various disciplines of Philosophy.   We have already published 12 volumes already, and the remaining 6 volumes are in the stage of DTP and publication step.
- It has published unpublished manuscripts in the form of Critical Editions ranging upto 10 editions and the remaining 15 critical editions are in the pipeline.

Digital Repository Collection

Library has signed an MOU with Samskrita Bharathi for digitizing and uploading of library books to the E-Bharathi Sampat web portal. So far 100 books are scanned and digitized. Those digitized copies of rare books have been uploaded to the E-Bharathi Sampat web portal.

In the Bhagavad Ramanuja National Research Institute library: has signed an MoU with National Digital Library of India for digitizing and uploading of books to the NDLI web portal. In that 1901 books are scanned and digitized. Those digitized copies of rare books upload to the National Digital library of India web portal.

Non-Print Collection

The central library has a collection of 60 Ph.D. thesis CDs and 11 story CDs. In the Bhagavad Ramanuja National Research Institute library has a Collection of Non books materials 1262 audio cassettes collection on Work shop speeches held in-house of ASR and Lecture of Various profound Scholars of Sri Vaishanavism.

File Description	Document

Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.2_1680728922_9565.pdf)
link for additional information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/4.2.2-Rare-Books-Manuscripts-E-Bharathi.pdf)

4.2.3 Does the Institution/ Library have the following:

1. Back Volumes of Rare Sanskrit Journals/Indological Journals/ Journals Related to Sanskrit Studies like Indian Historical Quarterly (IHQ)/ Annals of Bhandarkar Oriental Research Institute (ABORI)/ Brahmavidya/Sarasvati-sushama etc

2. Sanskrit magazines and Sanskrit Periodicals

3. e-journals

4. e-books

5. e-dictionaries of Sanskrit

6. Sanskrit Databases

7. Bharatavani Portal

8. CD's/DVD's/other e-materials for the study of Vedas

9. Electronic Display Board

10. Internet/ Wifi Facility

11. Search Facility

12. Reprographic facility

ग्रन्थालये अधोदर्शितानि कियन्ति सन्ति ?

1. संस्कृतपत्रिकाणां/ भारतीयविद्यापत्रिकाणां प्राचीनसम्पुटानि/ संस्कृतविद्यासम्बद्धपत्रिकाः यथा – भारतीयेतिहासत्रैमासिकी/ भण्डारकरप्राच्यविद्यापत्रिका/ ब्रह्मविद्या/ सारस्वतीसुषमाप्रभृतयः

2. संस्कृतपत्रिकाः नियतकालिकसंस्कृतपत्रिकाश्च

3. वैद्युतपत्रिकाः

4. वैद्युतग्रन्थाः

5. वैद्युताः संस्कृतभाषाकोषाः

6. वैद्युतदत्तांशनिधिः

7. भारतवाणीसंसाधनानि

8. वेदग्रन्थानां पाठनाय ध्वनिमुद्रिकाः सान्द्रमुद्रिकाः अन्याश्च

9. वैद्युतं प्रदर्शनफलकम्

10. अन्तर्जाल/निस्तन्त्रिजालसौविध्यम्

11. *सङ्गणकीयगवेषणसौविध्यम्*

12. *छायाप्रतिसौविध्यम्*

Answer: A. Any 4 of the above (अ. उपरि निर्दिष्टेषु यानि कानिचित् चत्वारि)

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)• वैद्युतपत्रिकाः, वैद्युतशोधसिन्धुः, शोधगङ्गासदस्यता, वैद्युतग्रन्थाः इत्यादीनां धनांशदानस्य विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.3_1680695778_9565.xlsx)
Any additional information	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.3_1680730092_9565.pdf)

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य वार्षिकं मध्यमानम्। (लक्षशः)

Answer: 0.5

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in lakhs)

पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य वार्षिकव्ययः (लक्षशः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0.2473	0.52502	0.28929	0.6319	0.82969

File Description	Document

Details of annual expenditure for purchase of books and journals during the last five years (Data Template) पुस्तकानां पत्रिकाणां च क्रयणाय विगतपञ्चवर्षेषु व्ययितस्य धनस्य विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.4_1680730523_9565.xlsx)
Audited statements of accounts अङ्केक्षणविवरणम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.4_1680730065_9565.pdf)

4.2.5 Availability of remote access to e-resources of the library

(Yes /No)

ग्रन्थालयस्य वैद्युतसंसाधनानां सुदूरसन्धानम् अस्ति वा ?

(अस्ति/नास्ति)

Answer: Yes

File Description	Document
Details of remote access to e-resources of the library (Data Template) ग्रन्थालयस्य वैद्युतसंसाधनानां दूरतः सन्धानस्य विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.5_1680731108_9565.xlsx)
Any additional information अतिरिक्ताः सूचनाः।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.5_1680731097_9565.pdf)
Provide a link of the data uploaded in the institutions website संस्थायाः जालस्थानाम् उपारोपितस्य दत्तांशस्य सन्धानं प्रयच्छतु।	View Document (https://opac.ksu.ac.in/)

4.2.6 Percentage per day usage of library by teachers and students (preceeding academic year data)

अध्यापकैः छात्रैश्च प्रतिदिनं ग्रन्थालयोपयोगस्य प्रतिशतता (गताध्ययनवर्षस्य दत्तांशः)

Answer: 7.91

4.2.6.1. Number of teachers and students using library per day over last one year

गतवर्षे प्रतिदिनं ग्रन्थालयोपयोगं कृतवताम् अध्यापकानां छात्राणाञ्च सङ्ख्या।

Answer: 25

File Description	Document
Details of library usage by teachers and students • अध्यापकैः छात्रैश्च प्रतिदिनं ग्रन्थालयोपयोगस्य विवरणम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.6_1680731073_9565.pdf)
Provide a link of the data uploaded in the institutions website संस्थायाः जालस्थाने उपारोपितस्य दत्तांशस्य सन्धानं प्रयच्छतु।	View Document (https://ksu.ac.in/wp-content/uploads/2023/LIBRARY/4.2.6-Central-Library-Visitors-book.._compressed.pdf)

4.2.7 E-content is developed by teachers :

1. For e-PG-Pathashala

2. For CEC (Under Graduate)

3. For SWAYAM

4. For other MOOCs platform

5. For NPTEL/ NMEICT/ any other Government initiative

6. For institutional LMS

7. E-books Uploded on Website

अध्यापकैः विकासिताः वैद्युतीयपाठ्यांशाः-

1. ई-पीजी-पाठशालायाः कृते

2. शैक्षिक-सम्प्रेषण-सङ्घटनस्य कृते (स्नातकस्तरे)

3. 'स्वयम्' - कृते

4. 'मूक्स' - कृते

5. एन्-पी-टि-ई एल्/ एन् एम्-ई-ऐ-सी-टी/ अन्येषां सर्वकारीयोपक्रमाणां कृते

6. सांस्थानिक्याः ग्रन्थालयप्रबन्धनप्रणाल्याः कृते

7. सङ्ख्याद्वारा प्रवर्धितानां विविधपरियोजनानां कृते (नामोल्लेखः करणीयः)

Answer: B. Any 4 of the above (आ. उपरि निर्दिष्टेषु कानिचित् चत्वारि)

File Description	Document

Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) एन्-पी-टि-ई एल/एन् एम्-ई-ऐ-सी-टी इत्यादीनां कृते अध्यापकैः विकासितानां वैद्युतीयपाठ्यांशानां विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.2.7_1680734653_9565.xlsx)
Give links or upload document of e-content developed विकासितानां वैद्युतपाठ्यांशानां सन्धानम्	View Document (https://sambhasha.ksu.ac.in/)

4.3.IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi, Email and Internet Facilities are given to Faculty and Students with Institutional ID's

संस्था निस्तन्ति-अणुसङ्केत-अन्तर्जालसमेतानां सूचनाप्रविधिसौविध्यानां पौनःपुन्येन संवर्धनं करोति सांस्थिकीः परिचायिकीः प्राप्तवद्भ्यः छात्रेभ्यः अध्यापकेभ्यश्च वैद्युतपत्राङ्कान्, अन्तर्जालसौविध्यानि च संस्था ददाति। wi – fi सहितं सूचनाप्राविधिकसौविध्यानाम् अद्यतनीकरणस्य दिनाङ्कं स्वरूपञ्च विवृणोतु।

Answer:

KSU recognizes that with the constant evolution of ed-tech, the scope of learning and teaching activities has been redefined in the recent past. Today, higher education needs to keep pace with innovative technology such as the adoption of smart classrooms. KSU has began to modernize its facilities with digital infrastructure.

KSU has 16 classrooms in total. Out of 16 class rooms, 5 class rooms are ICT enabled. Additionally, one Seminar hall, and two conference halls are equipped with ICT facilities. Digital infrastructure has indeed become a crucial aspect of campuses. Classrooms equipped with the latest technology help provide a stronger ecosystem for the university by creating a more engaging learning environment, improving knowledge retention, providing easier access to information, and creating multiple learning opportunities for educators to deliver impactful lectures.

There are different digital technological facilities available in the University. There are 05 smart classrooms, and 02-digitally equipped conference hall and 01-digitally equipped seminar hall available in the University.

A well-equipped computer lab is also functioning in the University. The students of the University have access to the computer lab. The university building and the library are facilitated with the LAN and Wi-fi connectivity. All the departments of the University are provided with computer and other related accessories. All teaching staff member use the ICT in the classrooms and laboratories, whenever needed. The different educational sites are shown through language labs to the students with the help of digital device. Most of the official work is being done with the help of ICT. The mentioned five class rooms are equipped with:

- Smart board

- Projector
- High configuration laptop
- Speaker

KSU enabled LAN and Wi-fi connections in the entire campus for the students and the faculty. It has three effective sources for Internet – two from BSNL and one from the Karnataka Government (KSWAN). The university facilitates official ids to faculty and departments to manage communication in e-governance/e-office portals.

File Description	Document
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.3.1_1680734899_9565.pdf)
link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/4.1.1-2.pdf)

4.3.2 Student - Computer ratio (preceding academic year data)

छात्र-गणकयन्त्रानुपातः (गताध्ययनवर्षस्य दत्तांशः)

Answer: 5.6

4.3.2.1. Total number of computers in the campus for academic purpose

पठनप्रक्रियार्थं परिसरेषु वर्तमानानां गणकयन्त्राणां सङ्ख्या

Answer: 50

File Description	Document
Student – computer ratio अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.3.2_1680736018_9565.pdf)
Geotagged photo	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.3.2_1680735211_9565.pdf)

4.3.3 Available bandwidth of internet connection in the Institution (Leased line)

संस्थायाम् उपलब्धस्य अन्तर्जालस्य (साक्षाद्दीर्घकालिकस्य) वेगसामर्थ्योपलब्धिः- (परिक्रीतसम्पर्कः)

Answer: B. 500 MBPS - 1 GBPS (आ. 500 एम्बीपीएस- 1 जीबीपीएस)

File Description	Document
Details of available bandwidth of internet connection in the Institution • संस्थायाम् उपलब्धस्य अन्तर्जालस्य (साक्षाद्दीर्घकालिकस्य) वेगसामर्थ्योपलब्धिविवरणम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.3.3_1680735370_9565.pdf)

4.3.4 Media centre, Recording facility, Lecture Capturing System (LCS), Facilities for e-content development, and uploading the corpus (database) of sanskrit texts on the website

जनसम्प्रेषणकेन्द्रम्, अभिलेखनसौविध्यम्, व्याख्यानलेखाङ्कनप्रणाली (व्या-ले-प्र), वैद्युतपाठ्यांशविकासनसौविध्यञ्च जालस्थाने उपारोपितानां संस्कृतग्रन्थानां सन्धानम्।

Answer:

The Media Centre at KSU coordinates and facilitates all technological and public activities related to the development of audio-visual aids for teaching and learning. It provides regular updates on various programmes, seminars, conferences organized by various departments of the University.

• Recording Facility – Recording facility is made available at Samskrita Bharati, Aksharam, the affiliated institute of KSU as and when required.

• Learning Management System is available where lectures are uploaded so that students can access them when required.

• Facilities for e-content development – E-content is developed and uploaded on YouTube, Facebook, LMS and Sambhasha.

• Learning resources are collated and made available at https://sambhasha.ksu.ac.in /resources/

• Reference repository - Reference resources, Learning resources, Sanskrit e-Books are also made available at https://opac.ksu.ac.in/

• Press Conference – The University conducts Press Conferences before major programmes and Convocations.

• Publication of Brochures, Calendar, Annual Report, newsletter is done from time to time.

File Description	Document

Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.3.4_1680735928_9565.pdf)
Facilities for e-content development such as Media Centre, Recording facility, LCS जनसम्प्रेषणकेन्द्रम्, अभिलेखनसौविध्यम्, व्याख्यानलेखाङ्कनप्रणाली (व्य-ले-प्र) वैद्युत-पाठ्यांशविकासनसौविध्यानि (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.3.4_1680737164_9565.pdf)
Links of photographs छायाचित्राणां सन्धानम्	View Document (https://ksu.ac.in/wp- content/uploads/2023/04/IT- Photos.pdf)

4.4.Maintenance of Campus Infrastructure

4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

पञ्चवर्षेषु वेतनाद् ऋते भौतिकसौविध्यानां शैक्षिकप्रोद्वलनसौविध्यानां च अनुरक्षणाय कृतस्य व्ययस्य प्रतिशतता-

Answer: 9.75

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in lakhs)

विगतपञ्चवर्षेषु वेतनाद् ऋते भौतिकसौविध्यानां शैक्षिकप्रोद्वलनसौविध्यानां च अनुरक्षणाय कृतः वार्षिकव्ययः (लक्षशः रूप्यकेषु)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
23.63	51.6	62.59	24.17	55.44

File Description	Document

Details about assigned budget and expenditure on physical facilities and academic facilities (Data Templates) • भौतिक-शैक्षिकसौविध्यानाम् अनुरक्षणाय प्रदत्तः धनराशिः, कृतः व्ययश्च	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.4.1_1680695880_9565.xlsx)
Audited statements of accounts • अङ्केक्षणविवरणम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.4.1_1680736810_9565.pdf)

4.4.2 Established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc., exists.

प्रयोगशाला-ग्रन्थालय-क्रीडाङ्गण-सङ्गणकयन्त्र-पठनकक्ष्या-प्रभृतीनां भौतिक-शैक्षणिक- सहायकसौविध्ययुतानां परिरक्षणार्थं समुपयोगार्थं च संस्थायां सुनिश्चिता प्रणाली कार्यपद्धतिश्च विद्यते।

Answer:

KSU has a clear well-defined process for maintaining and utilizing its physical, academic and other facilities such as library, manuscript preservation and conservation, classrooms, computer laboratory, landscaping and so on.

- Periodic cleaning of manuscripts is carried out at the manuscript conversation centre.
- Washroom are regularly cleaned and maintained giving utmost importance to cleanliness and hygiene.
- Stock register is maintained for all consumables purchased.
- Major repair and maintenance of the buildings, plumbing, electrical equipment etc. is undertaken by government agencies.
- Maps and sign boards for classrooms etc., is placed for easy identification and guidance of students and faculty.
- There is a well-defined policy for waste management. Attempts are made to make the campus plastic free zone.
- Computer labs are used by the students for projects and practical work. There is a campus wi-fi system that is accessible to the faculty and students.
- There is an attempt to make the campus green with garden, plants and tall shade giving trees.
- Computer maintenance technician is available to handle any internal repairs and maintenance queries.
- Uninterrupted power supply is ensured through a generator.
- Electrical installations and other equipment are under regularly maintained.
- Electrical equipment is purchased through GEM.
- The campus is well secured with a high compound wall, had security guards at the entrance and main building.
- CCTV cameras are installed at strategic places.
- Library is well-equipped and its maintenance is handled by the Library committee.

File Description	Document
additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /4.4.2_1680737640_9565.pdf)
Link for additional information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /Supportingdoc_Cri4.pdf)

5.Student Support and Progression

5.1.Student Support

5.1.1 Average percentage of students benefited by scholarships/ freeships provided by the Government/ UGC/ Rashtriya Samskrit Sansthan/ any other body during the last five years.

विगतपञ्चवर्षेषु सर्वकारद्वारा/ वि.अ.आ द्वारा/ राष्ट्रियसंस्कृतसंस्थानद्वारा/ अन्यसंस्थाद्वारा प्रदत्ताभ्यः छात्रवृत्तिभ्यः शुल्कमुक्तिभ्यश्च प्राप्तलाभानां छात्राणां प्रतिशततायाः मध्यमानम्।

Answer: 0.37

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

विगतपञ्चवर्षेषु सर्वकारद्वारा प्रदत्ताभ्यः छात्रवृत्तिभ्यः शुल्कमुक्तिभ्यश्च प्राप्तलाभानां छात्राणां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	1

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.1_1680737963_9565.pdf)
Details of students benefited by scholarships and freeships provided by the Government during the last five years	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.1_1680747156_9565.xlsx)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years.

विगतपञ्चवर्षेषु सर्वकारीययोजनातिरिक्तं संस्थया प्रदत्ताभिः छात्रवृत्ति-शुल्कमुक्तिप्रभृतिभिश्च लाभान्वितानां छात्राणां प्रतिशततायाः मध्यमानम्।

Answer: 1.51

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

विगतपञ्चवर्षेषु सर्वकारीययोजनातिरिक्तं संस्थानेन प्रदत्ताभिः छात्रवृत्ति-शुल्कमुक्तिप्रभृतिभिः लाभान्वितानां छात्राणां वार्षिकयोगः।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
13	1	1	0	2

File Description	Document
Upload any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.2_1680738035_9565.pdf)
Details of students benefited by scholarships and freeships besides government schemes in last 5 years (विगतपञ्चवर्षेषु सर्वकारीययोजनातिरिक्तं संस्थानेन प्रदत्ताभिः छात्रवृत्ति-शुल्कमुक्तिप्रभृतिभिश्च लाभान्वितानां छात्राणां सङ्ख्या।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.2_1680747175_9565.xlsx)

5.1.3 Number of capability enhancement and development schemes

1. Guidance for competitive examinations

2. Career counselling

3. Softskill development

4. Remedial coaching

5. Language lab

6. Bridge courses

7. Yoga and Meditation

8. Personal counselling

9. *Training for deciphering ancient manuscripts*

10. *Training on Composing Sanskrit Creative poetry and Dramaturgy*

11. *Shastra Vakyartha Training*

12. *Proof Reading for Devanagari Texts*

13. *Spoken Sanskrit Classes*

14. *Foreign Language Study and Training*

15. *Training on Vedic Recitation with correct Intonation*

16. *Training on Karma-Kanda*

17. *Fine Arts, Performing Arts and Theatre*

सामर्थ्यसंवर्धनाय तद्विकासाय च सञ्चालितानां योजनानां सङ्ख्या

1. *स्पर्धात्मकपरीक्षाणां कृते मार्गदर्शनम्*

2. *वृत्तिपरामर्शः*

3. *सूक्ष्मकौशलविकासः*

4. *उपचारात्मकम् अनुशिक्षणम्*

5. *भाषाप्रयोगशाला*

6. *सेतुपाठ्यक्रमाः*

7. *योगः ध्यानं च*

8. *वैयक्तिकपरामर्शः*

9. *प्राचीन-पाण्डुलिपि-पठनप्रशिक्षणम्*

10. *काव्यलेखन-नाट्यप्रशिक्षणम्*

11. *शास्त्रार्थ/वाक्यार्थ-प्रशिक्षणम्*

12. *देवनागरी-मुद्राक्षरशोधनप्रशिक्षणम्*

13. *संस्कृतसम्भाषणप्रशिक्षणम्*

14. *वैदेशिकभाषाध्ययनम्*

15. *वेदानां सस्वरपाठप्रशिक्षणम्*

16. *कर्मकाण्डप्रशिक्षणम्*

17. *ललितकला प्रदर्शनकला अभिनयकला वा*

Answer: A. 10 or more of the above (अ. उपर्युक्तेषु यानि कानिचिद् दश अथवा ततोऽप्यधिकम्)

File Description	Document

Details of capability enhancement and development schemes (सामर्थ्यसंवर्धनाय तद्विकासाय च संचालितानां योजनानां विवरणम्।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.3_1680738405_9565.xls)
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.3_1680737384_9565.pdf)
Link to Institutional website (• संस्थायाः अन्तर्जालपुटस्य सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/5.1.3.pdf)

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years.

विगतपञ्चवर्षेषु संस्थया प्रदत्तेन स्पर्धात्मकपरीक्षामार्गदर्शनेन, वृत्तिपरामर्शेन च लाभान्वितानां छात्राणां प्रतिशततायाः मध्यमानम्।

Answer: 10.68

5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

विगतेषु पञ्चसु वर्षेषु संस्थया प्रस्तुतेन स्पर्धात्मकपरीक्षामार्गदर्शनेन वृत्तिपरामर्शेन च लाभान्वितानां छात्राणां वार्षिकी सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
40	38	15	20	10

File Description	Document
Details of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.4_1680747190_9565.xlsx)

| Any additional information (अतिरिक्ताः सूचनाः।) | View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.4_1680747440_9565.pdf) |

5.1.5 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.

(Yes/ No)

लैङ्गिकोत्पीडनस्य आधर्षणस्य च झटिति दूरीकरणाय संस्थायां पारदर्शकतन्त्राणि सन्ति।

(सन्ति/ न सन्ति)

Answer: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (छात्रपरिदेवनादूरीकरणसमितेः, लैङ्गिकोत्पीडनस्य दूरीकरणसमितेः, आधर्षणविरोधिसमितेश्च कार्यवृत्तानि।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.5_1680738617_9565.pdf)
Details of student grievances including sexual harassment and ragging cases (लैङ्गिकोत्पीडन-आधर्षणविषये छात्रपरिदेवनस्य विवरणम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.5_1680747460_9565.xlsx)

5.1.6 The University organises Inter-University Talent Festival, Vakyartha, Shastrartha, Salakapareeksha, Sanskrit elocution contest, Inter-Sanskrit-university Youth festival, Inter College Youth festival, Sanskrit Poets' Meet, special coaching or training in creative writing, Sanskrit-Poetry writing/ DTP, Copy editing, Proof reading, Cultural tourism, Hospitality, Purana pravachana, lalita-kala etc.

अन्तर्विश्वविद्यालयप्रातिभसमारोहं, वाक्यार्थसभां, शास्त्रार्थसभां, शलाकापरीक्षां, संस्कृतभाषणस्पर्धां, शास्त्रसभाम्, अन्तस्संस्कृत-विश्वविद्यालय-युवसमारोहम्, अन्तर्महाविद्यालय-युवसमारोहं, संस्कृत-कविसमवायादि-कार्यक्रमान् आयोजयति। विश्वविद्यालयः सर्जनात्मकलेखनस्य, संस्कृतकाव्यलेखनस्य, सङ्गणक-विज्ञान-विषयक-पुस्तकप्रकाशनस्य, प्रतिलिपिसम्पादनस्य, प्रेक्ष्यवाचनस्य (Proof Reading), सांस्कृतिकपर्यटनस्य, आतिथ्य-निर्वहणस्य, पुराण-प्रवचनस्य, ललितकलानाम् अन्येषां च विषयाणां विशिष्टम् अनुशिक्षणं/ प्रशिक्षणं च प्रददाति।

Answer:

KSU organizes many events to build up the enthusiasm for Samskrit learning as well as

enable students to showcase their talents and skills. KSU organizes Samskritotsava, Vakyarthasabha and other such events from time to time.

Samskritotsava

Every year the month of Shravana is celebrated as "Samskrit-Masa". KSU organizes Samskritotsava every year during this month. As a part of the celebrations various competitions for students of all age groups are conducted in cooperation and collaboration with various organizations, colleges and schools in Bangalore.

The following are some of the competitions that are conducted as a part of this event.

• Samskrit-Song Singing Competition - Children are encouraged to present Samskrit songs published in the "Geetha Samskrita"and "Geya Samskritam"books published by Samskrita Bharati.

• Samskrit Story-telling Competition - This is for students between classess Vi to X

• Bhagavad-Gita Recitation (Memorization) Competition - Children are given a specific chapter & Shlokas based on their age and they need to recite them.

• Samskrit Elocution Competition (Speech) - Children are supposed to share their views on a given topic in Sanskrit language.

• Painting & Quiz competitions - This is primarily for High school and undergraduate students

• Samskrita-Kavya-Vachana (Samskrit Poetry Elocution) - Participants are tested on their ability to sing and explain selected verses from any of the Samskrit kavyas.

Vakyarthasabha

Vakyarthasabha (the traditional debate on a philosophical topic in Samskrit) is also independently organized where students participate from all over Karnataka. In order to ensure larger participation from students, this was conducted online. A link to the recording of the procedings is as follows:

https://youtu.be/lb6P5DLIw6k

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.1.6_1680748342_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/5.1.6.-sparda-details-ext-1.pdf)

5.2.Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

विगतपञ्चवर्षेषु प्राप्तोद्योगानाम् अन्तिमवर्षच्छात्राणां प्रतिशततायाः मध्यमानम्

Answer: 13.78

5.2.1.1. Number of outgoing students placed year-wise during the last five years

विगतपञ्चवर्षेषु प्राप्तोद्योगानां छात्राणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
6	22	20	1	0

File Description	Document
Upload any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.1_1680752007_9565.pdf)
Self attested list of students placed (प्राप्तोद्योगानां छात्राणां स्वयं हस्ताक्षरिता सूची)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.1_1680752186_9565.pdf)
Details of student placement during the last five years (विगतपञ्चवर्षेषु प्राप्तोद्योगानां छात्राणां सङ्ख्या।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.1_1680748103_9565.xlsx)

5.2.2 Percentage of student progression to higher education (previous graduating batch) (preceeding academic year data)

उच्चतरकक्ष्याः प्रति अग्रेसराणां छात्राणां प्रतिशतता (पूर्वतनं स्नातकवर्गम् आश्रित्य) (प्रगताध्ययनवर्षस्य दत्तांशः) ।

Answer: 37.36

5.2.2.1. Number of outgoing students progressing to higher education

उच्चतरकक्ष्याः प्रति अग्रेसराणां छात्राणां सङ्ख्या

Answer: 68

File Description	Document
Upload supporting data for student/alumni (छात्राणां/पूर्वच्छात्रसङ्ख्यस्य सहायकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.2_1680749430_9565.pdf)
Details of student progression to higher education (उच्चतरकक्ष्याः प्रति अग्रेसराणां छात्राणां विवरणम्।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.2_1680748128_9565.xlsx)

5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years. (eg: NET/ SLET/ TOEFL/ Civil Services/ State government examinations)

विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्रस्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां मध्यमानस्य प्रतिशतता (उदा. नेट्-स्लेट्-टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः)

Answer: 23.25

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/TOEFL/ Civil services/State government examinations) year-wise during the last five years

विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्र-स्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां वार्षिकसङ्ख्या (उदा-नेट्-स्लेट्- टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
8	1	0	1	2

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

विगतपञ्चवर्षेषु राज्य/राष्ट्र/अन्ताराष्ट्र-स्तरीयासु परीक्षासु भागं गृहीतवतां छात्राणां वार्षिकसङ्ख्या (उदा-नेट्-

स्लेट्-टोफेल्-नागरिकसेवा-राज्यसर्वकारपरीक्षाः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
13	8	0	5	9

File Description	Document
Upload supporting data for the same (तेषां सहायकदत्तांशाः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.3_1680749753_9565.pdf)
Number of students qualifying in state/ national/ international level examinations during the last five years (विगतपञ्चवर्षेषु राज्य/ राष्ट्र/ अन्ताराष्ट्र-स्तरीयासु परीक्षासु समुत्तीर्णानां छात्राणां सङ्ख्या।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.3_1680748925_9565.xlsx)

5.2.4 Details of the programme for the exchange/participation of students at national/international level for academic and cultural activities with other institutions.

विश्वविद्यालयान्तरेण अन्यया संस्थया सह वा राष्ट्रिय-अन्ताराष्ट्रियस्तरेषु शैक्षिकसांस्कृतिकगतिविधीनां कृते छात्राणां विनिमयाय सञ्चालितस्य कार्यक्रमस्य विवरणम्।

Answer:

Karnataka Sanskrit University provides opportunities to participate in exchange programmes with other institutions on a regular basis.
Below are the list of events/programmes in which KSU students participated.
•   Students participated in competitions organized by Kendriya Samskrita Vishwavidyalaya at New Delhi and obtained Gold, Silver and Bronze medals.
•   KSU students participated in the workshops on Paleography and Manuscriptology was organized by Central Sanskrit University, Ekalavya campus, Agartala, Tripura.
•   KSU collaborates with Samskrita Bharati and conducts various symposiums, webinars and seminars involving our faculty and students fraternity.
•   KSU also collaborates with other institutions through MOUs and organizes collaborative programmes. For example, KSU conducted workshops on Pali, Morphological Analyzer with Kavikulaguru Kalidasa Samskrita Univesity, Ramtek.
•   Department of Vyakarana conducted workshop on Samskrit Computational Linguistics in collaboration with Department of Nyaya, Shree Sankaracharya University, Kalady.

- Students from other Universities pursue research under KSU with short term scholarships. For example, Smt. Rati, Research Scholar, Shree Shankaracharya University, pursued Aspire Research Project of UGC under the Dean of Shastra Fculty, KSU.
- Students from other institutions are offered Internships under the able guidance of Faculty of KSU. Students from Jain University, BMIT, and IKS division of Government of India are a few examples.
- Software Engineers working in various institutions and companies joined the Research Team of KSU for multidisciplinary research.

File Description	Document
Any additional information (अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.2.4_1680750541_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/5.3.1-document.pdf)

5.3.Student Participation and Activities

5.3.1 Number of awards/ medals for outstanding performance in sports/ cultural activities at State/ national/ international level (award for a team event should be counted as one) during the last five years.

विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्र-स्तरीयासु क्रीडा-सांस्कृतिकचर्यासु अत्युत्कृष्ट-योग्यताम् अभिलक्ष्य प्राप्तानां पुरस्काराणां/पदकानां सङ्ख्या। (गणस्य पुरस्कारः एकपुरस्कारत्वेन गण्यते)

Answer: 11

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at State/ national/ international level (award for a team event should be counted as one) year-wise during the last five years

विगतपञ्चवर्षेषु राज्य-राष्ट्र-अन्ताराष्ट्र-स्तरीयासु क्रीडा-सांस्कृतिकचर्यासु अत्युत्कृष्टयोग्यताम् अभिलक्ष्य प्राप्तानां पुरस्काराणां/पदकानां वार्षिकसङ्ख्या। (गणस्य पुरस्कारः एकपुरस्कारत्वेन गण्यते)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	2	1	0

File Description	Document
e-copies of award letters and certificates (अनुमतिपत्राणां प्रमाणपत्राणां च वैद्युतप्रतिलिपिः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.3.1_1680750480_9565.pdf)
Details of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five year	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.3.1_1680748935_9565.xlsx)

5.3.2 Presence of an active Student council/ Chatra-parishat/ Chatra-mandal and representation of students on academic and administrative bodies/committees of the institution.

संस्थायाः प्राशासनिकशैक्षिकसमितिषु छात्राणां प्रतिनिधित्वं तथा सक्रियायाः छात्रपरिषदः विद्यमानता।

Answer:

KSU believes in inclusive culture and participatory management which includes the students. They play a critical role in several academic and administrative bodies/committees/activities. The following are the details of stduents representation in various academic and administrative bodies/committees.

Students in Board of Studies
Students are invited to the Board of Studies meetings for collecting feedback about the courses, teachers, curriculum and infrastructure.
Students' participation in IQAC
Two students constitute part of the IQAC committee and engage in the Quality Assurance activities of the university.
Student Alumni Association:
KSU has a very healthy engagement with alumni through the Student Alumni Association. The Alumni take part in various projects of the university and have been instrumental in updating the university's website. They also have taken up the role of guest faculty. Some are voluntarily taking teaching assignments.
Constructive Activities
Students take active part in Swachchata Abhyaan, ensure the campus is clean and plastic-free and involve in green initiatives and plantation drives.

File Description	Document
Upload any additional information (अतिरिक्ताः सूचनाः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.3.2_1680751368_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/5.3.2-union.jpeg)

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year.

प्रतिवर्षं संस्थया आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां / स्पर्धानां सङ्ख्यायाः मध्यमानम्

Answer: 2.2

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

विगतेषु पञ्चसु वर्षेषु आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां/ स्पर्धानां वार्षिकी सङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	1	6

File Description	Document
Report of the event (for ex. Sanskrit Pratibha Samaroha, Koumudi Mohotsava etc..) (कार्यक्रमस्य प्रतिवेदनम्। (संस्कृतप्रातिभसमारोहः, कौमुदीमहोत्सवः इत्यादयः))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.3.3_1680751418_9565.pdf)
Number of sports and cultural activities / competitions organised per year (प्रतिवर्षं संस्थया आयोजितानां क्रीडा-सांस्कृतिकगतिविधीनां/ स्पर्धानां सङ्ख्या)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.3.3_1680752540_9565.xlsx)

5.3.4 The university involves and encourages its students to publish materials like catalogues, wall magazines, university magazine, and other materials. List the major publications/ materials brought out by the students during the last four academic sessions.

विश्वविद्यालयेन संग्रहसूचीनां, भित्तिपत्रिकाणां, विश्वविद्यालयपत्रिकाणां तदितरसामग्रीणां च प्रकाशनाय छात्राः समावेश्यन्ते प्रोत्साह्यन्ते च। विगतशैक्षिकवर्षचतुष्ट्ये/अर्धसत्रचतुष्ट्ये छात्रैः प्रकाशितानां प्रमुखप्रकाशनानां/ सामग्रीणां च सूची दीयताम्।

Answer:

Karnataka Samskrit University has predominantly four wings. They are Teaching wing, Research wing, Publication wing and administrative wing through which the university channelizes its communication.

The half yearly journal titled 'Karnataka Samskritadhyayanam' publishes articles by the students and eminent scholars on biannual basis. This Biannual journal has been registered and assigned ISSN no – 2249-1104.

Additionally, there is a faculty managed journal titled Hitaya (ISSN No: 2581-7787) that provides another avenue for students to publish their research articles.

University encourages Research Scholars and Post Graduate students to write articles, reviews and research papers. Many research articles are published in the Journal published by Karnataka University and other Journals and Proceedings of Other Institutions.

Following is the list of some of the articles that have been published by students in various platforms.

- Pāli Sandhi–A computational approach, Dr. Swathi Basapur, Proceedings of the 6th International Sanskrit Computational Linguistics Symposium, https://aclanthology.org/W19-7500, October 2019
- Vaijayantīkośa Knowledge-Net, Aruna Vayuvegula, Satish Kanugovi, Proceedings of the 6th International Sanskrit Computational Linguistics Symposium, https://aclanthology.org/W19-7500, October 2019
- Attributes of Sun Rays as Mentioned in Vaijayantīkośa, the Ancient Sanskrit Lexicon, Journal of The Orient Institute Vol. 70 (ISSN 0030-5324), July 2021
- साङ्गणिकम् अन्वयचित्रणम्, Chaitanya S Lakkundi, Sambhasana Sandesha, a monthly magazine published by Samskrita Bharati(ISSN - 2249 - 6440), March 2022
- ऋषिराजपोपटवर्यस्य शोधप्रबन्धस्य वृत्तान्तः, Chaitanya S Lakkundi, Sambhasana Sandesha, a monthly magazine published by Samskrita Bharati(ISSN - 2249 - 6440), Feb 2023

File Description	Document
Data Provide the list of Published Materials (प्रमुखप्रकाशनानां/सामग्रीणां च सूची प्रददत।)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/5.3.4_1680751351_9565.pdf)

5.4.Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

पूर्वच्छात्रसङ्घः (पञ्जीकृतः कार्य कुर्वन् च) विगतपञ्चवर्षेषु आर्थिकयोगदानेन अन्यैः उपायैश्च संस्थायाः उन्नत्यर्थं सार्थकतया प्रयतमानः विद्यते।

Answer:

Karnataka Samskrita University has a registered Alumni Association. The same was registered on 17-Sep-2021. The Alumni Association has members from diverse backgrounds and fields. The Association is currently in the process of contacting and on-boarding more alumni. The alumni members are encouraged to interact to gain benefits for themselves and for the University as well.

Currently some of the alumni members are contributing actively in the University as guest faculties.
- Smt. Uma Subramaniam, Alumni who studied MA Vedanta in 2018-20 batch is the Faculty of M.Sc Yoga Shastra.
- Dr. Swati Basapur is a full time Guest Faculty at Department of Vyakarana.

- Dr. Kumuda Rao, is a Guest Faculty at Department of Manuscriptology.
- Sri. Chaitanya, Alumni who studied MA Vyakarana in 2019-21 batch, is currently supporting the classes of ICT and Samskrit Language in Under Graduate Programmes.
- Smt. Pushpa who studied MA Samskrit in 2017-19 batch is teaching Under Graduate Programmes on voluntary basis.
- Sri. T N Kaushik, Sri T C Madhu and Sri Ajith Niranjan who have studied MA Vedanta in 2018-20 batch are supporting English and Kannada Subjects in BA for Evening College, KSU Day Campus College and BA Shastra.
- Some of our Alumni are supporting different subjects for BA Courses on pro-bono basis.
- The alumni also have actively contributed to the setup of the new Campus Garden by donating saplings. Mango, Papaya, Sange Mallige, Nimbu, etc. saplings have been given by the Alumni Association.
- The alumni also supported to renovate the University website.

The alumni is actively participating in all academic and administrative activities of Karnataka Samskrit University.

5.4.2 Alumni contribution during the last five years (Amount in Rupees)

विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घेन प्रदत्तम् वित्तीयं योगदानम्- (रूप्यकेषु)

Answer: A. ≥ 1.00 Lakhs (अ. ≥ 1.00 लक्षाः)

File Description	Document
Alumni association audited statements (पूर्वच्छात्रसङ्घस्य अंङ्केक्षितलेखापत्रम्।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.4.2_1680752579_9565.xlsx)

5.4.3 Number of Alumni Association/ Chapters meetings held during the last five years.

विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घस्य उपवेशनानां सङ्ख्या-

Answer: 4

5.4.3.1. Number of Alumni Association/ Chapters meetings held year-wise during the last five years

विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घस्य समावेशानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	0	0	0

File Description	Document
Upload any additional information (अतिरिक्ताः सूचनाः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.4.3_1680751902_9565.pdf)
Report of the event (कार्यक्रमस्य प्रतिवेदनम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.4.3_1680751887_9565.pdf)
Number of Alumni Association / Chapters meetings conducted during the last five years (विगतपञ्चवर्षेषु पूर्वच्छात्रसङ्घस्य समावेशानां सङ्ख्या)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /5.4.3_1680752566_9565.xlsx)

6.Governance, Leadership and Management

6.1.Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

विश्वविद्यालयस्य दूरदृष्टिध्येयानुसारेण प्रवर्तमानस्य कार्यदक्षस्य नेतृत्वस्य प्रतिफलनं संस्थायाः प्रशासने भवति।

Answer:

Karnataka Samskrit University (KSU) was established by the State Government of Karnataka in the year 2010 with the vision to become a world class university. Its governance focuses on preservation and promotion of Samskrit language and traditional knowledge systems through quality education and research using ancient wisdom and

modern outlook.

- The University is headed by the Chancellor, the Governor of Karnataka and is guided by the Pro-chancellor and supported by Vice-Chancellor, Syndicate and Academic council to achieve its Vision and Mission.
- The Vice-Chancellor is the full-time Principal Executive and Academic Head of the university. He/She takes all the decisions pertaining to the university and provides guidance to all the stakeholders. The VC provides the direction for engaging and participative learning process in the university to ensure highest standards of academic excellence.
- The Registrar is the Chief Administrative Officer of the university and takes responsibility for the smooth functioning of the day to day affairs of the University.
- The Deans, oversee the academic matters of the University (Dean's Council) conducting and maintaining the standards of research in the Faculty.
- The Director, Academics oversees the research matters of the University. The Heads of the Departments and other officers of the University, Dean of Students Welfare, NSS Coordinator, Finance and Accounts Officer, Controller of Examinations provide leadership and discharge important responsibilities in their respective areas.
- The Finance Office exercises general supervision over the funds of the University and advices the University as regarding financial matters.
- The teachers of the University participate in all the decision making bodies of the University like Departmental Committee, Departmental Research Committee, Board of Studies, meetings of the concerned faculties, Academic Council, Management Council of the University

All Samskrit related institutions in Karnataka such as colleges, traditional Pathashalas, research centres function under the aegis of Karnataka Samskrit University.

Provides guidance and direction to two constituent research centres, 11 aided affiliated colleges and 66 unaided affiliated colleges under its ambit. There are also 281 aided Veda and Samskrita Pathashalas spread over the State. The university has 495 students studying on the campus and around 30,000 students in affiliated colleges and other campuses. The university provides governance to all these institutions through training, guidance, administration, and recruitment and performs important functions as follows:

- Enables uniformity in educational standards, providing greater opportunities to students and teachers and to raise the standards of Samskrit research at national and international level.
- Oversees the administration of all traditional Veda/Samskrita Pathashalas and conducts examinations through the Directorate of Samskrit Education.
- Streamlined the process of admission and examination through UUCMS, an online platform provided by the Government of Karnataka.
- Implemented National Education Policy 2020 in a timely manner.
- Executed E-governance for bringing transparency in administration.

| File Description | Document |

Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.1.1_1679923122_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=17794)

6.1.2 The institution practices decentralization and participative management

संस्था सहभागिप्रबन्धनव्यवस्थां विकेन्द्रीकरणप्रक्रियां च अनुसरति।

Answer:

The university practices decentralization and participative management in all academic and administrative functions with the involvement of Dean's Council, Heads of Departments and all Faculty members at all levels.

- The Vice Chancellor constitutes various committees for guidance and administration of various functions in the University and all reflects the participative nature of management at all levels. Members of Dean's Council, Heads of Department and Faculty members are active members of these committees and participate in the decision-making process.
- Syndicate, the Academic Council, the Faculties, the Finance Committee, the Boards of Studies and such other authorities have diverse representation that include representatives from the Government, Eminent Samskrit scholars, educationists etc. thereby bringing is diversity of thoughts and ideas to achieve the University's objectives.
- The Board of Studies is attached to each Department of teaching and includes Faculty members and members of the Academic Council and takes all decisions regarding curriculum matters.
- The Selection Committee is constituted for making recommendations to the Syndicate, for appointment to the posts of Professors, Associate-Professors, Assistant Professors and Librarians of the University.

Case Study:

Implementation of the National Education Policy, 2020 and Choice Based Credit System

Karnataka Samskrit University was very quick to implement the recommendations as per the National Educational Policy 2020 and Choice Based Credit System from the academic year 2021-2222.

In order to make this landmark change in the functioning of the University, the following process was adopted:

1. At first, there was a discussion and deliberation about NEP2020 by the Vice-Chancellor along with the Deans of all faculties and Heads of Departments.

2. A committee was constituted by the Vice-Chancellor to design the roadmap for the

implementation of NEP in various undergraduate and post graduate programmes.

3. Orientation programmes were conducted to the teaching and non-teaching staff to bring awareness about the merits of the new system and the rationale for its adoption in the University.

4. Each Department developed the curriculum for their respective subjects which was then presented to the Board of Studies, Deans of all faculties, Registrar and Director, Academics.

5. Recommendations on NEP by the committee was approved by the Academic Council dated 7th December 2020

6. The ordinance was then approved by the Syndicate and NEP was implemented in 2021

Inputs from teachers, Dean's Councils, Heads of departments are taken into consideration from time to time for the improvement of Academic standards.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.1.2_1679413918_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/GAZETTE /KSU-ACT.pdf)

6.1.3 Sanskrit-Version of vision, mission statement of the university, the Act, Statute, MoA and Rules, Official notification/information, Regulations are available in institutional website.

विश्वविद्यालये दूरदृष्टिपत्रस्य, ध्येयपत्रस्य, अधिनियमानाम्, संवैधानिकनिकायानाम्, विश्वविद्यालयस्य लिखितनियमानाम्, औद्योगिकसूचनानां, विनियमानाञ्च संस्कृतरूपान्तरणम् उपलभ्यते।

Answer:

The samskrit version of the Vision (Drishti) & Mission (udeshya), Core values (mukhya tattvas) are made available in the official website of the Karnataka Samskrit University - https://ksu.ac.in/.
The Samskrit version of the Regulations (niyamavali) of Under Graduate programs, Post graduate programs, P.hd programmes and short term courses are also available in the official institutional website.
The ACTS and STATUTES are also available in the samskrit language which have also been uploaded in the institutional website.

The administrative staff are directly recruited and almost all the staff possess working knowledge of samskrit.

The syllabus of the programmes of all Departments have been uploaded in the official website in the samskrit medium.

KSU, being a state university, has to abide by the orders of the state government in the administrative system and hence has adopted Kannada as the administrative language of the University as part of the Official Language policy of the state.

The invitation and brochures of the programmes conducted by the departments of the university are all in samskrit.

The communication between the students, staffs are in Samskrit. The Degree certificates of all UG/PG/ P.hd Programmes of the university are in samskrit.

File Description	Document
Sanskrit-Version of vision, mission statement documents on the website(दूरदृष्टिपत्रस्य ध्येयपत्रस्य संस्कृतरूपान्तरणम् संस्थायाः जालस्थाने उपलभ्यते)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.1.3_1679992281_9565.pdf)
Provide the weblink of the Sanskrit version of all documents(सर्वेषां प्रलेखानां संस्कृतरुपान्तरणस्य जालसन्धानं प्रयच्छतु)	View Document (https://ksu.ac.in /?page_id=540)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=17986)

6.2.Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and deployment documents are available in the institution

संस्थायां भविष्यद्योजनायाः/व्यूहात्मकयोजनायाः नियोजनप्रलेखा उपलभ्यन्ते क्रियान्वयनसम्बद्धानि प्रमाणानि वा उपलभ्यन्ते।

Answer:

Perspective/Strategic plan and deployment documents are available in the institution.
•   The Board of studies of the respective subject is in charge of Curriculum development and revises the same from time to time based on the need.
•   The University has incorporated the National Education Policy – 2020 while preparing the syllabi for all the subjects. The emphasis has been to encourage interdisciplinary and

multi-disciplinary subjects.

KSU recognizes the evolving nature of the teaching and learning process and facilitates for teachers to constantly develop new ways of teaching students particularly with the help of technological tools.
• Enable hybrid mode of teaching so that the learning process continues despite unforeseen circumstances such as during Covid Pandemic.
• The teachers regularly update the Dean regarding the extent of completion of syllabus in their subject. The Dean regularly oversees the academic activities and progress of the students. The teachers are to provide reasons for not completing the syllabus to the desired effect within the given time-frame.
KSU has adopted continuous assessment with the implementation of Semester system in the UG and PG courses.
• The University conducts examinations both in annual mode and semester mode not only for the regular students .
• Degrees, diplomas and certificates are awarded after evaluation and examinations.
The Library at KSU has rich collection of rare books for the benefit of its students and research scholars.

• The library committee purchases new books and research journal from time to time.
• Teaching and Non-teaching Staff are recruited as per the norms of the state government.
• The University is also actively encouraging students to apply for internship during vacations to get practical knowledge.
• Faculty development programmes are conducted to bring the faculty up to speed with latest developments in pedagogy.
Admission procedure of students into various programmes and courses is done through UUCMS website as stipulated by the State Government. All the process is done in online mode starting from applying to paying the admission fees.
• The UUCMS portal is an interactive web portal that handles all the aspects related to application right from payment of fees.
• Admissions to all UG, PG programmes were done via the portal this year.
Various Committees function at Campus level, in addition to the Committees functioning at Head Quarters, like
• Advisory Committee,
• Admission Committee,
• Discipline Committee,
• Library Committee,
• Examination Committee,
• Research and Publication Committee,
• Purchase Committee,
• Grievances Redressal Committee,
• Anti-Ragging Committee and
• Women Cell

| File Description | Document |

Strategic Plan and deployment documents on the website(• व्यूहात्मकयोजनायाः नियोजनप्रलेखाः जालस्थाने उपलभ्यन्ते।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.2.1_1680743187_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_6-1.pdf)

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism.

संस्थायां सर्वविधाः प्रबन्धनव्यवस्थासंरचनाः यथा प्रबन्धनसमितिः, प्रशासनव्यवस्था, विविधनिकायानां कार्याणि, सेवानियमाः, प्रक्रियाः, नियुक्तयः, पदोन्नतिनियमाः, परिदेवनानिवारणकार्यप्रणाल्यश्च उपलभ्यन्ते।

Answer:

Syndicate
The Syndicate reviews the administrative policies, programs and functioning of the university. It consists of 14 members as follows:
• The Vice-Chancellor
• The Secretary to the Government in charge of Higher Education or his nominee
• The Secretary to Government in charge of Finance Department or his nominee
• The Secretary to Government in charge of Revenue Department (religious and Charitable Endowments) or his nominee
• Chairman, University Grants Commission or his nominee
• Director General, Archaeology, Government of India
• Two members nominated by the Chancellor as per the KSV Act
• Six persons nominated by the State Government in accordance with the rules of the KSV Act
Academic Council
The Academic Council decides on all matters with respect to the appointment of teachers, admission of students to the university, conduct examinations, institute and manage libraries, museums, research institutes under the university.
The Academic Council consists of,
• The Vice-Chancellor
• The Secretary to Government in charge of Higher Education Department
• The Secretary to Government in charge of Finance Department
• The Secretary to Government in charge of Revenue Department (Religious and Endowments Charities)
• The Director of Kannada and Culture
• Director of Archaeology
• The Deans of faculties
• Eight eminent members appointed as per the KSV Act
Financial Committee
The Finance Committee reviews the financial position of the university from time to time. It makes recommendations to the Academic Council on all matters relating to the

finances of the university. It consists of the following members:
- The Vice-Chancellor
- The Secretary to Government in charge of Finance
- The Secretary to Government in charge of Education
- Two members nominated by the Academic Council

Examination Section

The examinations wing regulates the scheme of examinations and conditions on which the students shall be admitted to the examinations, degree, diplomas, certificates or other academic distinctions. It also regulates the declaration of the results of the various examinations conducted by the university.

It consists of Assistant Director, Planning Assistant and Data Entry Operator. Under the Directorate of Samskrit Education, Exams for B.A, M.A and Mphil/PhD course work are conducted as per the schedule. The section also conducts exams for certificate, Diploma, Advanced Diploma, P.G. Diploma (Samskrit, Jyotish, Pali, Vastu, Manuscriptology)

Internal Quality Assurance Cell (IQAC)

The university has active IQAC cell for quality ensuring quality standards in university functioning. It has been established in pursuance of the National Action plan of NAAC for performance evaluation, assessment, accreditation and quality upgradation of institutions of higher education, the IQAC was established. It is working as a facilitative and participative voluntary system of the University.

Information and Computer Technology Cell

The university has an inhouse Information and Computer Technology Cell (ICT) which maintains and manages the university website and supports administration department in its activities. It handles all the technical matters of university and provides technical support to all the employees as required. It also regularly monitors online public grievances lodged into E-janaspandana portal. It works as Nodal Officer to Higher Education Council of Karnataka and provides all the information asked by HEC as needed. They also coordinate with respect to the University NAAC Accreditation process and UGC and MHRD administrative reforms related matters.

Constitution of the Administrative Structure of the University

1. The Chancellor
2. The Pro-Chancellor
3. The Vice-Chancellor
4. The Pro Vice- Chancellor
5. The members of the Syndicate, and
6. The members of Academic Councils

File Description	Document

Upload document depicting the organizational structure including, governing body and administrative setup. (सर्वविधानां प्रबन्धनव्यवस्थासंरचनानां विवरणं प्रयच्छतु- यथा प्रबन्धनसमितिः, प्रशासनव्यवस्था च।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.2.2_1680743354_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=18004)

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development

2. Administration

3. Finance and Accounts

4. Student Admission and Support

5. Examination

क्रियान्वयनक्षेत्रेषु वैद्युतप्रशासनस्य नियोजनम्

1. योजना, विकासश्च

2. प्रशासनम्

3. वित्तं, लेखाश्च

4. छात्राणां प्रवेशः, प्रोद्वलनं च

5. परीक्षा

Answer: A. All 5 of the above (अ. उपर्युक्ताः सर्वे पञ्च)

File Description	Document
Screen shots of user interfaces(प्रयोक्तुः अन्तःपृष्ठानां फलकचित्राणि)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.2.3_1679996426_9565.pdf)
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc (Data Template) (उपर्युक्तक्षेत्रेषु वैद्युतप्रशासनस्य क्रियान्वयनस्य विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.2.3_1679993597_9565.xlsx)

6.2.4 Effectiveness of various bodies/ cells/ committees is evident through minutes of meetings and implementation of their resolutions.

विविधसमितीनां कार्यविवरणेभ्यः, निर्णयानां क्रियान्वयनात् च ज्ञायते यत् संस्थायाः विविधनिकायाः/ विभागाः/ समितयः प्रभावितया फलोन्मुखतया च कार्यतत्पराः सन्ति इति।

Answer:

The University works towards implementing all the decisions of various cells/committees to improve and streamline the administration of the institution and its activities. Syndicate is the primary governing body which has members from the University and the government and independent external experts, nominees from the Government and the Governor, and Academicians to ensure effective management of the administration and Academic excellence. It reviews the administrative policies, programmes and functioning of the University and suggests measures for the improvement of the University. It provides direction for research, advancement and dissemination of knowledge in Sanskrit language, literature and Science.

The Academic Council approves the syllabus of various Programmes and regulates all academic matters of the University.

Finance Committee makes recommendations on all matters relating to the finances of the University.

Boards of Studies is attached to each Department of teaching. The constitution and powers of the Boards of Studies shall be such as may be prescribed by the statues. All changes in the curriculum are evaluated and approved by the Board of Studies.

KSU has a registered Alumni Association where alumni involvement and volunteers and teaching activities of the university.

The important committees like Finance Committee, Publication Committee, Internal Complaints Committee, SC/ST Cell, Purchase Committee, OBC Welfare Committee, and Women Cell meet frequently as and when required and all the minutes of them are recorded for the decisions to be implemented and followed.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.2.4_1680743625_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=18014)

6.3.Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff.

संस्थया अध्यापकेभ्यः अध्यापकेतरकर्मचारिभ्यश्च प्रभाविसंक्षेमोपायाः अनुस्रियन्ते।

Answer:

KSU give priority to the welfare of its staff, both teaching as well as non-teaching staff through welfare measures as listed below.

- Reimbursement of medical expenses for the teaching and non-teaching staff and their dependents.
- A Staff Welfare Association takes care of all issues pertaining to staff wellbeing; A lumpsum amount of Rs. 25,000 is allocated for the family in case of any unexpected death of staff is one of the examples.
- University also attempts to provide timely job opportunity to the next of kin in case of any unfortunate death of a staff members. For instance, Prof. B V Venkataramana, Department of Nyaya and Vaisheshika succumbed to Covid and his wife was given an appropriate job within few months.
- Counselling facilities are available for ensuring mental health and well-being. Qualified Counsellor is available on call in case of need.
- University has a Mini Health Centre to take of any emergency situation.
- University conducts Sports Competition for Staff every year as a part of team building and bonding initiative.
- Staff can avail of the following leave facilities

• Causal Leave,

• Earned Leave,

• Medical Leave,

• Paternity Leave,

• Maternity Leave,

• Child Care Leave,

• Duty Leave,

• Study leave and

• Sabbatical Leave etc.,

- University supports teaching and administrative staff for career advancement by encouraging them and funding training programmes and initiatives. For example, the University assigns additional responsibilities to teaching faculty; as a result of which they take up additional charge of positions such as Registrar, Director (Controller of Examiniations) etc. This provides them the opportunity for career advancement. One of the examples for the success of this measure is of Prof. Shrinivas Varkhedi, who is the Vice Chancellor of Central Sanskrit University, New Delhi.
- University provides full time guest faculty from time to time in case any Department has shortage of Faculty.
- University provides Summer and Winter vacation to the Faculty for preparing the lesson plans, individual academic aspirations such as writing articles, books, reading and knowledge development.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.1_1680743947_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /MedicalReembursementforKSUstaff.pdf)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

विगतपञ्चवर्षेषु सङ्गोष्ठीषु/कार्यशालासु भागग्रहणाय, व्यावसायिकनिकायेषु सदस्यताशुल्कनिमित्तञ्च आर्थिकसहायतां प्राप्तवताम् अध्यापकानां सामान्या प्रतिशतता।

Answer: 1.54

6.3.2.1. Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies year-wise during the last five years

विगतपञ्चवर्षेषु सङ्गोष्ठीषु/ कार्यशालासु भागग्रहणाय, व्यावसायिकनिकायेषु सदस्यताशुल्कनिमित्तञ्च आर्थिकसहायतां प्राप्तवताम् अध्यापकानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	0

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.2_1680744068_9565.pdf)

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template)(विगतपञ्चवर्षेषु सङ्गोष्ठीषु/कार्यशालासु भागग्रहणाय, व्यावसायिकनिकायेषु, सदस्यताशुल्कनिमित्तञ्च आर्थिकसहायतां प्राप्तवता)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.2_1679993617_9565.xlsx)

6.3.3 Average number of professional development / administrative training Programmes organized by the university for teaching and non teaching staff during the last five years.

विगतेषु पञ्चसु वर्षेषु शिक्षकाणां वृत्तिविकासार्थं, शिक्षकेतरकर्मचारिणां प्राशासनिकप्रशिक्षणार्थञ्च संस्थया समायोजितानां कार्यक्रमाणां वार्षिकी सम्पूर्णा सङ्ख्या।

Answer: 1.8

6.3.3.1. Total number of professional development / administrative training Programmes organized by the Institution for teaching and non teaching staff year-wise during the last five years

विगतपञ्चवर्षेषु शिक्षकाणां वृत्तिविकासार्थं, शिक्षकेतरकर्मचारिणां प्राशासनिकप्रशिक्षणार्थञ्च विश्वविद्यालयेन समायोजितानां कार्यक्रमाणां वार्षिकयोगः।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
3	5	0	1	0

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.3_1680742871_9565.pdf)

| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (शैक्षणिक-अशैक्षणिक-कर्मचारिणां व्यावसायिक-विकासार्थं / प्राशासनिक-प्रशिक्षणार्थं विश्वविद्यालयेन समायोजितानां कार्यक्रमाणां विवरणम्। (दत्तांशप्रारूपम्)) | View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.3_1679994599_9565.xlsx) |

6.3.4 Average percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years

विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम-स्वल्पकालिकपाठ्यक्रम-अध्यापकविकासकार्यक्रमादिवृत्तिविकासकार्यक्रमेषु भागग्राहिणाम् अध्यापकानां मध्यमानस्य प्रतिशतता।

Answer: 10.95

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year-wise during the last five years

विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम-स्वल्पकालिकपाठ्यक्रम-अध्यापकविकासकार्यक्रमादिवृत्तिविकासकार्यक्रमेषु भागग्राहिणाम् अध्यापकानां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	3	2	4	2

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.4_1679423409_9565.pdf)

File Description	Document

Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). (मानवसंसाधनविकासकेन्द्रेभ्यः (विश्वविद्यालयानुदानायोगस्य शैक्षिककर्मचारिमहाविद्यालयेभ्यः अथवा तदन्यसदृशकेन्द्रेभ्यः) प्राप्तप्रमाणपत्राणि/ प्रतिवेदनानि।)

View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.4_1680724697_9565.pdf)

Details of teachers attending professional development Programmes during the last five years (Data Template)(विगतपञ्चवर्षेषु अभिविन्यासपाठ्यक्रम-पुनश्चर्यापाठ्यक्रम- स्वल्पकालिकपाठ्यक्रम- अध्यापकविकासपाठ्यक्रमादि वृत्तिविकासपाठ्यक्रमेषु भागग्राहिणाम् अध्)

View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.4_1679993668_9565.xlsx)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

संस्थायां शिक्षकाणां शिक्षकेतरकर्मचारिणां कार्यनिष्पादनज्ञापनप्रणाली वर्तते।

Answer:

State Pay Scale Employees
Karnataka Samskrit University is an autonomous public university of the Karnataka State Government. This University is following State Government Rules for service matters.
AS per the Government of Karnataka Notification number DPAR 06 ACR 97, dated 29-02-2020 (Karnataka Civil Service- Performance Reports) Rules 2000 Section 4,5,6 and 7. All the State Pay scale Employees submit the Annual performance Report every financial year. The University, appointing authority review the performance reports and accepts the same.
UGC Pay Scale Employees
As per the UGC Guidelines 2018 Section 6 and State rules, all teaching and non-teaching UGC Pay Scale Employees are submitting self-appraisal reports for the period 1st January to 31st December every year. IQAC scrutinizing self-appraisal reports. University, appointing authority accepts the reports. For consideration for annual increments and promotions under CAS.

File Description	Document

Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.3.5_1680744306_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_6.3.5.pdf)

6.4.Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

संस्था नियमितम् आन्तरं बाह्यं च वित्तलेखाङ्केक्षणं करोति।

Answer:

The Institute has a mechanism for internal and external audit to ensure financial compliance. The expenditure concerning departmental activities, excluding the salary, are budgeted in the beginning of the financial year, with VC directing the finance officer to submit the budget proposal which includes equipment, software, maintenance expenses and cost of spares. The finance officer consolidates the budget received from various Departments and presents to the Governing Council for approval. The management has given the financial rights to the finance officer.

Internal Audit

Copy of Budget proposals, invoice and vouchers, and supporting documents of every purchase /event is maintained in the respective Departments and the original documents are sent to the accounts Department of the Institution. The accountant of the institution verifies every document, observations if any, is brought to the notice of finance officer for immediate rectification. The details of all the expenditures/transactions of the entire financial year are consolidated and maintained at the accounts office and submitted for external audit at the end of the financial year. State audit office team members visit the institution yearly and verifies all the bill, vouchers, books of account, bank statements along with other documents, if found any discrepancies they will inform the accounts department in writing with a copy to the parent body for further action/rectification.

External Audit

External audit of the institution is conducted once in a year post March 31st, by the c. The External Auditor expresses their opinion on the financial Statements of the Institution based on their Audit. They conduct the Audit in accordance with Standards on Auditing issued by the Institute of Chartered Accountants of India. The Audit involves performing procedures to obtain audit evidences about the amounts and disclosure in financial Statements. They perform the audit to obtain reasonable assurance about the financial statements, free from Material Misstatements. The Auditors also evaluate the appropriateness of accounting policies used and reasonableness of the accounting estimates made by the management as well as evaluating the overall presentation of

financial statement. Audited financial statements are also published in the institute website as information for the public.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.4.1_1680744733_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /ALLAUDITFILES.pdf)

6.4.2 Funds/ Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) (INR in Lakhs)

विगतपञ्चवर्षेषु सर्वकारीयेतरनिकायेभ्यः, व्यक्तिभ्यः, दातृभ्यश्च प्राप्तम् आर्थिकं साहाय्यम् अनुदानं वा (यदि तृतीयनिकषे न निर्दिष्टम्) (लक्षशः रूप्यकेषु)

Answer: 187.4

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropers year-wise during the last five years (INR in Lakhs)

विगतपञ्चवर्षेषु सर्वकारीयेतरनिकायेभ्यः, व्यक्तिभ्यः, दातृभ्यश्च प्रतिवर्षं प्राप्तस्य आर्थिकसाहाय्यानुदानस्य वार्षिकयोगः (लक्षशः रूप्यकेषु)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
5	4.70	7.70	170.0	0

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.4.2_1679421487_9565.pdf)

Details of Funds / Grants received from non-government bodies during the last five years (Data Template)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.4.2_1680744921_9565.xlsx)
Annual statements of accounts(अङ्केक्षितस्य वार्षिकलेखापत्रस्य प्रतिकृतिः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.4.2_1680744703_9565.pdf)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

विविधसंसाधनानां सर्वाधिकसमुपयोगार्थं, वित्तराशिसङ्ग्रहार्थञ्च संस्थायाः व्यूहाः ।

Answer:

KSU has a clearly laid out systems pertaining to financial matters. Details about Mobilization of Funds and measures taken towards Optimization of Resources are given below.

Mobilization of Funds

•   KSU is state university and gets grants from the state government for its day-to-day operations. Development grant, Pension fund, NSS fund etc. are maintained from these grants.

•   University makes efforts to generate endowment funds in order to award medals and scholarships to meritorious students. University also earns interest from corpus fund.

•   KSU being a full-fledged university, has many affiliated colleges. It receives funds through Affiliation fees from these colleges.

•   Funds are obtained through fees from regular students of Undergraduate, Post graduate and Research students. Additionally short-term courses are offered to general public which also generate some funds in the form of fees.

•   The University has a publication unit called Prasaranga. Some amount is generated through the sale of books done by the publication unit.

•   Additionally, funds are generated for specific Project works from different central and state agencies under specific project heads.

•   KSU also organizes seminars and conferences which are open to general public. It charges some nominal amount for participation in these seminars and thus nominal funds are generated which takes care of a part of organizing expenses.

Optimization of Resources

•   Each department of the university proposes its financial requirement for the maintenance of existing academic infrastructure, proposal for new infrastructure, Technological enhancements and knowledge delivery systems etc., at the beginning of the financial year.

•   After due evaluation and consideration of the requirements, budgetary provisions are made in the university budget after due approvals by the statutory bodies.

•   High value expenses are made through e-tendering and GEM to ensure transparency

and optimum utilization of funds.

- • Local auditing agency conducts internal Audit of the income and expenses and external audit is conducted by the Government of Karnataka.
- • The utilization reports pertaining to various grants are submitted to the respective agencies after the Audit is completed.
- • The Internal Audit Report submitted by the Local Auditing Agency, the Balance Sheet and Budget Estimation is submitted to the Finance Committee and the Syndicate for consideration and approval.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.4.3_1679420833_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_6.4.3.pdf)

6.5.Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

गुणवत्ताश्वासनव्यूहानां प्रक्रियाणां च संस्थानीकरणाय आन्तरिकगुणवत्ताश्वासनकेन्द्रं विशेषतः योगदानं करोति।

Answer:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations

and learning outcomes, at periodic intervals.

The main aim of IQAC in Karnataka Samskrit University is to improve knowledge delivery and reach. Ever since its establishment, IQAC has played a key role in improving teaching-learning process, streamlining operations and ensuring optimal learning outcomes. It guides various teams in the university towards efficient functioning in all the areas of the institution without compromising on the quality.

In order to do ensure the same, the following measures has been undertaken.

- **A learning management system** (**LMS**) has been set up for the administration, documentation, tracking, reporting, automation, and delivery of educational courses. Started during the COVID-19 pandamic, LMS at KSU has been used to streamline knowledge delivery, administration of courses, assessments as well as evaluation of the course outcomes. This ensures the improvement of the overall quality of knowledge delivery and assessment. Supporting link - https://lms.ksu.ac.in.

- All the faculty were trained by IQAC team on how to use the LMS and were brought up to speed about the new technology. Need to add screen shot.

- A payment gateway was set up for online transactions related to admissions, fee payment for courses etc. making the application process easier for students.

- Public finance management system (PFMC) was set up IQAC cell.

- IQAC through ICT implemented E-office, as a result of which, all administrative tasks have been moved to digital format. E-office is a digital workplace solution of Government of Karnataka that envisions a paperless office, with increased transparency, efficiency and accountability of the University.

- The KSU website was revamped to make is user-friendly and have information about all Departments, courses, and other relevant information at one single place.

- Online attendance System Praketa: The university designed a customized online Attendance system during the Covid 19 Pandemic to ensure continuation of academic schedule and knowledge delivery to students irrespective of their geographical locations. This has been piloted by the vyakarana department and can be scaled up across the university in due course.

The system enables teachers to get statistics of attendance automatically.

https://sambhasha.ksu.ac.in/praketa/

- **Faculty development programmes:** Periodic faculty development programme are conducted to ensure continuous improvement in standard of teaching.

- ○ A one-week national online faculty development programme for, " Excellence in Creative Teaching and Research for Samskrit Fraternity". Some of the topics that were covered as a part of this programme are Teaching & Evaluation in Samskrit Education, Modern Textbooks for Shastras Future of Manuscripts Studies, Global Gurukulam: A New Model for Indian Education".

- ○ National Workshop on Shaastric Modeling was conducted for Traditional scholars called Shaastric Modeling, on how to harness Shaastric knowledge and ICT (Information and Communication Technology) to enhance contemporary knowledge areas like Sciences and Humanities.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.5.1_1680745217_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_6.5.1-1.pdf)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

संस्था आन्तरिकगुणवत्ताश्वासनकेन्द्रद्वारा निर्धारितनियमानुरूपं नियतकालेषु अध्यापनाधिगमप्रक्रियायाः, तत्र उपयुज्यमानायाः पद्धतेः, अधिगमपरिणामस्य च समीक्षां करोति।

Answer:

IQAC committee with external members and internal committee working on NAAC and Quality initiatives meet regularly and assess the quality status of various programmes.

IQAC Director and Coordinator have exclusive section to carry out various activities in the University such as Career Advancement Scheme (CAS) for teachers, Faculty development Programmes, ICT initiatives, Feedback Analysis, Quality of teaching and learning, Green Initiatives, Maintaining Green Campus.

Since this is the 1st Cycle, AQAR process has not yet been initiated but accreditation process commences timely submission will be done.

IQAC checks the Academic and Administrative Quality of the University. It conducts periodic Academic Administrative Audit.

The university has adopted and embraced technology to improve the quality of teaching and learning. As a part of this initiative, Information Communication Technological tools has been widely adopted for knowledge delivery and assessment. The focus is on efficient, cost-effective and quick implementation.

- In order to make the lectures interesting and engaging, teachers use various technological tools such as Power point presentations, flow charts using tools such as diagrams.net, online quizzes as pedagogical tools.
- This is different from the traditional format where the teacher teaches and the student is a passive receiver of information.
- The pedagogical tools designed enable better retention and recall value. It also enhances student participation and interaction.

Following are the examples of the innovative teaching methods adopted by the university.

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.5.2_1680745692_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /IQACMEETINGS-1.pdf)

6.5.3 Number of quality initiatives by IQAC for promoting quality culture per year

प्रतिवर्षम् आन्तरिकगुणवत्ताशासनकेन्द्रेण गुणवत्तासंस्कृतिविकासार्थम् आयोजितानां गुणवत्तोपक्रमाणां सङ्ख्या।

Answer: 4

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

प्रतिवर्षम् आन्तरिकगुणवत्ताश्वासनकेन्द्रेण (आ. गु. आ. के.) गुणवत्तासंस्कृतिविकासार्थमायोजितानां गुणवत्तोपक्रमाणां विगतपञ्चवर्षाणां सङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	0	0

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.5.3_1680746460_9565.pdf)
Number of quality initiatives by IQAC per year for promoting quality culture (Data Template) (आन्तरिकगुणवत्ताश्वासनकेन्द्रेण गुणवत्तासंस्कृतिविकासार्थमायोजितानां गुणवत्तोपक्रमाणां सङ्ख्या। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.5.3_1680745734_9565.xlsx)
IQAC link(आ.गु.आ.के.द्वारा आयोजितस्य गुणवत्तोपक्रमस्य सन्धानम्।)	View Document (https://ksu.ac.in /?page_id=15658)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /IQAACfinal.pdf)

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC);

2. Timely submission of Annual Quality Assurance Report (AQAR) to NAAC

3. Academic Administrative Audit (AAA) and initiation of follow up action

4. Participation in NIRF

5. UGC Recognition for any other Academic Excellence or any other quality audit recognized by state, national agencies.

संस्थायाः गुणवत्ताश्वासनोपक्रमेषु अन्तर्भूताः सन्ति -

1. आ.गु.आ.केन्द्रस्य नियमितमुपवेशनम्,

2. रा.मू.प्र.परिषदे समयेन वार्षिकगुणवत्ताश्वासनप्रतिवेदनसमर्पणम् ।

3. शैक्षिकं प्राशासनिकं लेखापत्रम्, अनुगतक्रियाणामुपक्रमणम् ।

4. राष्ट्रियसांस्थिकश्रेणिकरूपरेखायां भागग्रहणम् ।

5. विश्वविद्यालयानुदानायोगेन मान्यताप्राप्तः यः कश्चन शैक्षिकोत्कर्षः अथवा राष्ट्र/राज्य अभिकरणैः मान्यताप्राप्तं किमपि गुणवत्ताङ्केक्षणम्।

Answer: B. Any 3 of the above (आ. उपर्युक्तेषु केचन त्रयः)

File Description	Document
Upload details of Quality assurance initiatives of the institution (Data Template)(संस्थायाः गुणवत्तोपक्रमाणां विवरणम्। (दत्तांशप्रारूपम्))	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /6.5.4_1680746330_9565.xlsx)
Paste web link of Annual reports of University(विश्वविद्यालयस्य वार्षिकं प्रतिवेदनस्य सन्धानं प्रयच्छतु।)	View Document (https://ksu.ac.in/)

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle)

Post accreditation quality initiatives (second and subsequent cycles)

गतपञ्चवर्षेषु सम्पादिताः क्रमविकासाः (प्रथमचक्रसन्दर्भे)

प्रत्यायनोत्तरं कृताः गुणवत्तोपक्रमाः (द्वितीयादिचक्रेषु)

Answer:

1. Implemented Outcome Based Teaching Learning and Evaluation for PG and UG Programmes

2. Developed LMS (Learning Management System) portal

3. Developed online attendence system. During covid, University started teaching online. Online attendence system is developed for students' attendance.

4. The University Website is renovated and restructured. It is renovated by Alumni of the University.

5. Developed online feedback system

6. Started University's own mooc courses. During pandemic, University created mooc courses under lms.

7. Initiated online admissions - UUCMS

8. Installed smart class rooms.

9. enabled Wi-fi in entire campus

10. Implemented NEP. NEP 2020 is implemented on time for University campus and affiliated colleges.

11. Implemented E-Governance and e-office. All Departments are moving files through E-office

File Description	Document
Upload any additional information(अतिरिक्ताः सूचनाः)	View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/112966/6.5.5_1680746312_9565.pdf)
Provide link for additional information (अतिरिक्तसूचनानां सन्धानम्।)	View Document (https://ksu.ac.in/wp-content/uploads/2023/04/KSU_6.5.5.pdf)

7.Institutional Values and Best Practices

7.1.Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion Programmes organized by the institution during the last five years.

विगतपञ्चवर्षेषु संस्थया लैङ्गिकसमतायाः संवर्धनाय निर्वर्तितानां कार्यक्रमाणां सङ्ख्या।

Answer: 3

7.1.1.1. Number of gender equity promotion Programmes organized by the institution year-wise during the last five years

विगतपञ्चवर्षेषु संस्थया लैङ्गिकसमतायाः संवर्धनाय निर्वर्तितानां कार्यक्रमाणां वार्षिकसङ्ख्या।

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

1	1	1	0	0

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.1_1680720025_9565.pdf)
Report of the event कार्यक्रमस्य प्रतिवेदनम्	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.1_1680731850_9565.pdf)
List of gender equity promotion Programmes organized by the institution (Data Template) संस्थया लैङ्गिकसमतायाः संवर्धनार्थं निर्वर्तितानां कार्यक्रमाणां सूची। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.1_1680710019_9565.xlsx)

7.1.2 Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security

2. Counselling

3. Common Room

संस्था अधोलिखितसौविध्यानि प्रदाय लैङ्गिकसंवेदनशीलतां व्यवस्थापयति।

1. निरुपद्रवता सुरक्षा च

2. परामर्शः

3. समानप्रकोष्ठः

Answer:

KSU has taken several steps to ensure Gender Equity within the University over the years.

- All courses in the university have equal number of male and female students.
- Students are free to sit anywhere in the class room. The university does not follow gender segregation policy.
- Both male and female students actively participate in all programmes conducted by the university.
- Women students actively participate in debates, vakyartha spardhas and other competitions alongside their male counterparts.
- Equal/Fair representation of women in various committees, Academic Council,

Syndicate.

- A committee for Sensitization Prevention and Redressal for sexual Harassment (SPARSH) has been constituted to ensure that students are educated about gender equity and prevent and unpleasant situations.
- Internal Compliances Committee has been constituted to address complaints in the event of any untoward incidents, this committee functions as a safe space to share and obtain quite redressal to any problems faced by women. Deployment of CCTVs across the campus for round the clock surveillance and monitoring.
- Counselling Centre to facilitate academic, emotional, social and cognitive development of the students to empower them in their learning, managing interpersonal relations, sensitising about gender equity and personal development. Other than students, the Teachers are also getting the benefits from the counsellor in order show a better direction for the students.

A Committee constituted for Internal complaints Committee of Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act 2013 in Karnataka Samskrit University for Sensitization Prevention and Redressal for sexual harassment

File Description	Document
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.2_1680721738_9565.pdf)
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://ksu.ac.in /?page_id=18625)

7.1.3 Alternate Energy initiatives such as:

Percentage of power requirement of the university met by the renewable energy sources (preceding academic year data)

वैकल्पिकस्य ऊर्जसः उपक्रमाः यथा-

विश्वविद्यालयेन उपयुज्यमानायाः विद्युच्छक्तेः पुनर्नवीकरणयोग्येभ्यः ऊर्जस्स्रोतोभ्यः आपूर्तेः प्रतिशतता- (प्रगताध्ययनवर्षस्य दत्तांशः)

Answer: 10

7.1.3.1. Annual power requirement met by renewable energy sources (in KWH)

आवश्यक्याः वार्षिकविद्युच्छक्तेः पुनर्नवीकरणयोग्येभ्यः ऊर्जस्स्रोतोभ्यः आपूर्तिः।

Answer: 2

7.1.3.2. Annual power requirement of the institution (in KWH)

संस्थायाः वार्षिकविद्युच्छक्तेः आवश्यकता।

Answer: 20

File Description	Document
Upload details of power requirement of the university met by renewable energy sources (Data Template) विश्वविद्यालयेन उपयुज्यमानायाः विद्युच्छक्तेः पुनर्नवीकरणयोग्येभ्यः ऊर्जस्स्रोतोभ्यः आपूर्तेः विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.3_1680710055_9565.xlsx)
Upload any additional information अतिरिक्ताः सूचना	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.3_1680719642_9565.pdf)

7.1.4 Waste Management steps including:

1. Solid waste management

2. Liquid waste management

3. E-waste management

व्यर्थवस्तुप्रबन्धनप्रक्रिया यथा

1. घनव्यर्थवस्तुप्रबन्धनम्

2. तरलव्यर्थवस्तुप्रबन्धनम्

3. वैद्युतव्यर्थवस्तुप्रबन्धनम्

Answer:

The Karnataka Samskrit University is committed to protect and conserve the environment by adopting holistic green practices. It segregates waste into solid, liquid and e-waste. The students, staff and non-staff are conscientious about the importance of clean environment through orientations, circulars and notices. The university observes World Environment Day on June 5 every year. It organizes a cleaning drive of the University with the help of the students and group D staff.

Solid Waste:

The solid waste can be identified as wet waste and dry waste. Edible items largely form the wet waste and Collection and disposal of old papers and books. Efforts for Waste Management include the following

- The daily Routine waste is daily collected in dustbins at different locations, which are emptied in movable containers and carts, segregated into different types of dry and wet waste. The daily waste is collected by the local BBMP garbage disposal.
- Vermi-Composting of garden/organic waste.
- Recycling of paper and other materials.
- Old newspapers and other printed materials are sold to local paper waste shops.
- Stopping or limiting the usage of non-biodegradable material like plastic bags.

Liquid Waste:

Liquid waste generated in the University is led to the local public drainage system.

e-Waste Management:

Waste generated from old computer parts are disposed as per state government rules.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.4_1680721077_9565.pdf)
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्	View Document (https://ksu.ac.in /?page_id=18594)

7.1.5 Rain water harvesting structures and utilization in the campus

वृष्टिजलसङ्ग्रहणसंरचना, परिसरे वृष्टिजलोपयोगश्च

Answer:

The Karnataka Samskrit University is committed to protect and conserve the environment by adopting holistic green practices. It segregates waste into solid, liquid and e-waste. The students, staff and non-staff are conscientious about the importance of clean environment through orientations, circulars and notices. The university observes World Environment Day on June 5 every year. It organizes a cleaning drive of the University with the help of the students and group D staff.

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- Vermi-Composting of garden/organic waste.
- Recycling of paper and other materials.
- Old newspapers and other printed materials are sold to local paper waste shops.
- Stopping or limiting the usage of non-biodegradable material like plastic bags.

Liquid Waste:

Liquid waste generated in the University is led to the local public drainage system.

e-Waste Management:

Waste generated from old computer parts are disposed as per state government rules.

File Description	Document
Upload any additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.5_1680721412_9565.pdf)
Provide link for additional information अतिरिक्ताः सूचनाः	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_7.1.5_rain-water-harvesting.pdf)

7.1.6 Green Practices

1. Students, staff using

a) Bicycles

b) Public Transport

c) Pedestrian Friendly Roads

2. Plastic free campus

3. Paperless office

4. Green landscaping with trees and plants

हारित्यपरिपाटयः

1. छात्राः, अध्यापकाः, अध्यापकेतरकर्मचारिणश्च उपयुञ्जन्ति -

(क) द्विचक्रयानम्

(ख) सार्वजनिकपरिवहणम्

(ग) पादयात्र्यनुकूलमार्गान्

2. प्लास्टिक्मुक्तपरिसरः

3. कर्गदरहितकार्यालयः

4. वृक्षैः पादपैश्च हरितः परिसरः

Answer:

The Karnataka Samskrit University Practices Green Policy initiatives in its campus community to ensure a clean and sustainable environment.

a) Bicycles

Being situated in the heart of the city the University is near of the local traffic congestion area. As part of the green initiative program University provides free bicycles to the students to ensure mobility in and around nearby areas so as to avoid taking bikes or autos.

b) Public Transport

Being in the heart of the city the University is well accessible via bus, autos and local metros. The staff and the students mainly commute via public transport for coming to the University thus minimizing the use of private vehicles.

c) Pedestrian Friendly Roads

The roads outside the University are designed and constructed to accommodate free mobility of Pedestrians. Also, the use of vehicles inside the campus is limited only to the parking area so as to ensure the free mobility of students, staff and visitors.

d) Plastic Free Campus

The University is a plastic free area. The University has issued a notice for the students and staff to maintain the campus plastic free. The use of plastic bottles, cups and flex boards/banners are banned inside the Campus and awareness is provided to avoid the use of plastic. The waste is segregated as dry and wet waste and disposed at the local BBMP waste centers.

e) Paperless Offices

Bengaluru University is the IT capital of India. Keeping that in mind Karnataka Samskrit University has switched towards digital data. All admissions, examinations and financial related works are digitized. Communication through paper is discouraged and email mode is insisted on, as much as possible. E-mail ID has been provided to all regular teaching and non -teaching staff in the official domain of the University in addition to official IDs.

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.6_1680739216_9565.pdf)
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_7.1.6_greenprac.pdf)

7.1.7 Average percentage of expenditure on green initiatives and waste management excluding salary component during the last five years.

विगतपञ्चवर्षेषु वेतनाद् ऋते हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च कृतस्य व्ययस्य प्रतिशततायाः मध्यमानम्-

Answer: 0.26

7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years (INR in lakhs)

विगतपञ्चवर्षेषु वेतनाद् ऋते हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च आहत्य कृतः वार्षिकव्ययः (लक्षशः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1.6436	0.96325	0.48	0.48	1.7689

File Description	Document
Green audit report हारित्योपक्रमस्य अङ्केक्षणप्रतिवेदनम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.7_1680717958_9565.pdf)
Details of expenditure on green initiatives and waste management during the last five years (Data Template) विगतपञ्चवर्षेषु हारित्योपक्रमे, व्यर्थवस्तुप्रबन्धने च कृतस्य व्ययस्य विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.7_1680710072_9565.xlsx)

7.1.8 Differently abled (Divyangjan) Friendliness Resources available in the institution

1. Physical facilities

2. Provision for lift

3. Ramp / Rails

4. Braille Software/facilities

5. Rest Rooms

6. Scribes for examination

7. Special skill development for differently abled students

8. Any other similar facility (Specify)

संस्थायाम् अन्यथाशक्तजनानाम् (दिव्याङ्गानाम्) अनुकूलसंसाधनानाम् उपलब्धिः।

1. भौतिकसौविध्यानि

2. उत्तोलनफलकव्यवस्था

3. समतलोद्रमनी/ हस्तालम्बदण्डाः

4. अन्धसहकृतितन्त्रांशः/सुविधाः

5. विश्रान्तिप्रकोष्ठः

6. परीक्षायाम् अनुलेखकः

7. अन्यथाशक्तच्छात्रेषु विशिष्टकौशलस्य विकासः

8. अन्याः समरूपाः सुविधाः (नामसहितो निर्देशः)

Answer: A. 5 and more of the above (अ. उपर्युक्तेषु पञ्च, ततोऽधिकानि वा)

File Description	Document
Upload resources available in the institution for Divyangjan (Data Template) संस्थायाम् अन्यथाशक्तजने (दिव्याङ्गजने) साहाय्यकारि-साधनसम्पदाम् उपलब्धिसूचकं सन्धानम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.8_1680710093_9565.xlsx)
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.8_1680721795_9565.pdf)
Link to photos and videos of facilities for divyangjan अन्यथाशक्तजनानाम् (दिव्याङ्गानाम्) अनुकूलसंसाधनानाम् चित्राणां चलनचित्राणां च सन्धानं दीयताम्	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_7.1.8_disabledfacilities.pdf)

7.1.9 Number of specific initiatives to address locational advantages and disadvantages during the last five years

विगतपञ्चवर्षेषु स्थानिकानि आनुकूल्यानि प्रातिकूल्यानि च मनसि निधाय प्रवर्तितानाम् उपक्रमाणां सङ्ख्या

Answer: 5

7.1.9.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

विगतपञ्चवर्षेषु स्थानिकानि आनुकूल्यानि प्रातिकूल्यानि च मनसि निधाय प्रवर्तितानाम् उपक्रमाणां वार्षिकसङ्ख्या -

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	0	0	2

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.9_1680740313_9565.pdf)
Number of Specific initiatives to address locational advantages and disadvantages (Data Template) स्थानिकानि आनुकूल्यानि प्रातिकूल्यानि च मनसि निधाय प्रवर्तितानाम् उपक्रमाणां सङ्ख्या। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.9_1680710101_9565.xlsx)

7.1.10 Number of initiatives taken to engage with and contribute to local community during the last five years (Not mentioned elsewhere)

विगतपञ्चवर्षेषु स्थानिकसमुदायेन सम्बन्धमनुवर्तयितुं, योगदानं कर्तुं च उपक्रान्तानाम् उपक्रमाणां सङ्ख्या (अन्यत्र अनुल्लिखितानाम्)

Answer: 7

7.1.10.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

विगतपञ्चवर्षेषु स्थानिकसमुदायेन सम्बन्धमनुवर्तयितुं, योगदानं कर्तुं च उपक्रान्तानाम् उपक्रमाणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	0	0	2

File Description	Document
Upload the report of the event कार्यक्रमस्य प्रतिवेदनम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.10_1680740987_9565.pdf)
Details of initiatives taken to engage with local community during the last five years (Data Template) गतपञ्चवर्षेषु स्थानिकसमुदायेन सम्बन्धमनुवर्तयितुं योगदानाय च कृतानाम् उपक्रमाणां विवरणम्। (दत्तांशप्रारूपम्)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.10_1680710107_9565.xlsx)

7.1.11 Existence code of Conduct Handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

(Yes/No)

कुलपति-निदेशक-प्राचार्य-अधिकारिप्रभृतीनां प्रशासनाधिकारिणां सह-कार्यकर्तृगणानां, छात्राणाम् अध्यापकानां, शासिपरिषत्रिकायानां च मार्गदर्शनाय संस्थित-नीतिनियमावलीयुता करदीपिका वर्तते।

(अस्ति/नास्ति)

Answer: Yes

File Description	Document

URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics छात्राणाम् अध्यापकानां, शासिपरिषन्निकायानां च मार्गदर्शनाय नीतिनियमावलीयुतायाः करदीपिकायाः सन्धानम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.11_1680710116_9565.xlsx)
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.11_1680740403_9565.pdf)

7.1.12 Display of core values in the institution and on its website

(Yes/No)

संस्थायां, संस्थायाः जालस्थाने प्रधानमूल्यानां प्रदर्शनम्

(अस्ति/नास्ति)

Answer: Yes

File Description	Document
Upload any additional information अतिरिक्ताः सूचना	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.12_1680740722_9565.pdf)
Provide URL of website that displays core values जालस्थानस्य सन्धानं यत्र प्रधानमूल्यानां प्रकाशनं विद्यते।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.12_1680710121_9565.xlsx)

7.1.13 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

(Yes/No)

भारतीयनागरिकेषु राष्ट्रियाणाम् अभिज्ञानानां, प्रतीकानां, मूलकर्तव्याधिकारयोः, अन्येषाञ्च संवैधानिकोत्तरदायित्वानां विषये संवेदनाम् अभिवर्धयितुं संस्था योग्यकार्यक्रमाणां योजनां निर्वर्तनञ्च करोति।

(आम् / न)

Answer: Yes

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.13_1680718819_9565.pdf)
Details of activities organized to increase consciousness about national identities and symbols (Data Template) भारतीयनागरिकेषु राष्ट्रियाणाम् अभिज्ञानानां, प्रतीकानां, मूलकर्तव्याधिकारयोः, अन्येषाञ्च संवैधानिकोत्तरदायित्वानां विषये संवेदनाम् अभिवर्धयित	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.13_1680718985_9565.xlsx)

7.1.14 Does the institution offer a course on Human Values and professional ethics on the basis of Vedic and Sanskrit literature.

(Yes/No)

संस्था वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य मानवीयमूल्यानि वृत्तिनीतिं चाधिकृत्य पाठ्यपत्रं प्रवर्तयति किम्।

(प्रवर्तयति/न प्रवर्तयति)

Answer: Yes

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.14_1680740845_9565.pdf)
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.14_1680710163_9565.xlsx)
Provide link to Courses on Human Values and professional ethics on Institutional website वैदिकवाङ्मयं संस्कृतसाहित्यञ्च आधृत्य मानवीयमूल्यानि वृत्तिनीतिं चाधिकृत्य पाठ्यपत्राणां प्रवर्तनस्य संस्थायाः जालपुटस्य सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /7.1.14_supportingdoc.pdf)

7.1.15 The institutional functioning is as per professional code prescribed / suggested by statutory bodies / regulatory authorities for different professions.

(Yes/No)

विविधवृत्तिप्राधिकाराणां परिनियमानुसारेण / संवैधानिकनिकायसंस्तुत्यनुसारेण संस्था कार्यं निर्वर्तयति।

(आम्/न)

Answer: Yes

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.15_1680741051_9565.pdf)
Institutional data as per Data Template(सांस्थानिकदत्तांशः।)	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.15_1680741060_9565.xlsx)
Provide URL of supporting documents to prove institution functions as per professional code विविधवृत्तिप्राधिकाराणां परिनियमानुसारेण/ संवैधानिकनिकायसंस्तुत्यनुसारेण संस्था कार्यं निर्वर्तयतीत्युपस्थापयितुं सहायकाभिलेखानां सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2022/10/KSU-Act.pdf)

7.1.16 *Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion on the basis of Vedic and Sanskrit literature as well as for observance of fundamental duties during the last five years*

विगतपञ्चवर्षेषु वैदिकवाङ्ग्यं संस्कृतसाहित्यञ्च आधृत्य वैश्विकमूल्यानां (सत्यं, चारित्र्यं, प्रेम, अहिंसा, शान्तिश्च) राष्ट्रियमूल्यानां, मानवीयमूल्यानां, राष्ट्रियैकतायाः, नानासमुदायसहभावस्य, सामाजिकसमरसतायाः, मूलकर्तव्यानामनुपालनस्य च प्रोत्साहनाय प्रवर्तितानां कार्यक्रमाणां सङ्ख्या

Answer: 8

7.1.16.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

विगतपञ्चवर्षेषु, वैदिकवाङ्ग्यं संस्कृतसाहित्यञ्च आधृत्य वैश्विकमूल्यानां (सत्यं, चारित्र्यं, प्रेम, अहिंसा, शान्तिश्च) राष्ट्रियमूल्यानां, मानवीयमूल्यानां, राष्ट्रियैकतायाः, नानासमुदायसहभावस्य, सामाजिक-समरसतायाः, मूलकर्तव्यानामनुपालनस्य च प्रोत्साहनाय प्रवर्तितानां कार्यक्रमाणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
1	2	1	3	1

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.16_1680719808_9565.pdf)
University code of conduct for teachersअध्यापकानां कृते विश्वविद्यालयस्य आचारसंहिता	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.16_1680719235_9565.pdf)
University code of conduct for students छात्राणां कृते विश्वविद्यालयस्य आचारसंहिता	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.16_1680719899_9565.pdf)
List of activities conducted for promotion of universal value (Data Template) वैश्विकमूल्यानां संवर्धनाय आयोजितानां गतिविधीनां सूची।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.16_1680719062_9565.xlsx)
Handbooks, manuals and brochures on human values and professional ethics मानवीयमूल्यानि, वृत्तिनीतिं च अधिकृत्य प्रकाशिता हस्तपुस्तिका, दिग्दर्शिका, परिपत्रिका च	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.16_1680719912_9565.pdf)

7.1.17 Institution conducts Value based Moral Education Programmes based upon Ancient Indian Texts like Bhagavadgeeta, Ramayana etc, and organizes national festivals and birth / death anniversaries of the great Indian personalities.

संस्था रामायण-भगवद्गीताप्रभृतीन् प्राचीनभारतीयग्रन्थान् आश्रित्य नैतिकशिक्षापाठ्यक्रमान् चालयति । राष्ट्रियमहोत्सवान्, विशिष्टानां गण्यानां भारतीयव्यक्तीनां वार्षिकं जन्मदिनं/पुण्यतिथिं च समायोजयति।

Answer:

The University organizes national festivals and birth / death anniversaries of the great Indian personalities. National festivals are celebrated with pride and patriotic- fervor. The

University celebrates the following National festivals

- Republic day
- Independence Day
- Gandhi Jayanthi
- Teacher's day
- Children's day
- Women's day
- Yoga Day

In fact, all days are celebrated in accordance with the Government's norms. The remaining festivals are celebrated in a manner with an aim to sensitize the students of the University about the significance of their life and achievements through speeches delivered by eminent speakers, specially invited for the occasion. The birth and death anniversaries of prominent National leaders as Mahatma Gandhi and Dr.B.R. Ambedkar, are observed and celebrated in the campus.

The University also takes pride in celebrating religious and state level festivals such as Pongal, Basavanna Diwas , Valmiki Jayanti , Diwali and Dusshera, which bind all Indians of different religions, together. The sole aim of celebrating such functions is to instill in them a sense of national faith, integrity and solidarity to safeguard our cultural heritage.

File Description	Document
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.17_1680741403_9565.pdf)
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.17_1680742527_9565.pdf)

7.1.18 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

संस्था स्वकीयेषु आर्थिक-शैक्षिक-प्राशासनिकेषु इतरेषु च कार्यक्रमेषु सम्पूर्णरूपेण पारदर्शिताम् अवलम्बते।

Answer:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response: Our institution, in its working, ensures complete transparency in all its functions. We undertake the following measures in the various fields of work to ensure transparency:

1. Financial Functions:

In the office, we have a computerized financial account automation software system which has been activated since 2013 to ensure transparency in financial functions. We conducted an internal audit by a chartered accountant every year in June and submitted it to the Joint Director Office. External audit is also conducted periodically by the office of the Joint Director, Government of Karnataka. We have also submitted audited statements and utilization certificates of all the grants received from the UGC.

For ensuring transparency in purchase, we have a purchase committee. After receiving requirements from the concerned department, the college published a tender in the daily newspaper and scrutinized the quotation. The required items are purchased through the purchase committee.

Financial transaction is done through the Cheques and RTGS facilities. Daily Fee Collection is credited in the bank account regularly. Cashbook, Ledger Book and Vouchers File are maintained. College has joint bank accounts with the signature authority of the Principal, Treasurer and Secretary. All the bills are paid only through the Cheques.

2. Academic Functions:

The college constituted different committees for smooth academic function i.e. IQAC, Academic Audit Committee, Admission Committee, Examination Committee and Time-Table Committee. The main responsibility of these committees is to ensure transparency in academic functions in addition to the heads of the Faculty and Departments. Admission process is completely transparent. Merit lists are displayed on notice board and college websites. The reservation policy is followed as per the government norms. As per teaching workload timetable is prepared. According to the time schedule, the teaching and learning process is conducted. Internal and University examinations are taken as per university time schedule. Optimum use of the time, resources and infrastructural facilities are utilized for teaching- learning process and evaluation. Results of the internal tests examination are displayed on the notice board and discussed in the classroom.

3. Administrative Functions:

For effective administration, we have a participative administrative mechanism. Policy decisions are taken by the Governing Body and the College Development Council (CDC). For the implementation of administrative functions, the responsibilities are assigned to the head of the faculty and the departments. The IQAC monitors to enhance and promote the quality culture in the college. Various committees are constituted to carry out administrative functions. Teaching and non-teaching staff members are adequately represented on these committees. Students are represented on the college development council. Review of these committees is taken periodically.

4. Auxiliary Functions:

Auxiliary functions of the college included the extension activities, sports and outreach programmes. The extension and outreach programmes are mainly conducted by the National Cadet Corps (NCC) and National Service Scheme (NSS) units. Sports activities are conducted by the Director of Physical Education. There is a Cultural Activities Committee for organizing cultural activities. Some of the extension activities and outreach programmes are organized by the Women's Empowerment and

Entrepreneurship Development Cell. We ensured that all the students get fair and adequate opportunities to participate in all the auxiliary functions.

File Description	Document
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.1.18_1680741625_9565.pdf)
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /ALLAUDITFILES.pdf)

7.2.Best Practices

7.2.1 State at least two institutional best practices (as per NAAC format)

रा.मू.प्र.परिषदः प्रपत्रानुसारेण संस्थायाः सर्वोत्तमं परिपाटिद्वयम् उल्लिख्यताम्।

Answer:

I. Best Practices-1

1. **Title of the Best Practice**

Preserving and Transferring Indian Traditional Knowledge for Future Generations

The vision of Karnataka Samskrit University, Benguluru is to preserve and transmit Indian Traditional Knowledge System to future generations. For the purpose, it has taken several initiatives to educate, prepare and train students in traditional shastric systems. Some of the programmes undertaken are as follows:

- Training students for Vakyartha
- Organizing Vakyartha Sabhas based on Shastra Granthas such as Vyakarana, Nyaya, Vedanta, Mimamsa etc.
- Training on Shastric texts to public as per Gurukula system
- Training for Shastric Kantha Patha

1. **Objectives of the Practice**
2. Train and preserve the traditional methods of debate and scholarly engagement and interaction.
3. Attract students and public to learn traditional texts and create awareness about the diversity and vast depth of Samskrit language and literature.
4. Educate as well as enables continuation of traditional Shastra Parampara through

competitions such as Shalaka, Vada-prativada, Vakyarthaspardha and so on.

5. Identify talented students and encourage them with adequate support and guidance.
6. Sruti system of knowledge preservation will be continued through Kantha Patha training.
7. **The Context**

One of the main aims of KSU is to preserve and protect traditional knowledge and its values. The Shastric way of learning is at risk of discontinuation in many states and the university's programmes are geared to ensure that they are preserved and protected for future generations.

The Sruti system of ancient knowledge transfer has been passed on from one generation to another generation through traditional gurukulas. The university is striving hard to adapt this practice by training students and public through Kantha Pathas of Ashtadhyayi, Amarakosha etc.

1. **Practice:**

- Rigorous training on elaborating the concepts in Shastric texts has been given to the regular students along with their syllabus.
- Kantha Patha of Ashtadhyayi, Amarakośa, lakāra, nominal forms has been added in the syllabus in undergraduate programmes for creating good foundation for higher studies.
- The departments conduct Vakyartha Sabhas in various disciplines to give opportunities to students to practice the nuances of Shastric learning.
- Conduct online short-term programmes following Gurukula system for both students and general public to popularize ancient method of teaching and learning.
- University maintains a center for preservation and conservation of traditional knowledge by collecting and safeguarding the manuscripts.

1. **The evidence of Success:**

The evidence of success is in the following factors:

- KSU has been instrumental for consistently being awarded Vijay Vaijayanti (a prestigious award given at the national level to the best state acquiring high points in Shastric competitions) for the last 30 years.
- Students of KSU from non-Samskrit background have participated in Vakyartha Sabhas along with traditional pundits.
- Students who have attended online Gurukula Svadhyaya enrolled into regular undergraduate and postgraduate programmes to acquire in-depth knowledge.
- Trained students have joined the university in various positions such as guest faculty, research associates.
- Trained students are voluntarily working in various multidisciplinary research and developing computational tools for general public.

1. **Problems Encountered and Resources Required**

There is a huge potential for multidisciplinary research to align ancient Indian Knowledge Systems to modern disciplines. However, KSU encounters the following problems.

- Lack of funds to expand the multidisciplinary research in diverse disciplines based

on Samskrit texts such as management, medical practices, Rasayana shastra, Clinical Psychology, Environmental Sustainability, Agriculture etc.,

- Due to lack of awareness of public about the traditional way of learning the University had to put extra efforts to create awareness about the programmes and their scope.

Resources required:

- Exclusive laboratories for conducting practical training for Manovijyana, Yoga, and other scientific disciplines.
- Need for traditionally trained people who are equally well versed with modern systems.

2. Best Practices -2

1. **Title of the Best Practice**

Conducting programmes to create awareness and educate general public about Samskrit language and literature.

- Conducting Spoken Samskrit and Sarala manaka samskritam courses
- Conducting Samskrit Week celebrations
- Conducting competitions for school and college students
- Encouraging homemakers to study regular Samskrit programmes and explore new employment opportunities
- Empowering women by shastric training

Objectives of the Practice

There is a wide spread perception among general public that Samskrit represents only religious and spiritual content. The objective of the programme is to,

- Help students to become self-sufficient in spoken Samskrit language skills.
- Expose the diversity present in Samskrit language and literature and provide avenues for de-stressing and engaging in learning Samskrit kavyas and dramas.
- Attracting school and college students to pursue higher education in Samskrit through competitions.
- Providing opportunities to homemakers who have discontinued studies due to domestic commitments to study further and fulfill their unfulfilled ambitions.
- Coping with modern stressful lifestyles by teaching value-based Samskrit texts such Yoga, Counselling etc.

1. **The Context**

Women often choose to discontinue studies and work to care for family and children after marriage. They find it difficult to get back to active workforce after a sabbatical. KSU offers options to such women who are keen to pursue their studies and create new employment opportunities for themselves through Samskrit teaching.

Bangalore being the IT hub, courses such as Panchatantantra, Bhagavad Gita, Hitopadesha will help employees cope with stressful situations and work and home and safeguard their mental health.

1. **Practice:**

- There is no limitation on age for admission to the courses offered by KSU.

- Online short-term courses and workshops for wider reach.
- Bridge courses and training programmes to enable students who are getting back to studies after a long gap.

1. **The evidence of Success:**

The evidence of success is in the following factors:

- Number of women students have increased in all courses.
- Teaching and learning medium is Samskrit and student are able to adapt to the medium effortlessly.
- Approximately 60% of students who are enrolled in higher studies (postgraduate and PhD) have been previous students of the University.
- Increase in number of schools and colleges who are participating in Samskrit competitions and Samskrit week celebrations.

1. **Problems Encountered and Resources Required**

- Diversity of the students (in respect of age, background etc.) creates problems in scheduling course timings and duration.
- Teachers find it difficult to invest adequate time for offering more courses and teaching and training general public.

Resources required:

- More teachers need to be appointed
- More funds to be allocated

File Description	Document
Any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.2.1_1680741787_9565.pdf)
Provide link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://ksu.ac.in/wp- content/uploads/2023/04 /KSU_7.2.1a.pdf)

7.3.Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

संस्थया स्वस्य दूरदृष्टिं, प्राथम्यं, प्रधानविषयञ्च मनसि निधाय एकस्मिन् विशिष्टक्षेत्रे स्वेन कृतस्य कार्यनिष्पादनस्य विवरणं दीयताम् ।

Answer:

Samskrit and its rich repertoire of knowledge has been largely neglected in the last few centuries. If we need to safeguard our culture and instill a sense of pride in our ancient Knowledge systems, we need to educate and share the rich repertoire of Samskrit language and literature in the context of modern times. With this objective in mind, Karnataka Samskrit University, has initiated several programmes for the **Application of Traditional Knowledge Through Modern Technologies and Systems**. This initiative aims to encourage interdisciplinary/multidisciplinary/cross disciplinary research that benefit not just the students but general public. This is in line with the new National Education Policy, 2020.

The initiatives in the area of Application of Traditional Knowledge Through Modern Technologies and Systems are elaborated below:

i. **Research on Samskrit Computational Linguistics**: Sanskrit Computational Linguistics is an emerging cross-disciplinary area of knowledge which involves three major disciplines namely state of art Information Technology, Samskrit Vyakarana and Modern Linguistics. The core of this new multidisciplinary field of study is Panini's Ashtadhyayi model of grammar. KSU is one of the very few institutions in India that is researching in the field of Sanskrit Computational Linguistics.

Computational linguistics is an evolved branch of Artificial Intelligence or AI that works towards giving computers the ability to understand text and speech just as human beings do. Together with Natural language processing (NLP), computational linguistics uses computer science techniques to analyse and synthesize language and speech. For this purpose, rule-based modelling of human language—with statistical, machine learning, and deep learning models are developed to enable computers to process human language in the form of text or voice data and to 'fully understand' what the speaker or writer's wishes to communicate.

A dedicated team consisting of computational linguistics, samskrit scholars, researchers, data scientists, and other subject matter experts work towards developing computation tools on Samskrit and allied subjects for the benefit of not just students of the university but also general public. These tools are made available through an online web portal viz., Sambhāsha (https://sambhasha.ksu.ac.in/). *Aayussamskritam Courseware for Ayurvedic Medical Students, Sāṅgaṇikapāli, Pali language tools, Vaijayantīkośa knowledge net:* This webtool helps users to search words in Vaijayantīkośa, understand their meaning and various semantic relations to the given word, *Building a Namadhatu Generator and Analyzer tool, Anvaya Chitrana, Ontological representation of Tarka Sangraha, Mahakośa etc., are some of the tools developed by this team.*

This multidisciplinary field of study gives equal importance to the theory and application aiming at problem solving with the help of technology. The tangible results are working

systems like Machine Translation, Morphological Analyser, Morphological Generator etc.

ii. **Post Graduate Diploma in Samskrit Computational Linguistics:**

In order to encourage multidisciplinary research and application of IKS, KSU offers a unique Post Graduate Diploma in Samskrit Computational Linguistics (PGDSCL).

The PG Diploma in Samskrit Computational Linguistics course introduces the practical systems to the students with the philosophical, historical and theoretical background along with the design and the algorithms of these systems. This will enable the students not only to use the Sanskrit computational tools but also to undertake the development of such tools. Through the projects undertaken by the researchers in this field, Paninian Vyakarana has found real-time applications.

iii. **Provision for interdisciplinary research through Ph.D programme**: The university gives opportunity to students from non-samskrit disciplines to carry out interdisciplinary research connecting Science, Politics, Economics, Performing Arts, Mathematics, Medicine etc., to Traditional Knowledge.

This programme has attracted many students from medicine, Ayurveda, Yoga, Economics, Politics, Arts, Computer Sciences, Dance to pursue research as a part of Ph.D. programme.

iv. **Shastra Mapping and Graphical Representation of Shastras**:

There is a renewed interest in understanding what traditional Indian Knowledge Systems have to say with respect to modern disciplines. In order to cater to this growing need, a research team at KUS is working on mapping the traditional Shastras in the modern perspective for the benefit of non-Samskrit public.

As a part of this effort, traditional shastras are represented in modern way to make it easy for modern students to understand the concepts of traditional knowledge and apply them to their respective disciplines. As a model, traditional texts of Mahabhashya, Yoga Sutra and Tarka Sangraha are being taken up for this exercise. (https://sambhasha.ksu.ac.in/CompLing/tarkasangraha/)

File Description	Document
Upload any additional information अतिरिक्ताः सूचनाः	View Document (https://assessmentonline.naac.gov.in /storage/app/hei/SSR/112966 /7.3.1_1680742611_9565.pdf)
Link for additional information अतिरिक्तसूचनानां सन्धानम्।	View Document (https://ksu.ac.in/wp-content/uploads/2023/04 /KSU_7.3.1-1.pdf)

Extended Profile

1 Program

1.1
Number of Programmes offered year-wise for last five years

विगतपञ्चवर्षेषु समायोजितानां पाठ्यक्रमाणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
16	16	12	11	6

2 Students

2.1
Number of students year-wise during the last five years

विगतपञ्चवर्षेषु प्रविष्टानां छात्राणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
280	330	227	195	93

2.2

Number of outgoing / final year students year-wise during the last five years

विगतपञ्चवर्षेषु उत्तीर्णानां छात्राणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
182	199	38	52	35

2.3
Number of students appeared in the University examination year-wise during the last five years

विगतपञ्चवर्षेषु, विश्वविद्यालये परीक्षासु सम्मिलितछात्राणां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
190	200	38	60	39

3 Teachers

3.1
Number of full time teachers year-wise during the last five years

पूर्णकालिकाध्यापकानां विगतपञ्चवर्षाणां वार्षिकक्रमेण समष्टिसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18

| 36 | 36 | 28 | 26 | 20 |

3.2
Number of sanctioned posts year-wise during the last five years

विगतपञ्चवर्षेषु अनुमोदितानां पदानां वार्षिकसङ्ख्या

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
45	45	45	45	45

4 Institution

4.1
Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

विगतपञ्चवर्षेषु वेतनाद् ऋते संस्थाया वार्षिकः व्ययः (लक्षशः)

Answer:

2021-22	2020-21	2019-20	2018-19	2017-18
324.22	264.72	647.9	598.45	671.11

Conclusion

Additional Information :
Distinctive features of the University

- All Samskrit Pathashalas, colleges and any other Samskrit related institutions within the state of Karnataka come under Karnataka Samskrit University.
- KSU has the benefit of a constitute research Centre in the form of Bhagavad Ramanujacharya National Research Centre, Melkote which houses some of the very rare Samskrit manuscripts in the country.
- Sambhasha – a centre for Shastric learning has been established to promote multidisciplinary research and learning that involves branches such as Artificial Intelligence and Machine learning.

Concluding Remarks:
Concluding Remarks

Karnataka Samskrit University (KSU) was established by the State Government of Karnataka in the year 2010 through the Karnataka Samskrita Vishwavidyala Act 2010.

The objective of Karnataka Samskrit University is to attract students to pursue study of various branches of Samskrit language, literature, Shastras and multidisciplinary research in Samskrit and modern science. The programs offered by the University cover a wide range of subjects in Samskrit language and literature, traditional shastras, advanced research and short time career-oriented programs.

KSU has a rich repository of traditional knowledge in the form of manuscripts and research resources in the campus. The university has been taking innovative steps to reach out to maximum number of students and promote Samskrit language and thereby encourage study of ancient Indian Knowledge Systems. It has been supported in these efforts with dedicated team of Faculty who are passionate and strive towards realizing the vision and mission of the university. Some of the unique aspects in which the university has taken pioneering steps are as follows:

- Adapting to the challenges during Pandemic, KSU started online short-term courses to students across the world.
- Sambhasha - a centre for shastric learning, where new Samskrit tools that complement the study and research in Samskrit language is set up.
- University has in house Publications unit Prasaranga, which helps bring out resources for students and research scholars.

The university looks forward to reaching greater heights in the coming years.

Annexure